



# Speech/Language Virtual Learning

## **/b/ Speech Lesson**

April 2020



## Sound System Lesson: April 2020

### **Learning Target:**

Students will review production of the /b/ phoneme in isolation, initial word position, and final word position when given pictures.

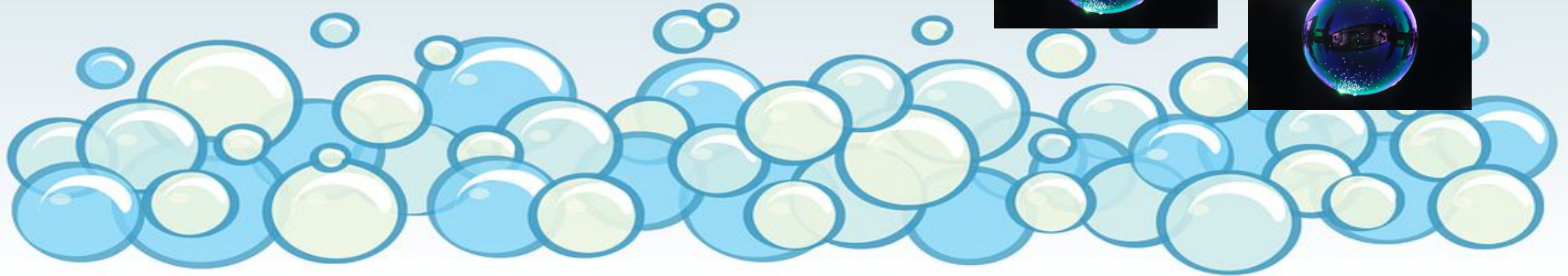
Students will then practice the target words in short sentences.

**Background:** This is a worksheet to practice production of the /b/ sound to build on previous lessons.

- Students will review and practice producing the using pictures in this worksheet.
- Students will practice simple sentences, building on the previous lessons.

**Let's Get Started!**

WARM UP: Touch Each Bubble and Say “b”.



# Warm Up: /b/ words to practice:

## Initial /b/

1. Bug
2. Boy
3. Bike
4. Bell
5. Book
6. Bow
7. Bed
8. Bath
9. Bone
10. Bat

## Final /b/

1. Crab
2. Cub
3. Robe
4. Globe
5. Sub
6. Web
7. Bib
8. Crib
9. Tub
10. Cube

## Warm Up:

This is a video that explains how to make the /b/ sound along with practice for /b/ in the initial position of words, final position of words, and in sentences:

<https://www.youtube.com/watch?v=pK97JIBhj7M>

# Practice these sentences:

I see a



.

I see a



.

I ride a



.

I ring a



.

I read a



.

I see a



.

I sleep in



.

I take a



.

I see a



.

I see a



.

# Practice these sentences:

I see a  .

I see a  .

I wear a  .

I see a  .

I eat a  .

I see a  .

I see a  .

I see a  .

I see a  .

I see a  .



## Self Check:

Kids, how did you feel about this lesson?



### 1. Was this lesson?

- ☐ easy,
- ☐ just right
- ☐ hard

2. Practice your sentences, blow bubbles and keep practicing your /b/!