

3RD GRADE FAMILY CHOICE BOARD LITERACY

PHONICS

Use your prefix and suffix rods to create new words.

- Using what you know about the meaning of the prefixes and suffixes, what does your new word mean?
- Use one of your new words in a sentence.

FLUENCY

READ THE POEM ONLINE

"SING OF SPRING"

READ THE POEM ALOUD TO
FAMILY MEMBERS.

VOCABULARY

Listen to *We Are the Gardeners* story online

[HERE](#).

Listen for interesting phrases: Example:

"graduating from indoor gardening"

Find 2 more!



COMPREHENSION

LISTEN TO WE ARE THE GARDENER AGAIN.

AFTER READING, SUMMARIZE THE STORY TO YOUR STUFFED ANIMAL, A FRIEND OR FAMILY MEMBER.

RESEARCH

USE THIS WEBSITE TO RESEARCH ABOUT GARDENING.

WHAT TOOLS ARE NEEDED?
WHAT ARE SOME DIFFERENCES BETWEEN INDOOR AND OUTDOOR GARDENING?
WHICH WOULD YOU PREFER?



APRIL



3RD GRADE FAMILY CHOICE BOARD

MATH GAMES

DIVISION

You need a set of playing cards

Division Go Fish

Using a deck of cards, only keep cards 1-10 in play.

Each player gets 6 cards. The rest go into a draw pile.

Player 1 asks Player 2, "Do you have $12 \div 4$?"

If Player 2 has a 3, then they would give the card to Player 1. The player with the most matches wins.

Play this [GAME ONLINE](#) to Practice Telling Time to the Nearest quarter hour.



PROBLEM SOLVING

- Create a word problem that includes a real life scenario involving multiplication. Use your name, a friend's name, or a family member's name.

(Ex: Kim has 4 bags of candy. Each bag has 7 pieces inside. how many peices of candy does she have in all?)

NUMBER DETECTIVES

Use a measuring cup to compare different amounts of water.

How much is $\frac{1}{4}$ cup of water- a lot of water, or a little? Compare other amlounts, too.



MATH AROUND US

- Create a timeline of your day using clocks to represent the time you do each event throughout the day.

EXAMPLE:

6:30 AM- WAKE UP



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