

<p><b>1. <u>Essential Standard: Universe #3</u>: Describe how the appearance of the Moon that can be seen from Earth changes approximately every 28 days in an observable pattern (moon phases).6.2.B.f</b></p>		
<p><b>Course: ___ Science</b></p>		<p><b>Grade Level: 7th</b></p>
<p><u>Score 4.0</u> More Complex Learning Goal</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p>	
	<p><u>Score 3.5</u></p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.</p>
<p><u>Score 3.0</u> <b>TARGET!</b>  “Challenging but Attainable”</p>	<p><b>The student demonstrates an understanding of how the appearance of the Moon that can be seen from Earth changes approximately every 28 days.</b> by....</p> <ul style="list-style-type: none"> <li>• describe how the moon rotates and revolves at the same rate approximately 28 days (or specifically 29.5 days)</li> <li>• describe why we only see one side of the moon</li> <li>• describe why we see moon phases</li> <li>• draw and label the moon phases based on the appearance of the moon from Earth</li> </ul> <p><b>The student exhibits no errors or omissions on proficient questions.</b></p>	
	<p><u>Score 2.5</u></p>	<p>The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.</p>
<p><u>Score 2.0</u> Simpler Learning Goal</p>	<p><b>The student exhibits <i>no major errors or omissions</i> regarding the simpler details and processes, such as....</b></p> <ul style="list-style-type: none"> <li>• identify why the moon rotates and revolves at the same rate approximately 28 days (or specifically 29.5 days)</li> <li>• identify why we only see one side of the moon</li> <li>• identify why we see moon phases</li> <li>• identify the moon phases based on the appearance of the moon from Earth</li> </ul> <p><b>However, the student exhibits major errors or omissions with score 3.0 elements.</b></p>	
	<p><u>Score 1.5</u></p>	<p>The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements.</p>
<p><u>Score 1.0</u></p>	<p><b>With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.</b></p>	
	<p><u>Score 0.5</u></p>	<p>With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.</p>