



Academic Readiness Math Virtual Learning

**ECSE**

**Identifying Numbers**

**April 23, 2020**



# Early Childhood Special Education Math

## Lesson: April 23, 2020

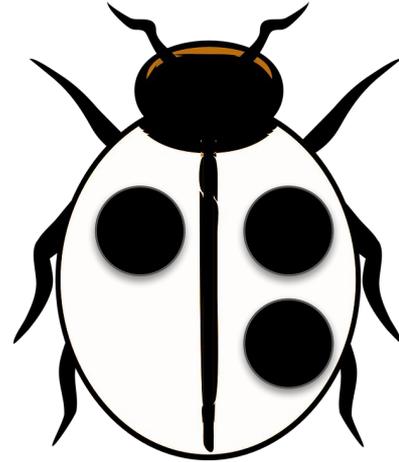
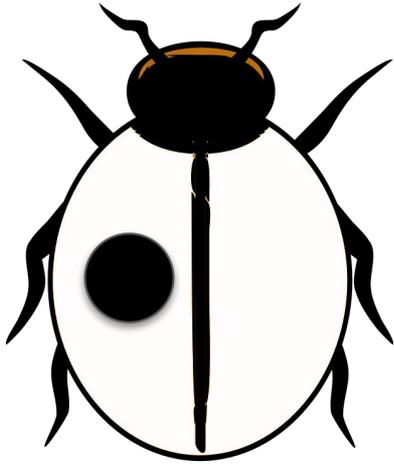
**Learning Target:** Students will practice identifying numbers and counting to 6.

**Let's Get Started:**

Watch Videos: [Insect Song](#), [Counting with Bugs](#)

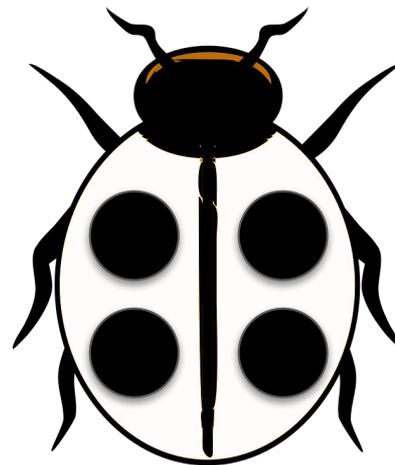
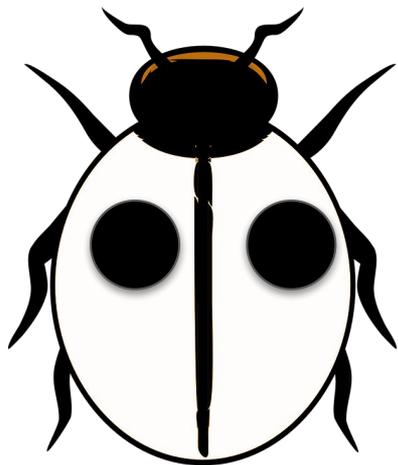
## Practice:

Point to the ladybug with 3 dots.



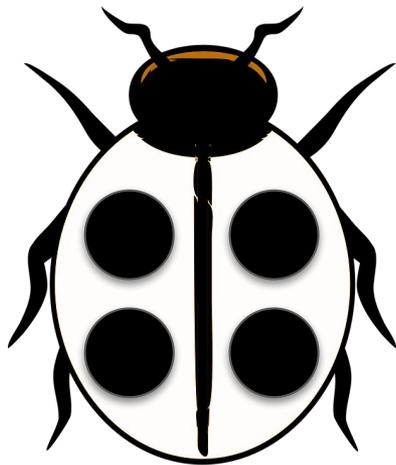
## Practice:

Point to the ladybug with 4 dots.

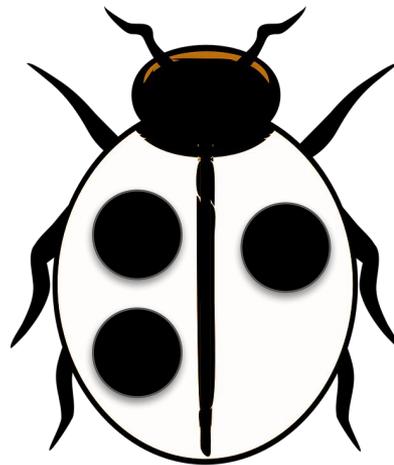


## Practice

- Point to the number under each ladybug to match the number of dots on each ladybug.



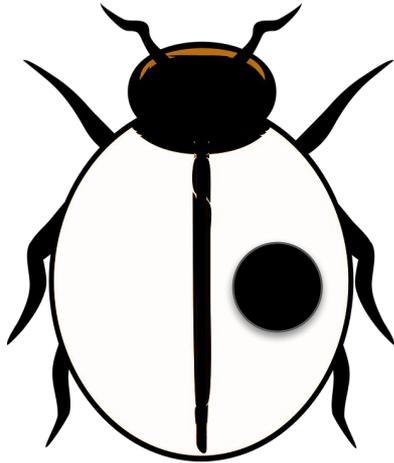
3	1	4
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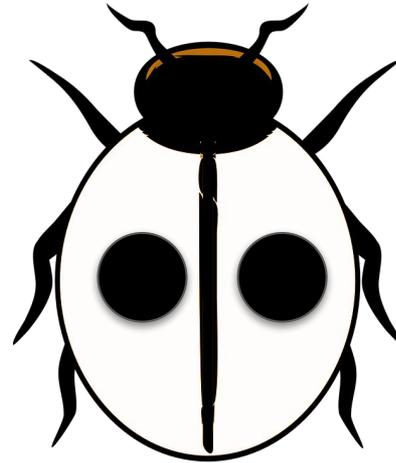
5	3	2
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# Practice

- Point to the number under each ladybug to match the number of dots on each ladybug.



1	3	2
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4	5	2
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# Activity

-Materials - Paper plate, paint, clothes pins (or paper)

Create a ladybug with dots, then count the number of dots on your ladybug.



Optional Extensions:

- Printable template - [Ladybug counting to 5](#). Use crayons, markers, dot markers, or finger paints to draw the dots on the ladybugs.
- Printable template- [Ladybug counting](#). Have the child match a snack such as goldfish or fruit snacks to match the dots, count with them as they match the snacks.

## Self Check:

Check your students responses



1. Was this lesson?

- easy
- just right
- hard

2. Have your child talk about how old they are.