Essential Standard: Inquiry #2: Identify and describe the importance of independent variables, dependent variables, control of constants, and control groups.	
Course: ____ Science	**Grade Level: 6-8**

<u>Score 4.0</u> **More Complex Learning Goal**	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**	
	<u>Score 3.5</u>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
<u>Score 3.0</u> **TARGET!** **"Challenging but Attainable"**	**The student demonstrates an understanding of identifying and describing the importance of IV,DV,and constants by…** ● identify and describe the importance of IV/DV, constants, and control group from a lab, and control of constants in a performance event or scenario. ● describe why it's important to have constants **The student exhibits no major errors or omissions.**	
	<u>Score 2.5</u>	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
<u>Score 2.0</u> **Simpler Learning Goal**	**The student exhibits no major errors or omissions regarding the simpler details and processes, such as….** ● identify and describe the importance of IV/DV and constants from a lab, performance event or scenario. ● describe why it's important to have constants **However, the student exhibits major errors or omissions with score 3.0 elements.**	
	<u>Score 1.5</u>	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements.
<u>Score 1.0</u>	**With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.**	
	<u>Score 0.5</u>	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.