

Speech and Language Virtual Learning



May 2020



Sound System Lesson: May 2020

Learning Target:

Students will review the /p/ phoneme in initial and final word position and learn the sound in medial position.

Background: This is a worksheet to practice production of the /p/ sound.

- Students will review productions of /p/ in initial and final position, within short phrases.
- Students will then practice producing the sounds in medial position. They will use apple cutouts to practice.

Warm up:

- 1. Sing about an apple tree! https://youtu.be/fKmFHRrkFuQ
- 1. This song has lots of opportunities to practice! <u>https://youtu.be/MnS3nym_x-c</u>

Wow! We've learned many words!

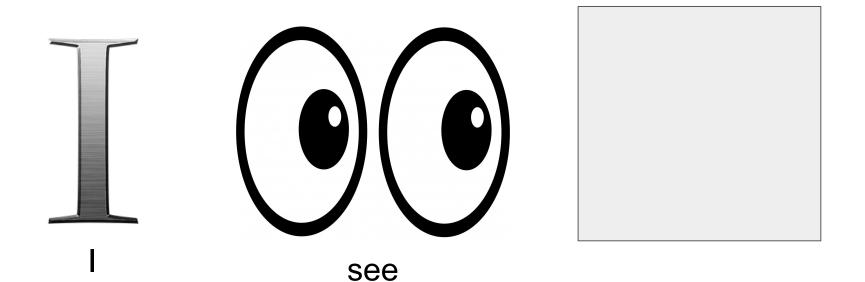
We are ready to start putting the /p/ sound in the middle of words! Great Job!



Before we do though, let's practice some of our old words in short phrases. Use the board on the next page to make sentences out of the review words! You can do it!

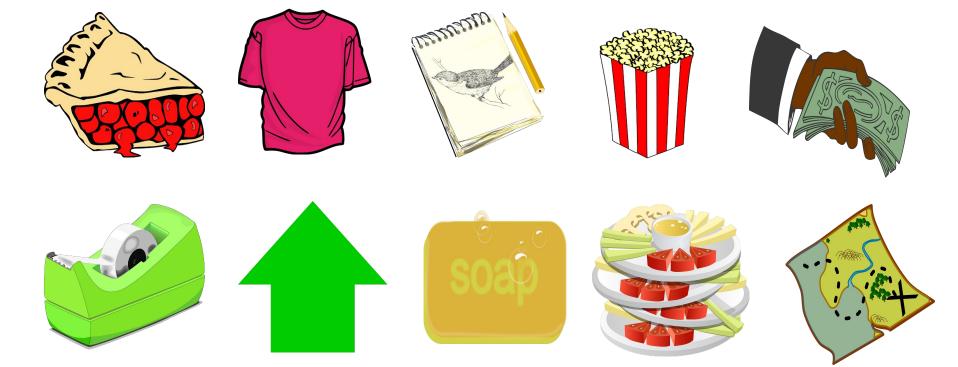


Use this board to practice our words in phrases!



Review /p/ word list:

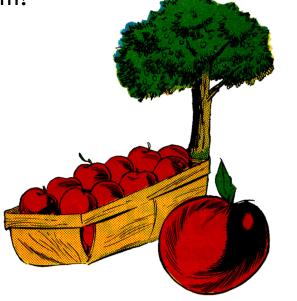
- 1. Pie
- 2. Pink
- 3. Pad
- 4. Popcorn
- 5. Pay
- 6. Tape
- 7. Up
- 8. Soap
- 9. Dip
- 10. Map



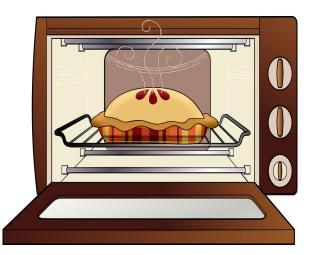
Time to practice /p/ in the middle of words!

