

April 2020 Social Emotional Virtual Learning

ECSE/Program

Safe, Respectful, Responsible

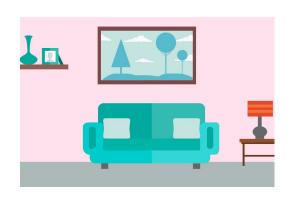
Learning Target:

Students will learn about safe, respectful, and responsible behaviors at home and school.

Some things are the same about home and school.

Some things are different.

No matter where I am I can be safe, respectful, and responsible.





I can be safe by making choices that protect my body and others.

I can be respectful by showing I care.

I can be responsible by helping.

when eating
I can be
<u> </u>





At School



Safe

Wash hands Stay in my seat

Walk to the table Chew slowly

Respectful

Use kind words "Please" "Thank you"

Use a quiet voice

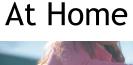
Responsible

Careful not to spill Cl

Clean up my area

when playing	
<u>I can be</u>	
<u> </u>	

When playing







Safe

Listen to grown-ups

Listen to grown-ups Include others Use kind words

Respectful

Responsible

Take care of toys and games

Use kind words

Take turns Clean up my area

I can be safe, respectful, and responsible at home this week by PICK ONE (putting away my toys, using kind words, listening to grown-ups, or come up with your own).



Home Behavior Matrix Directions for Grown-Up

Identify activities or places where you want to develop clear expectations for behavior.

In that column, **describe** or **draw** what would be safe behavior in one row, respectful in another row, and responsible in a different row.

Practice with your child. "Show me what safe looks like at the table." "Show me what respectful looks like when you're getting ready to sleep."

Provide positive praise when your child is displaying the expected behavior. Say "Great job listening to the grown-up!"

Home Behavior

I can be	Eating	Playing	
Safe	Wash hands Stay in my seat	Listen to grown-ups	
Respectful	Use kind words "Please" "Thank you"	Use kind words	
Responsible	Careful not to spill	Take care of toys and games	

at home, let's get to work being Safe, Respectful, and Responsible.

Now that we have created a matrix of how to behave