

Proficiency Scale

4.0	In addition to Score 3.0 performance, in-depth inferences and applications that go beyond what was taught
3.5	In addition to Score 3.0 performance, partial success at inferences and applications that go beyond what was taught
3.0	No major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught
2.5	No major errors or omissions regarding the simpler details and process and partial knowledge of the more complex ideas and processes
2.0	No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes
1.5	Partial knowledge of the simpler details and processes but major errors or omissions regarding the more complex ideas and procedures
1.0	With help, partial understanding of some of the simpler details and processes and some of the more complex ideas and processes
0.5	With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes
0.0	Even with help, no understanding or skill demonstrated

Adapted from: Robert Marzano, *Classroom Assessment and Grading That Work*, ASCD, 2006