Dear Mallinson Parents,

Our school is participating in an important district initiative. It is called Positive Behavior Intervention Support (PBIS).

What is Positive Behavior Intervention Support?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

We have adopted a unified set of procedures expected in all common areas. You will see these expectations posted throughout the school. The children were taught the expectations and were provided time to practice during PBIS Boot camp the first week of school.

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. To help students follow the procedures in a positive manner, the staff is committed to the following practices when teaching academics and behavior:

	Constantly teach and refer to our school-wide expectations.
	Acknowledge positive behavior more than the undesired behavior (4 to 1 ratio).
	Talk to students with respect using positive voice tone.
	Actively engage everyone in the class during instruction.
	Use pre-correcting, prompting, and redirecting as we teach.
	Look for the positive first and provide positive, immediate, frequent, and explicit feedback.
We look forward to a successful school year with your child.	
Mallinson Staff	