

<i>Essential Standard: Earth Systems (Rock Cycle) #1: Describe how the movement of crustal plates can cause earthquakes and volcanic eruptions that can result in mountain building and trench formation. 5.2.B.c</i>		
Course: ___ Science		Grade Level: 7th
<u>Score 4.0</u> More Complex Learning Goal	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	<u>Score 3.5</u>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
<u>Score 3.0</u> TARGET! “Challenging but Attainable”	<p>The student demonstrates an understanding of Describe how the movement of crustal plates can cause earthquakes and volcanic eruptions that can result in mountain building and trench formation by...</p> <ul style="list-style-type: none"> • describing how the movement of crustal plates cause earthquakes • describing how the movement of crustal plates cause volcanic eruptions • describing how the movement of crustal plates cause mountain building • describing how the movement of crustal plates cause trench formation <p>The student exhibits no errors or omissions on proficient questions.</p>	
	<u>Score 2.5</u>	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
<u>Score 2.0</u> Simpler Learning Goal	<p>The student exhibits <i>no major errors or omissions regarding the simpler details and processes, such as...</i></p> <ul style="list-style-type: none"> • identify how the movement of crustal plates cause earthquakes • identify how the movement of crustal plates cause volcanic eruptions • identify how the movement of crustal plates cause mountain building • identify how the movement of crustal plates cause trench formation <p>However, the student exhibits major errors or omissions with score 3.0 elements.</p>	
	<u>Score 1.5</u>	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements.
<u>Score 1.0</u>	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	<u>Score 0.5</u>	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.

