



# Independence School District Third Grade Progress Report

STUDENT INFORMATION					
Student Name					
Student Number					
Academic Year	2022-2023				
School Name					
Principal					
Teacher					

Attendance	Q1	Q2	Q3	Q4	Total
Days Present					
Days Absent					
Tardy/Left Early					
Percent Present					

Reporting Scales -- Based on Quarterly Performance	
<b>M</b>	Meeting Grade Level Standard
<b>A</b>	Approaching Grade Level Standard
<b>E</b>	Emerging Towards Grade Level Standard
<b>B</b>	Working Below Grade Level Standard

\*Denotes a modified grade scale

FastBridge aReading			
	FALL	WINTER	SPRING
Scaled Scores			
End of Year FastBridge Target Ranges			
Below	Emerging	Approaching	Meeting
350-496	497-502	503-507	>508

SOCIAL STUDIES				
<i>*Use of Tools of Social Science Inquiry embedded across all content</i>				
	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				
Individuals and Groups of People				

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
<b>READING</b>				
<b>Applies Reading Skills and Strategies</b>				
Reads with fluency to support comprehension				
<b>Reads for Meaning and Purpose-Fiction &amp; NonFiction</b>				
Composes a well-developed summary of a story				
Determines a story's central message, lesson or moral				
Uses strategies to read and comprehend a variety of texts				
Paraphrases the main idea and identifies supporting details				
Uses text features to support comprehension				
Explains author's purpose				
<b>Uses Vocabulary Skills</b>				
Uses context to determine the meaning of unknown words				
<b>Uses Good Reader Habits</b>				
Monitors comprehension when reading				
<b>SPEAKING AND LISTENING</b>				
Speaks and listens effectively				
<b>WRITING</b>				
<b>Applies Grammar and Language Skills</b>				
Writes legibly (print or cursive) using correct spacing between words and sentences				
Edits for language and conventions				
Produces a variety of sentence types				
<b>Applies Spelling Strategies</b>				
Uses grade level appropriate spelling				
<b>Uses Strategies to Write for Meaning &amp; Purpose</b>				
Composes multiple paragraph texts with a main idea and supporting details				
Writes using a sequence of beginning, middle and end using complete sentences				
Composes well-developed opinion pieces				
Composes well-developed informative pieces				
Composes well-developed fiction or nonfiction narratives and poems				
<b>Uses Strategies to Research for Meaning &amp; Purpose</b>				
Applies a research process and identifies relevant sources				

MATHEMATICS				
	Q1	Q2	Q3	Q4
<b>Applies Number Sense</b>				
Rounds whole numbers				
Uses properties of operations to multiply and divide				
Demonstrates fluency with addition and subtraction				
Multiplies and divides with numbers and results within 100				
Demonstrates fluency with products within 100				
<b>Applies Problem-Solving Skills</b>				
Writes and solves one and two-step problems using all four operations				
Uses mental computation and estimation to interpret the reasonableness of answers				
<b>Works with Fractions</b>				
Understands that fractions represent a portion of the whole				
Recognizes, generates, and justifies equivalent fractions				
Compares two fractions with the same numerator or denominator and justifies the solution				
<b>Applies Geometry &amp; Measurement Strategies</b>				
Identifies common attributes of a set of shapes				
Tells and writes time to the nearest minute				
Solves problems involving measurement				
Solves problems involving perimeters of polygons				
Solves problems involving area				
<b>Analyzes Data</b>				
Solves one and two step problems using information from graphs or line plots				

SCIENCE				
	Q1	Q2	Q3	Q4
Engineering Design				
Life Sciences				
Physical Sciences				
Earth and Space Sciences				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
<b>Performance</b>			<b>Performance</b>			<b>Performance</b>		
Demonstrates art production techniques			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
Understands and applies art concepts to real world connections			<b>Knowledge Skills</b>			<b>Behaviors That Promote Learning</b>		
<b>Behaviors That Promote Learning</b>			<b>Behaviors That Promote Learning</b>			<b>Behaviors That Promote Learning</b>		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
Demonstrates effort and strives for quality			<b>Behaviors That Promote Learning</b>			Actively Participates		
<b>Art Comments</b>			<b>Music Comments</b>			<b>Physical Education Comments</b>		
Q2			Q2			Q2		
Q4			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING					Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
	Q1	Q2	Q3	Q4	<b>O</b>	Outstanding
Demonstrates effort and quality of work in a timely manner					<b>S</b>	Satisfactory
Shows respect for property and people; resolves peer conflicts					<b>I</b>	Improving
Displays classroom/school behaviors that support the learning environment					<b>N</b>	Needs Improvement
Listens and participates in collaborative discussions						
Demonstrates organization and planning skills						

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4