



Independence School District Second Grade Progress Report

STUDENT INFORMATION					
Student Name					
Student Number					
Academic Year					
School Name					
Principal					
Teacher					

Attendance	Q1	Q2	Q3	Q4	Total
Days Present					
Days Absent					
Tardy/Left Early					
Percent Present					

Reporting Scales -- Based on Quarterly Performance	
M	Meeting Grade Level Standard
A	Approaching Grade Level Standard
E	Emerging Towards Grade Level Standard
B	Working Below Grade Level Standard
*Denotes a modified grade scale	

FastBridge aReading			
	FALL	WINTER	SPRING
Scaled Scores			
End of Year FastBridge Target Ranges			
Below	Emerging	Approaching	Meeting
350-481	482-489	490-494	>495

SOCIAL STUDIES				
*Use of Tools of Social Science Inquiry embedded across all content				
	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
READING				
Applies Reading Skills and Strategies				
Applies decoding skills when reading new words in text				
Reads fluently to support comprehension				
Uses Strategies to Read for Meaning & Purpose- Fiction & Nonfiction				
Retells a story's beginning, middle and end				
Determines the message, lesson or moral of a story				
Describes story elements				
Explains the main idea and supporting details				
Uses Vocabulary Skills				
Uses strategies to determine the meaning of words				
WRITING				
Uses Basic Writing Skills				
Writes Neatly (including print and cursive)				
Uses complete sentences and a variety of sentence types				
Applies Spelling Strategies				
Uses grade level appropriate spelling				
Uses Strategies to Write for Meaning and Purpose				
Writes a paragraph with one main idea				
Works with adults and peers to improve writing				
Uses beginning, middle and end and complete sentences				
Writes narratives with sequence, details and transitions				
Writes informative text with a topic, facts and closure				
Writes opinion text with a topic, reasons and closure				
Uses Strategies to Research for Meaning and Purpose				
Gathers evidence to research a topic				
Speaking & Listening				
Speaks and listens effectively				

MATHEMATICS				
	Q1	Q2	Q3	Q4
Applies Number Sense				
Understands the value of a 3 digit number				
Fluently adds and subtracts through 20				
Develop an understanding of multiplication				
Uses strategies and explains how to add and subtract within 1000				
Applies Problem-Solving Skills				
Use addition and subtraction to solve problems within 100				
Applies Geometry & Measurement Strategies				
Divides circles and rectangles into equal shares and explains that parts make up the whole				
Measure the length of an object using correct tool				
Tell and write time to the nearest five minutes				
Identify the value of money combinations				
Analyzes Data				
Draw conclusions from line plots, picture graphs and bar graphs				

SCIENCE				
	Q1	Q2	Q3	Q4
Engineering Design				
Life Sciences				
Physical Sciences				
Earth and Space Sciences				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
Performance			Performance			Performance		
Demonstrates art production techniques			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
Understands and applies art concepts to real world connections			Knowledge Skills			Behaviors That Promote Learning		
Behaviors That Promote Learning			Behaviors That Promote Learning			Behaviors That Promote Learning		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
Demonstrates effort and strives for quality			Behaviors That Promote Learning			Actively Participates		
Art Comments			Music Comments			Physical Education Comments		
Q2			Q2			Q2		
Q4			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING					Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
	Q1	Q2	Q3	Q4	O	Outstanding
Demonstrates effort and quality of work in a timely manner					S	Satisfactory
Shows respect for property and people; resolves peer conflicts					I	Improving
Displays classroom/school behaviors that support the learning environment					N	Needs Improvement
Listens and participates in collaborative discussions						
Demonstrates organization and planning skills						

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4