



# Independence School District First Grade Progress Report

| STUDENT INFORMATION |           |  |  |  |  |
|---------------------|-----------|--|--|--|--|
| Student Name        |           |  |  |  |  |
| Student Number      |           |  |  |  |  |
| Academic Year       | 2022-2023 |  |  |  |  |
| School Name         |           |  |  |  |  |
| Principal           |           |  |  |  |  |
| Teacher             |           |  |  |  |  |

| Attendance       | Q1    | Q2    | Q3    | Q4    | Total |
|------------------|-------|-------|-------|-------|-------|
| Days Present     |       |       |       |       |       |
| Days Absent      | 0.0   | 0.0   | 0.0   | 0.0   |       |
| Tardy/Left Early | 0     | 0     | 0     | 0     | 0     |
| Percent Present  | 100.0 | 100.0 | 100.0 | 100.0 |       |

| Reporting Scales -- Based on Quarterly Performance |                                       |
|--|---------------------------------------|
| <b>M</b>   | Meeting Grade Level Standard          |
| <b>A</b>   | Approaching Grade Level Standard      |
| <b>E</b>   | Emerging towards Grade Level Standard |
| <b>B</b>   | Working Below Grade Level Standard    |
| *Denotes a modified grade scale                    |                                       |

| Early Reading Composite              |          |             |         |
|--------------------------------------|----------|-------------|---------|
|                                      | FALL     | WINTER      | SPRING  |
| Scaled Scores                        |          |             |         |
| End of Year FastBridge Target Ranges |          |             |         |
| Below                                | Emerging | Approaching | Meeting |
| 0-57                                 | 58-65    | 66-71       | >72     |

| SOCIAL STUDIES   |    |    |    |    |
|--|----|----|----|----|
| <i>*Use of Tools of Social Science Inquiry embedded across all content</i> |    |    |    |    |
|  | Q1 | Q2 | Q3 | Q4 |
| Citizenship, Government, Democracy   |    |    |    |    |
| History  |    |    |    |    |
| Economics  |    |    |    |    |
| Geography  |    |    |    |    |
| Individuals and Groups of People   |    |    |    |    |

| ENGLISH LANGUAGE ARTS   |    |    |    |    |
|---|----|----|----|----|
|   | Q1 | Q2 | Q3 | Q4 |
| <b>READING</b>  |    |    |    |    |
| <b>Uses Basic Reading Skills</b>  |    |    |    |    |
| Decodes simple unfamiliar words in sentence level text  |    |    |    |    |
| Reads grade level high frequency words in sentence level text                                     |    |    |    |    |
| Reads accurately and fluently to support comprehension  |    |    |    |    |
| <b>Uses Strategies to Read for Meaning &amp; Purpose-Fiction &amp; Nonfiction</b>                 |    |    |    |    |
| Retells stories in sequence including key details   |    |    |    |    |
| Describes story elements  |    |    |    |    |
| Explains the main idea with details   |    |    |    |    |
| <b>Uses Good Reader Habits</b>  |    |    |    |    |
| Reads text independently, by engaging with the pictures and/or text for sustained periods of time |    |    |    |    |
| <b>WRITING</b>  |    |    |    |    |
| <b>Uses Basic Writing Skills</b>  |    |    |    |    |
| Prints legibly, using correct spacing between words and sentences                                 |    |    |    |    |
| Writes using complete sentences   |    |    |    |    |
| Uses ending punctuation when writing a sentence   |    |    |    |    |
| Spells words using spelling patterns  |    |    |    |    |
| <b>Writes for Meaning and Purpose</b>   |    |    |    |    |
| Writes opinion pieces about a topic and provides reasons  |    |    |    |    |
| Writes informative pieces about a topic and supplies facts  |    |    |    |    |
| Writes narratives with sequenced events   |    |    |    |    |
| <b>SPEAKING AND LISTENING</b>   |    |    |    |    |
| Speaks audibly using complete sentences that can be clearly understood by most people             |    |    |    |    |

