



Speech/Language Virtual Learning

Language Lessons

Pronouns: He and She

April 2020



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Learning Target:

Students will use “He” and “She” in simple sentences.

Background:

We are building on previous lessons teaching identification of these pronouns.

Let's Get Started!

Warm Up:

Review the He/She song.

<https://www.youtube.com/watch?v=ZTFfdEeB6j8>

Remember:

When we talk about a boy, we say “he.”



When we talk about a girl, we say “she.”



Review Activity:

He or She?

Directions: Point to each picture and sing the He/She song.



Practice:

Point to each picture and ask, “What is he/she doing?” If your child can’t respond, help them by modeling the answer, “He/She is ____.”



She is smelling a flower.



He is eating.

What is he doing?



He is riding a bike.

What is she doing?



She is drinking juice.

What is she doing?



She is blowing bubbles.

What is he doing?



He is blowing candles.

What is he doing?



He is jumping.

What is she doing?



She is sleeping.

What is she doing?



She is eating ice cream.

What is he doing?



He is waving.

Self Check:

Kids, how did you feel about this lesson?



1. Was this lesson?

- easy,
- just right
- hard

2. As you read a book, talk about whether the characters are “he” or “she.”