

Speech/Language Virtual Learning

/b/ Lesson

May 2020



Sound System Lesson: May 2020

Learning Target:

Students will review production of the /b/ phoneme in isolation, in the initial position of words, in the final position of words, and in the medial position of words. Students will then practice the target words in sentences.

Background: This is a lesson to practice production of the /b/ sound to build on previous lessons.

- Students will review and practice producing /b/ in words, using pictures in this worksheet.
- Students will practice simple sentences, building on the previous lessons.

Let's Get Started!

WARM UP:

Listen to a song about the letter /b/.

https://www.youtube.com/watch?v=F7WyPqms5x0

Watch this phonics video that teaches /b/ production with words to practice.

https://www.youtube.com/watch?v=pK97JIBhj7M&t=6s

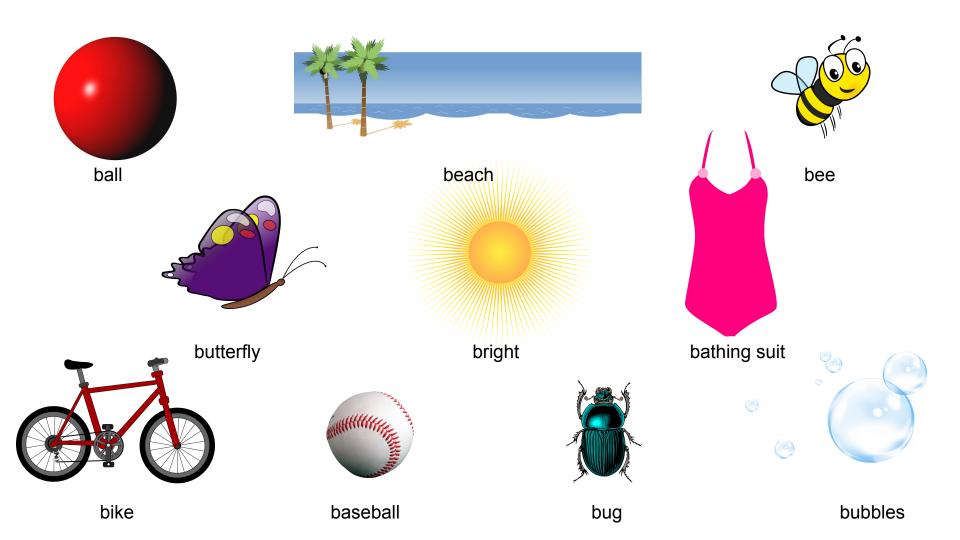
Touch Each Bubble and Say "b".



What summer words have the "b" sound in them?

Let's think of some that start with "b"!





Practice these sentences:

The sun is bright.



The ball is red.



I ride a bike.



I see a bug.



I wear a bathing suit.



I blow bubbles.



I see a bee.



I see a butterfly.



I play baseball.



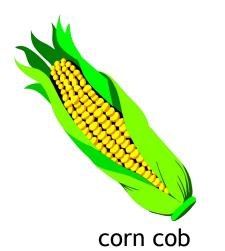
Go to the beach.



What summer words have the "b" sound in them?

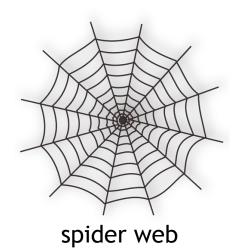
Let's think of some that end with "b"!

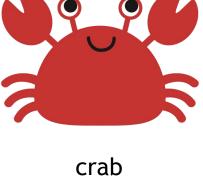






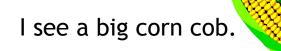




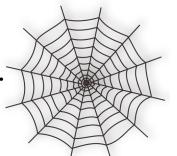


herb





I see a big spider web.



I see a big golf club.

I see a big herb.



What summer words have the "b" sound in them?

Let's think of some that have "b" in the middle!





hamburger





barbeque





Practice these sentences.



I can eat a hamburger. strawberry.





I can cook barbeque.



I can eat a



I can catch a lightning bug.

Practice saying your school-wide expectations:



safe.



kind.



responsible.

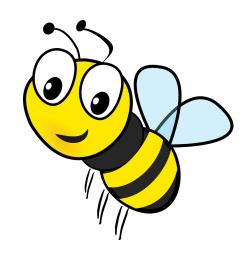
Self Check:

Kids, how did you feel about this lesson?



1. Was this lesson?

- easy
- ☐ just right
- □ hard



2. You have done a great job practicing your "b" sound! Have a fun summer!