



Speech/Language Virtual Learning

/b/ Lesson

May 2020



Sound System Lesson: May 2020

Learning Target:

Students will review production of the /b/ phoneme in isolation, in the initial position of words, in the final position of words, and then practice producing /b/ in the medial position of words.

Students will then practice the target words in short sentences.

Background: This is a lesson to practice production of the /b/ sound to build on previous lessons.

- Students will review and practice producing /b/ in words, using pictures in this worksheet.
- Students will practice simple sentences, building on the previous lessons.

Let's Get Started!

WARM UP: Touch Each Bubble and Say “b”.

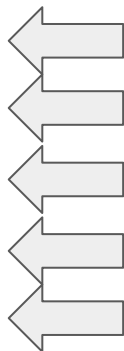


Practice:

Review and practice /b/ words at the beginning and end of words.

Initial /b/

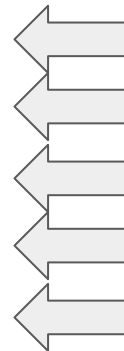
1. Bug
2. Boy
3. Bike
4. Bell
5. Book
6. Bush
7. Bag
8. Back
9. Box
10. Beach



←
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New Words

Final /b/

1. Crab
2. Cub
3. Robe
4. Globe
5. Sub
6. Sob
7. Swab
8. Grab
9. Club
10. Rib



New Words: /b/ in the middle of words.

Medial /b/

1. Robot
2. Cowboy
3. Rainbow
4. Mailbox
5. Rabbit
6. Baby
7. Football
8. Baseball
9. Robin
10. Ribbon

Practice:

Initial /b/

I see a



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I see a



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I see a



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I see a



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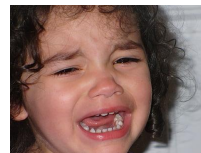
I see a



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Final /b/

I see



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I see a



.

I see



.

I see a



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I see a



.

Practice Medial /b/:

I see a  .

I see a  .

I see a  .

I see a  .

I see a  .

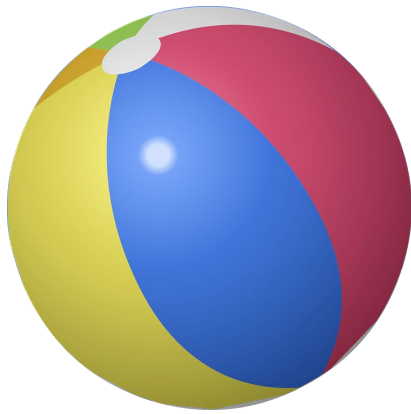
I see a  .

I see a  .

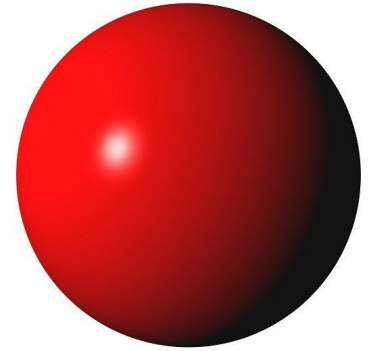
I see a  .

I see a  .

I see a  .



Activity: Play Ball!



Throw, roll or kick a ball back and forth.

Depending on your child's ability, have them say "b", "ball", "ball please" or "I want ball" before returning to them each time. They are rewarded instantly for using their sound!



Self Check:

Kids, how did you feel about this lesson?



1. Was this lesson?

- ☐ easy,
- ☐ just right
- ☐ hard

2. Practice your sentences, blow bubbles, play ball, and keep practicing your /b/!