



Speech and Language Virtual Learning

/p/ Speech Sound Lesson

April 2020



/p/ Sound System
Lesson: April 2020

Learning Target:

Students will practice the /p/ phoneme in isolation, initial word position, and final word position when given pictures.

Background: This is a worksheet to practice production of the /p/ sound

- Students will watch as therapist introduces and models the sound in isolation, initial position, and final position
- Students will then practice producing the sounds themselves using pictures in this worksheet

Warm up:

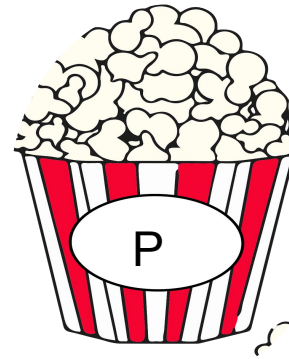
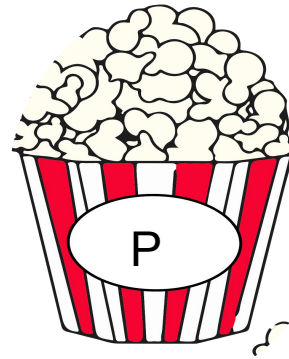
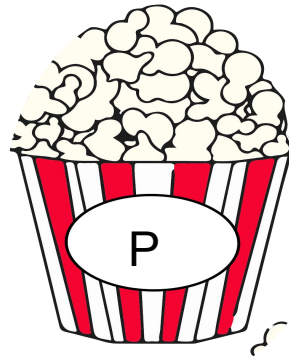
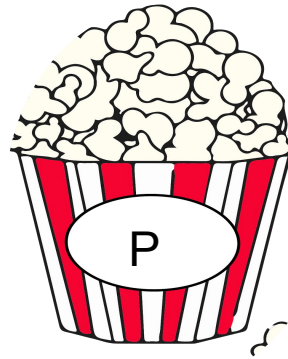
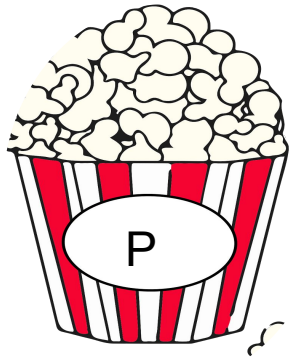
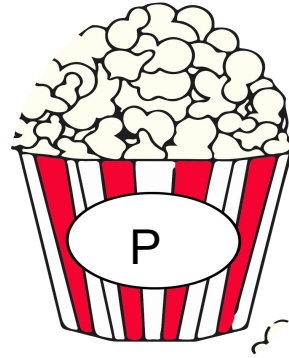
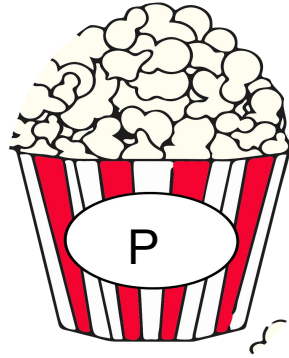
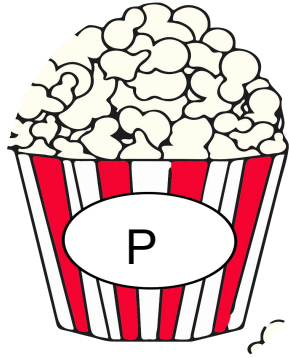
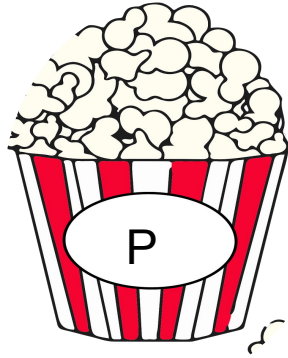
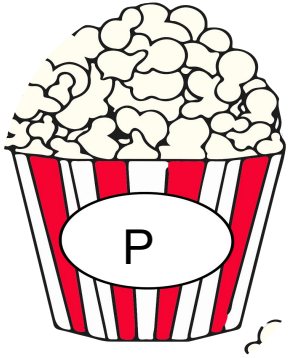
1. Listen to this fun /p/ song.
<https://youtu.be/HMMY6Y-nduE>
1. Watch this video showing popcorn popping! This is what your lips will do! Feel free to skip to 1:40 to get right to the action!
<https://youtu.be/g7Rs34ghkRM>

Remember....

1. For this sound, our lips start closed. No teeth or tongue showing please!
2. With your lips together, take a nice breath
3. Pop your lips out and release some air!
4. Remember, your voice is not on for this sound.
5. You should be able move a tissue with the air you make from the sound.



Practice the /p/ sound all by itself



Initial /p/ word list

1. Pill
2. Pie
3. Pay
4. Paw
5. Pot
6. Pen
7. Pool
8. Pig
9. Push
10. Pea

Practice the /p/ sound at the beginning of the word



Final /p/ word list

1. Map
2. Up
3. Hop
4. Mop
5. Top
6. Hip
7. Hoop
8. Tape
9. Sheep
10. Lip

Practice the /p/ at the end of the word



Self Check:

Kids, how did you feel about this lesson?



1. Was this lesson?

- easy,
- just right
- hard

1. Parents, make some popcorn at home. Practice popping your /p/ sound when you hear the popcorn pop!