<u>Essential Standard</u> : Eart associated with cold from			& Climate) #7: Identify weather conditions	
Course: Science			Grade Level:	
<u>Score 4.0</u> More Complex Learning Goal	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.			
	<u>Score 3.5</u>	demo	dition to score 3.0 performance, the student nstrates in-depth inferences and applications partial success.	
Score 3.0 TARGET! "Challenging but Attainable"	conditions as Identi versus Identi before precip Identi before	 The student demonstrates an understanding of Identify weath conditions associated with cold fronts and warm fronts by Identifying the characteristics of air masses; continent versus maritime and tropical versus polar Identifying the characteristics of a specific location before, during and after a cold front passes; precipitation, temperature, humidity Identifying the characteristics of a specific location before, during and after a warm front passes; precipitation, temperature, humidity 		
	The student exhibits no errors or omissions on proficient questions.			
	Score 2.5		The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.	
<u>Score 2.0</u> Simpler Learning Goal	simpler detai • Identi versus	ils and ifying t : mariti	rs <i>no major</i> errors or omissions regarding the processes, such as he characteristics of air masses; continental me and tropical versus polar	
	However, the student exhibits major errors or omissions with score 3.0 elements.			
	<u>Score 1.5</u>	th	he student demonstrates partial knowledge of ne score 2.0 elements but major errors or nissions regarding the score 3.0 elements.	
<u>Score 1.0</u>	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.			
	<u>Score 0.5</u>	under	help, the student demonstrates partial rstanding of some of the score 2.0 elements but he score 3.0 elements.	