5TH GRADE FAMILY CHOICE BOARD

MORPHOLOGY

LATIN ROOT

SECT = CUT

LATIN ROOT

QUEZ/QUIR = SEARCH OR ASK

THINK OF AS MANY WORDS AS YOU CAN THAT HAVE THIS ROOT

EX: SECTION

FLUENCY

READ THE POEM ONLINE "FEBRUARY PROMISES"

READ THE POEM ALOUD TO FAMILY MEMBERS.

VOCABULARY

LISTEN TO "SOMEBODY LOVES YOU, MR. HATCH"

LINKED HERE

LISTEN FOR INTERESTING WORDS

EX: ADMIRE

FIND 2 MORE!

COMPREHENSION

READ ALOUD A BOOK OR CHAPTER OF A BOOK.

AFTER READING, RETELL A FRIEND OR FAMILY MEMBER YOUR FAVORITE PART.

USE TEXT EVIDENCE TO SUPPORT WHY IT WAS YOUR FAVORITE PART.

RESEARCH

WATCH: HOW TO CHANGE THE WORLD (A WORK IN PROGRESS) KID PRESIDENT

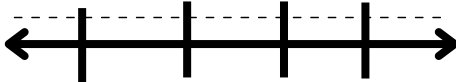CREATE A LIST OF FIVE THINGS YOU COULD DO TO CHANGE THE WORLD

FEBRUARY

5TH GRADE FAMILY CHOICE BOARD MATH

PLACE VALUE

PICK A HANDFUL OF DOMINOS (YOU COULD ALSO USE CARDS OR DICE). ORDER THE DOMINOS AS FRACTIONS FROM LARGEST TO SMALLEST.

DRAW A NUMBER LINE ON A PIECE OF PAPER AND WRITE THE FRACTIONS ON THE NUMBER LINE.

GAMES

✖ MULTIPLICATION WAR ✖

TO BEGIN, PLAYERS FLIP TWO PLAYING CARDS FACE UP. THEN THEY MULTIPLY THE TWO NUMBERS ON THE CARDS TOGETHER.

WHOEVER HAS THE HIGHEST PRODUCT KEEPS THE CARDS. AT THE END OF THE GAME, THE PLAY WITH THE MOST CARDS WINS.

PROBLEM SOLVING

JOHAN'S RACE TIME WAS 45.03 SECONDS. KYLE'S RACE TIME WAS 0.1 SECONDS LESS THAN JOHAN'S TIME. WHAT WAS KYLE'S RACE TIME?

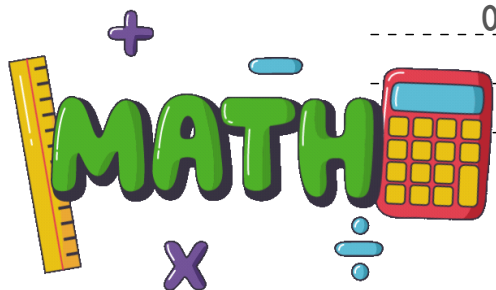## NUMBER EQUATIONS

FINISH THE STATEMENT

>, <, =

0.78 ___ 0.708

0.209 ___ 0.21

0.234 ___ 0.233

MATH AROUND US

CREATE A X/÷ WORD PROBLEM THAT INCLUDES A REAL LIFE SCENARIO INVOLVING FRACTIONS. USE YOUR NAME, FRIEND'S NAME, OR FAMILY MEMBER'S NAME.

EX: CARSON HAS 6 PIECES OF STRING. HE WANTS TO CUT EACH STRING IN 1/2. HOW MANY PIECES OF STRING WILL HE HAVE NOW?

FEBRUARY