



Academic Readiness Math Virtual Learning

ECSE

Colors of Spring

April 24, 2020



Early Childhood Special Education Math

Lesson: April 2020

Learning Target:

Students will develop an awareness of the sights and colors of Spring as they observe and record.

Let's Get Started: [Color Me Spring](#)

Practice:

Go around your house and create a tally chart with different items.

- Shirts, cars, block/ Legos, socks

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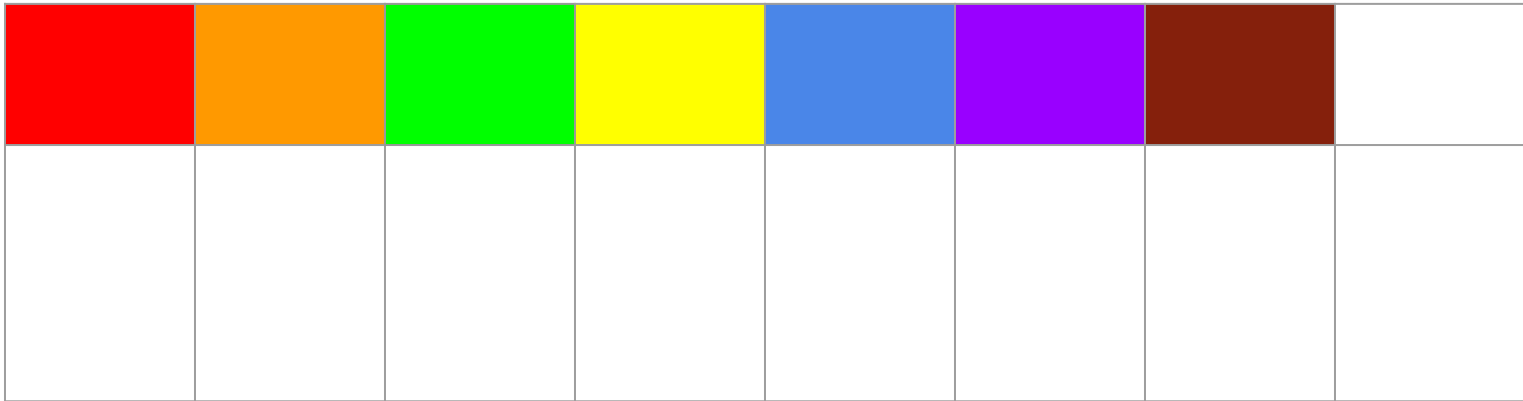
Directions for Activity:

1. Talk with your child about spring. What new colors do we see?
2. Take a walk with your child. Each time they see a color, make a mark in the that column.
3. When you return home, your child will have a record of the colors of spring that they observed.
4. Count how many things of each color that you saw. Compare which colors you saw the most and the least.

Activity:

Materials: crayons, ruler, paper

Directions: Help your child make a color tally board on paper using the crayons to draw the lines.



Self Check:

Check your students responses



1. Was this lesson?

Easy

Just right

Hard

2. Have your child count how many colors they are wearing.