Apples are a delicious fruit! We can eat them by themselves or bake with





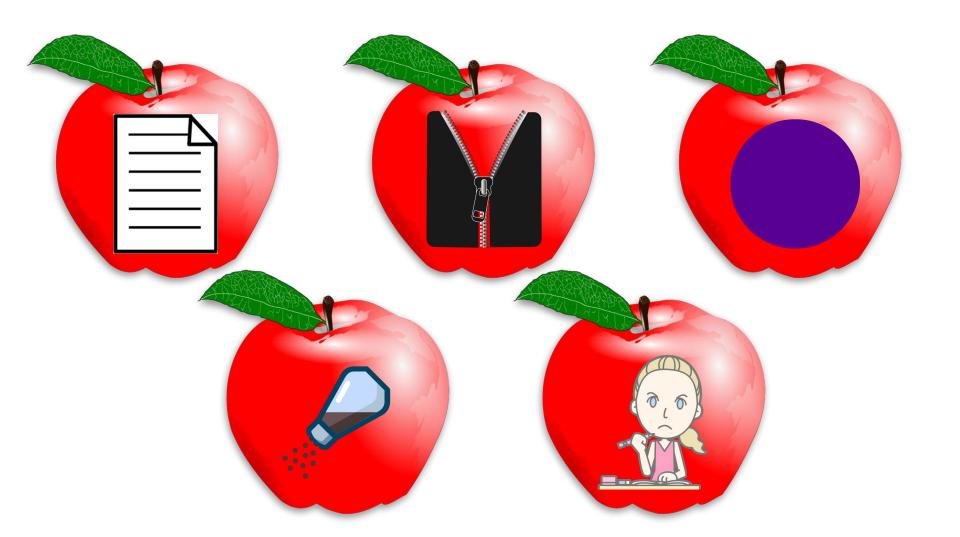
Practice your new /p/ words using the apples! Feel free to cut them out and make your own apple pies!

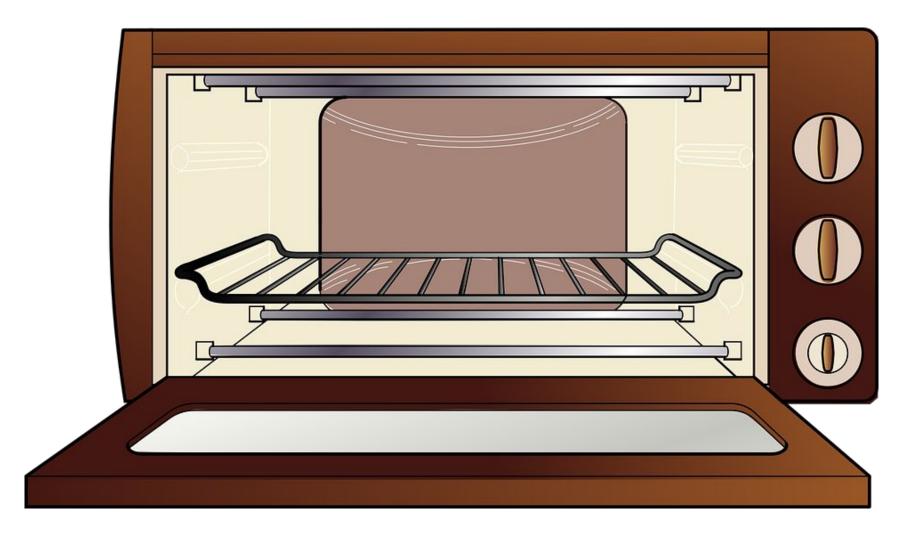


Medial /p/ word list:

- 1. Hippo
- 2. Open
- 3. Нарру
- 4. Teapot
- 5. Puppy
- 6. Paper
- 7. Zipper
- 8. Purple
- 9. Pepper
- 10. Grumpy

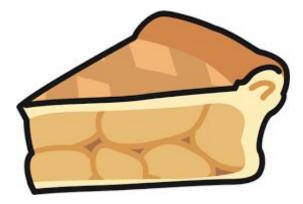












2. Cut out the apples and pretend to be a tree. Have your student reach up to "pick" them!

- 1. Was this lesson?

Self Check:

- ⊔ easy,
- □ just right hard

Kids, how did you feel about this lesson?