| MATHEMATICS  |    |    |    |    |
|--|----|----|----|----|
|  | Q1 | Q2 | Q3 | Q4 |
| <b>Applies Number Sense</b>                              |    |    |    |    |
| Counts by 1's, 5's, and 10's to 120                      |    |    |    |    |
| Counts backward from a number between 20 and 0           |    |    |    |    |
| Reads and writes numerals to 120                         |    |    |    |    |
| Understands the place value of two digit numbers         |    |    |    |    |
| Fluently adds and subtracts within 10                    |    |    |    |    |
| Add within 100 without regrouping                        |    |    |    |    |
| <b>Applies Problem-Solving Strategies</b>                |    |    |    |    |
| Use addition and subtraction within 20 to solve problems |    |    |    |    |
| <b>Applies Geometry and Measurement Strategies</b>       |    |    |    |    |
| Work with 2D and 3D shapes and their attributes          |    |    |    |    |
| Work with time to the hour and half-hour                 |    |    |    |    |
| Know the value of coins                                  |    |    |    |    |
| <b>Analyses Data</b>                                     |    |    |    |    |
| Represent and interpret data from charts and graphs      |    |    |    |    |

| SCIENCE                  |    |    |    |    |
|--------------------------|----|----|----|----|
|                          | Q1 | Q2 | Q3 | Q4 |
| Life Sciences            |    |    |    |    |
| Physical Sciences        |    |    |    |    |
| Earth and Space Sciences |    |    |    |    |
| Engineering Design       |    |    |    |    |

| ART   |    |    | MUSIC  |    |    | PHYSICAL EDUCATION  |    |    |
|---|----|----|--|----|----|---|----|----|
|   | Q2 | Q4 |  | Q2 | Q4 |   | Q2 | Q4 |
| <b>Performance</b>  |    |    | <b>Performance</b>                                 |    |    | <b>Performance</b>  |    |    |
| Demonstrates art production techniques  |    |    | Sings or plays using proper performance techniques |    |    | Demonstrates skills on grade level                        |    |    |
| Understands and applies art concepts to real world connections                    |    |    | <b>Knowledge Skills</b>                            |    |    | <b>Behaviors That Promote Learning</b>                    |    |    |
| <b>Behaviors That Promote Learning</b>  |    |    | Applies principles and elements of music           |    |    | Follows rules and directions                              |    |    |
| Exhibits respectful classroom behavior that supports learning for self and others |    |    | <b>Behaviors That Promote Learning</b>             |    |    | Actively participates                                     |    |    |
| Demonstrates effort and strives for quality                                       |    |    | Shows respect to people and property               |    |    | Comes to class prepared                                   |    |    |
| <b>Art Comments</b>   |    |    | Participates appropriately in class activities     |    |    | Shows sportsmanship/respect to self, others and equipment |    |    |
| Q2  |    |    | <b>Music Comments</b>                              |    |    | <b>Physical Education Comments</b>                        |    |    |
| Q4  |    |    | Q2   |    |    | Q2  |    |    |
|   |    |    | Q4   |    |    | Q4  |    |    |

| BEHAVIORS THAT PROMOTE LEARNING   |    |    |    |    |
|---|----|----|----|----|
|   | Q1 | Q2 | Q3 | Q4 |
| Demonstrates effort and quality of work in a timely manner                |    |    |    |    |
| Shows respect for property and people; resolves peer conflicts            |    |    |    |    |
| Displays classroom/school behaviors that support the learning environment |    |    |    |    |
| Listens and participates in collaborative discussions                     |    |    |    |    |
| Demonstrates organization and planning skills                             |    |    |    |    |

| Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale |                   |
|---|-------------------|
| <b>O</b>  | Outstanding       |
| <b>S</b>  | Satisfactory      |
| <b>I</b>  | Improving         |
| <b>N</b>  | Needs Improvement |

| COMMENTS FROM THE TEACHER |           |
|---------------------------|-----------|
| Quarter 1                 | Quarter 2 |
|                           |           |
| Quarter 3                 | Quarter 4 |
|                           |           |