Essential Standard: **__Inquiry__ #_1_ : Determine the appropriate tools and techniques to collect data.**		
Course: ___ Science	**Grade Level: _6-8_**	
Score 4.0 More Complex Learning Goal	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0 TARGET! "Challenging but Attainable"	**The student demonstrates an understanding of using the appropriate tools to collect data by…** • *accurately measuring length to the nearest milliliter, force (weight) to the nearest Newton, temperature to the nearest degree Celsius, time to the nearest second, mass to the nearest gram.* • Judge whether measurements and computations of quantities are reasonable. • Determine the appropriate tool to collect data. **The student exhibits no major errors or omissions.**	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0 Simpler Learning Goal	**The student exhibits no major errors or omissions regarding the simpler details and processes, such as….** • determining the appropriate tool to use to measure length, force, temperature, time and mass. **However, the student exhibits major errors or omissions with score 3.0 elements.**	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements.
Score 1.0	**With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.**	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.