



Speech and Language Virtual Learning

# **/m/ Speech Sound Lesson**

**April 2020**



/m/ Sound System  
Lesson: April 2020

**Learning Target:**

Students will practice the /m/ phoneme in isolation, initial/final consonant-vowel combinations, and initial/final word positions with pictures.

**Background: This is a worksheet to practice production of the /m/ sound.**

- Students will watch as the therapist introduces and models the sound in isolation, in initial/final position of consonant-vowel combinations, and initial/final position of simple words.
- Students will then practice producing the sounds themselves using pictures on this worksheet.

**Warm up:**

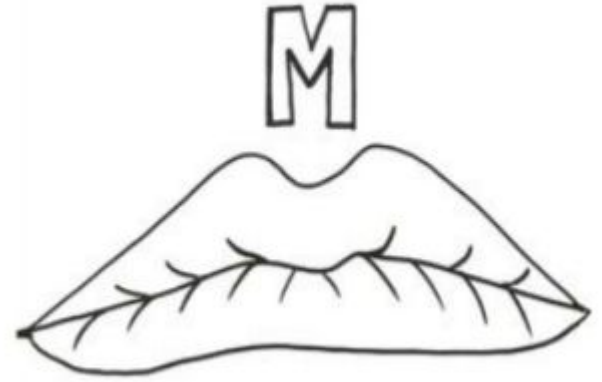
1. Listen to this fun /m/ song.

<https://music.youtube.com/watch?v=6QUSDu2JIY0&list=RDAMVM6QUSDu2JIY0>

## Remember....

For this sound, our lips stay closed!

1. Take a breath and put your lips together.
2. Turn your voice on like a motor.
3. Your air will come out of your nose. You can feel your nose vibrate!



Practice the /m/ sound all by itself while you follow the line with your finger. Do this 5 times!

m\_\_\_\_\_

Now practice your sound in consonant-vowel (CV) and vowel-consonants (VC).

### List 1

m.....A (may)  
m.....E (me)  
m.....I (my)  
m.....O (mow)  
m.....U (moo)

### List 2

A.....m (aim)  
E.....m (eem)  
I.....m (I'm)  
O.....m (ohm)  
U.....m (oom)

# Time to practice!

Practice the /m/ sound at the beginning of the word. Circle all the letter m's you find. You can "read" the words by yourself!



More



Mine



Mail



Mama



Marshall

# Time for more practice!

Practice the /m/ at the end of the word. Circle all the letter m's you find. You can "read" the words all by yourself!



Yum



Ham



Home



Name



Farm

## Self Check:

Kids, how did you feel about this lesson?



### Parents:

- Have your child hum the alphabet tune or his/her favorite song while lips closed in /m/ position.
- Practice “eeny, meeny, miny, mo”.