



Academic Readiness Math Virtual Learning

ECSE

Sorting: Same or Different

April 14 2020



Early Childhood Special Education Math

Lesson: April 14, 2020

Learning Target:

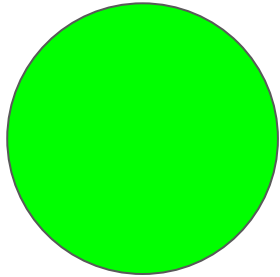
Students will increase their skills by identifying whether an item is the same or different.

Let's Get Started:

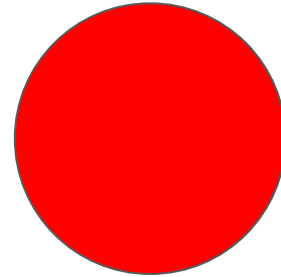
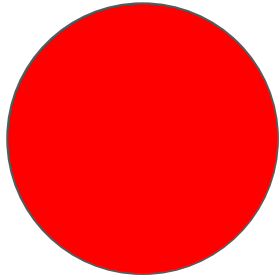
Watch Video:

[Same or Different Game](#)

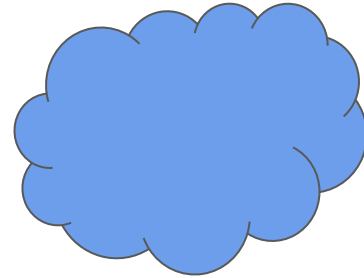
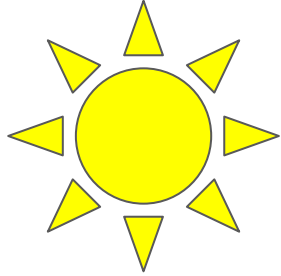
Are these the same or different?



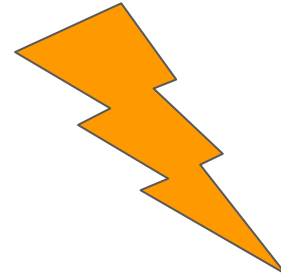
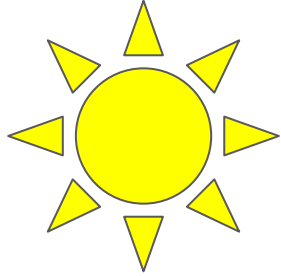
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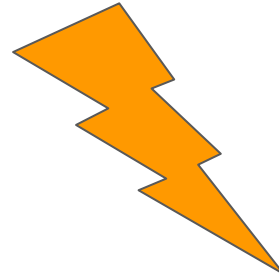
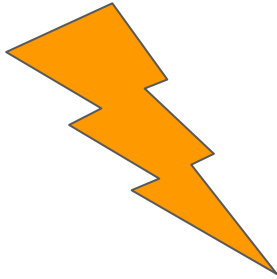
Are these the same or different?



Are these the same or different?



Are these the same or different?



Activity: Memory/Match Game

If you don't have a ready made memory/match game, you can make your own.

Materials Needed:

Thin Cardboard (e.g. cereal box), two sets of identical stickers/pictures, scissors (**don't have stickers/pictures: draw your own with crayon or markers)

1. Cut cardboard into small squares as close to the same size as possible
2. Put one sticker or picture on the blank side of each square. Create 10 matching pairs in this way
3. Now use these squares to play the game, remembering to use these words as you play: "same, different, match"

[Match Game](#)

Activity: Memory/Match Game

How to Play

1. Place the squares with the picture side down and spread out on a tabletop or floor space within easy reach of you and your student. Gently mix them up.
2. Take turns turning over two squares at a time to see if the pictures match (are same or different).
3. If the two pictures are the same, that player gets to take and keep them and the next player has a turn. If the stickers on the squares are different, then the player turns them back over and it is the next player's turn.
4. Keep playing until all the matches have been found and there are no more squares in the middle.

Ways to Modify

1. Reduce the amount of cards to only 5 or 6 pairs
2. If playing the game with a child that is learning to match, put the squares pictures side up so that they can practice finding matching pairs.

****Enrichment:** At the end of the game, have each player count how many cards they collected. Compare and see who had more, who had less, or the same amount.

Parent Check:

Check student responses.



1. Was this lesson?

- Easy
- Just right
- Hard

2. Find objects around your house to match. (e.g., socks, shoes, gloves....). Put them in a container and have your child see if they can find the matching pairs.