Independence School District
Fourth Grade Progress Report

STUDENT INFORMATION

Student Name	
Student Number	
Academic Year	
School Name	
Principal	
Teacher	

Attendance	Q1	Q2	Q3	Q4	Total
Days Present	38.0	43.0	39.0	50.0	0.0
DaysAbsent	0.0	0.0	0.0<	0.0	0.0
Tardy/Left Early	0	0	0	0	0
Percent Present	100.0	100.0	100.0	100.0	0.0

Reporting Scales -- Based on Quarterly Performance

M	**Meeting** Grade Level Standard
A	**Approaching** Grade Level Standard
E	**Emerging** Towards Grade Level Standard
B	Working **Below** Grade Level Standard

*Denotes a modified grade scale

FastBridge aReading

	FALL	WINTER	SPRING
Scaled Scores			

End of Year FastBridge Target Ranges			
Below	Emerging	Approaching	Meeting
350-507	497-502	513-516	>517

SOCIAL STUDIES

Use of Tools of Social Science Inquiry embedded across all content

	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				
Individuals and Groups of People				

ENGLISH LANGUAGE ARTS

	Q1	Q2	Q3	Q4
READING				
Applies Reading Skills and Strategies				
Reads with fluency to support comprehension				
Reads for Meaning and Purpose-Fiction & NonFiction				
Makes inferences & draws conclusions with text evidence				
Summarizes & sequences events; Identifies the theme				
Describes the interaction of characters & how they change				
Uses multiple text features to locate information				
Distinguishes fact from opinion in a text				
Explains author's purpose				
Uses Vocabulary Skills				
Uses context clues to determine meaning of unfamiliar words or multiple-meaning words				
Identifies the meaning of figurative language				
SPEAKING AND LISTENING				
Speaks & listens effectively; Contributes to group discussions				
WRITING				
Applies Grammar and Language Skills				
Uses correct capitalization				
Edits for language conventions				
Produces a variety of sentence types				
Applies Spelling Strategies				
Uses grade level appropriate spelling				
Writes for Meaning & Purpose				
Uses revision to strengthen writing				
Composes well-developed opinion pieces				
Composes well-developed informative pieces				
Composes well-developed fiction or nonfiction narratives & poems				
Researches for Meaning & Purpose				
Applies a research process & identifies relevant sources				

MATHEMATICS

	Q1	Q2	Q3	Q4
Applies Number Sense				
Rounds multi-digit numbers				
Demonstrates fluency-adding & subtracting				
Demonstrates fluency-multiplication & division				
Multiplies a number up to four-digit by one-digit & multiplies two-digit numbers				
Divides up to four-digit dividends & one-digit divisors with remainders				
Applies Problem-Solving Skills				
Solves multi-step word problems				
Works with Factors & Multiples				
Recognizes multiples for a given number				
Determines if a number is prime or composite; Finds all factor pairs within 100				
Works with Fractions & Decimals				
Generates equivalent fractions				
Compares fractions & justifies the solution				
Solves problems-adding & subtracting fractions				
Solves problems-multiplication of a fraction				
Understands that fractions and decimals are equivalent representations.				
Reads, writes, & identifies decimals				
Applies Geometry & Measurement Strategies				
Classifies 2-D shapes by sides &/or angles				
Identifies & estimates angles & their measure				
Draws & measures angles using a protractor				
Solves problems involving measurement				
Applies area & perimeter formulas to solve problems				
Analyzes Data				
Analyzes data				

SCIENCE

	Q1	Q2	Q3	Q4
Engineering Design				
Life Sciences				
Physical Sciences				
Earth and Space Sciences				

ART		Q2	Q4
Performance			
Demonstrates art production techniques			
Understands and applies art concepts to real world connections			
Behaviors That Promote Learning			
Exhibits respectful classroom behavior that supports learning for self and others			
Demonstrates effort and strives for quality			
Art Comments			
Q2			
Q4			

MUSIC		Q2	Q4
Performance			
Sings or plays using proper performance techniques			
Knowledge Skills			
Applies principles and elements of music			
Behaviors That Promote Learning			
Shows respect to people and property			
Participates appropriately in class activities			
Music Comments			
Q2			
Q4			

PHYSICAL EDUCATION		Q2	Q4
Performance			
Demonstrates skills on grade level			
Behaviors That Promote Learning			
Follows rules and directions			
Actively Participates			
Comes to class prepared			
Shows sportsmanship/respect to self, others and equipment			
Physical Education Comments			
Q2			
Q4			

BEHAVIORS THAT PROMOTE LEARNING	Q1	Q2	Q3	Q4
Demonstrates effort and quality of work in a timely manner				
Shows respect for property and people; resolves peer conflicts				
Displays classroom/school behaviors that support the learning environment				
Listens and participates in collaborative discussions				
Demonstrates organization and planning skills				

Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
O	Outstanding
S	Satisfactory
I	Improving
N	Needs Improvement

COMMENTS FROM THE TEACHER	
Quarter 1	**Quarter 2**
Quarter 3	**Quarter 4**