

4TH GRADE FAMILY CHOICE BOARD

LITERACY

MORPHOLOGY

LATIN ROOT

QUAD = FOUR

EXAMPLES: QUADRANT,
QUADRANGLE

THINK OF AS MANY WORDS AS YOU
CAN THAT HAVE THIS ROOT

FLUENCY

READ THE POEM ONLINE

"FEBRUARY PROMISES"

READ THE POEM ALOUD TO
FAMILY MEMBERS.

VOCABULARY

LISTEN TO

"SOMEBODY LOVES YOU, MR.
HATCH"

LINKED HERE

LISTEN FOR INTERESTING WORDS

EX: ADMIRE
FIND 2 MORE!

COMPREHENSION

READ ALOUD A BOOK OR
CHAPTER OF A BOOK.

AFTER READING, TALK ABOUT
WHAT WAS READ.

WHAT WAS YOUR FAVORITE PART?
WHY WAS IT YOUR FAVORITE PART?
WHAT DO YOU THINK WILL HAPPEN NEXT?

RESEARCH

WATCH: HOW TO CHANGE THE
WORLD (A WORK IN PROGRESS) KID
PRESIDENT

CREATE A LIST OF FIVE THINGS
YOU COULD DO TO CHANGE THE
WORLD

FEBRUARY



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MATH

MULTIPLICATION

YOU NEED A SET OF PLAYING CARDS



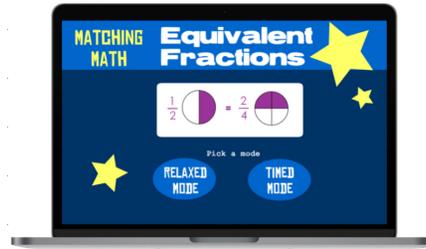
USING A DECK OF CARDS, DRAW 5 CARDS AND MAKE A 4 DIGIT NUMBER AND A 1 DIGIT NUMBER.

-MULTIPLY THEM TOGETHER TO GET THE PRODUCT.

-DIVIDE THE 4 DIGIT NUMBER BY THE 1 DIGIT NUMBER TO GET THE QUOTIENT

GAMES

PLAY THIS [GAME ONLINE](#) TO PRACTICE FRACTIONS ON A NUMBER LINE



PROBLEM SOLVING

JOHAN'S RACE TIME WAS $\frac{3}{4}$ OF A SECOND. KYLE'S RACE TIME WAS $\frac{1}{4}$ OF A SECOND LESS THAN JOHAN'S TIME. WHAT WAS KYLE'S RACE TIME?

NUMBER DETECTIVES

FINISH THE COMPARISONS WITH

$<$, $>$ OR $=$

$$\frac{1}{2} \text{ ____ } \frac{1}{3}$$

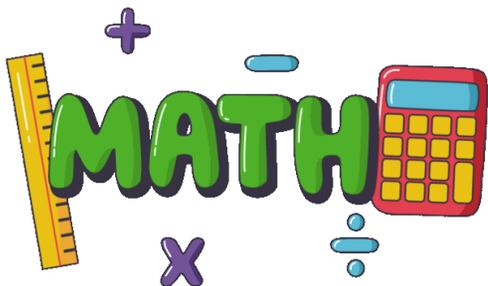
$$\frac{2}{4} \text{ ____ } \frac{4}{8}$$

$$\frac{3}{8} \text{ ____ } \frac{1}{4}$$

MATH AROUND US

CREATE A $+$ / $-$ WORD PROBLEM THAT INCLUDES A REAL LIFE SCENARIO INVOLVING FRACTIONS. USE YOUR NAME, FRIEND'S NAME, OR FAMILY MEMBER'S NAME.

EX: JANE HAS $\frac{2}{6}$ OF A DONUT BOX LEFT OVER. SALLY HAS $\frac{4}{6}$ OF A DONUT BOX LEFT OVER. HOW MUCH MORE LEFT OVER DOES SALLY HAVE?



FEBRUARY

