

Essential Standard: Inquiry #4: Calculate the range and mean of a set of data.		
Course: ___ Science		Grade Level: 6-8
<u>Score 4.0</u> More Complex Learning Goal	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	<u>Score 3.5</u>	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
<u>Score 3.0</u> TARGET! “Challenging but Attainable”	<p>The student demonstrates an understanding of calculating range and mean by...</p> <ul style="list-style-type: none"> the student accurately calculates the range from a set of data in a lab or scenario. the student accurately calculates the mean from a set of data in a lab or scenario. <p>The student exhibits no errors or omissions on proficient questions.</p>	
	<u>Score 2.5</u>	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
<u>Score 2.0</u> Simpler Learning Goal	<p>The student exhibits <u>no major errors or omissions</u> regarding the simpler details and processes, such as....</p> <ul style="list-style-type: none"> calculate the addends of a set of data calculate the dividend of two numbers identify the average/mean from a list of choices identify the range from a list of choices <p>However, the student exhibits major errors or omissions with score 3.0 elements.</p>	
	<u>Score 1.5</u>	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements.
<u>Score 1.0</u>	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	<u>Score 0.5</u>	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.