



Speech and Language Virtual Learning

/p/ Lesson

May 2020



Sound System

Lesson: May 2020

Learning Target:

Students will increase phonemic awareness and produce the /p/ sound in all positions within short phrases.

Background: This is a worksheet to practice production of the /p/ sound.

- Students will participate in an auditory discrimination activity with minimal pairs.
- Students will then practice producing the /p/ sound in all word positions, using short phrases.

Warm up:

1. A puppy song with lots of /p/ sounds!
https://youtu.be/FXW8LxZ_H5w
2. A fun episode with more /p/ sounds!
https://youtu.be/CGJQIZ_Vgzc

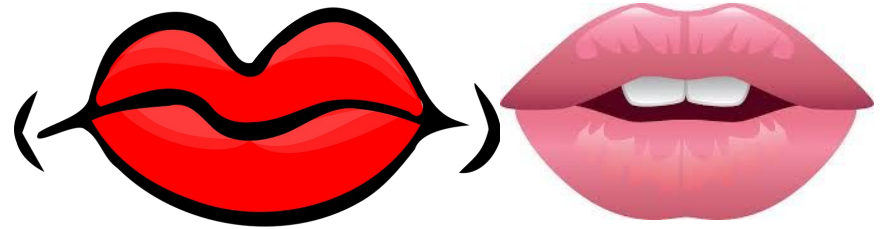
Time for a listening test

Mom or dad will read two words to you.
Point to the one that has the /p/ sound!



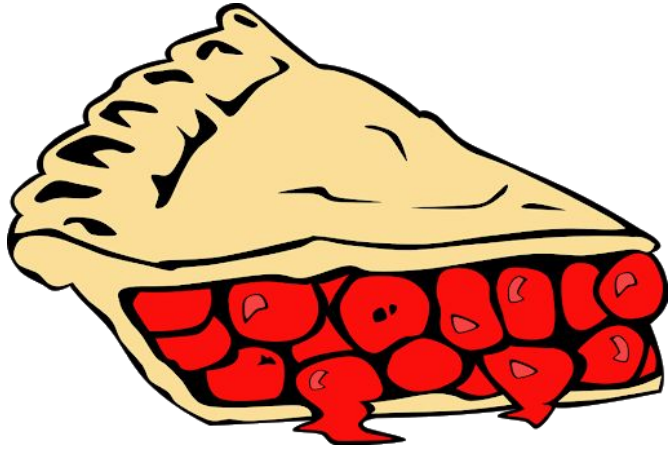
Remember:

- Lips start out closed and together.
- Lips pop and blow air.
- Voice is off! It's a quiet sound.



Which one has the /p/ sound?

Pie

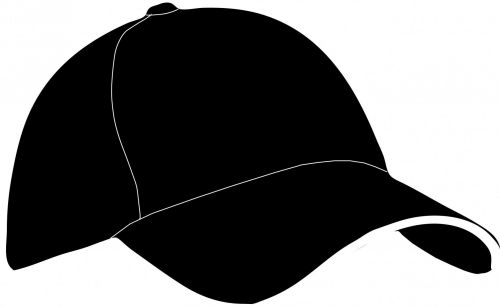


Bye

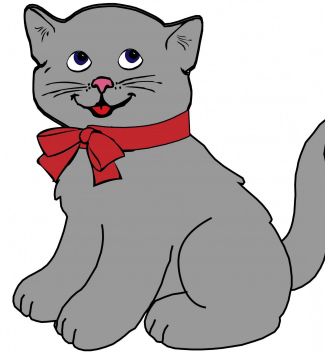


Which one has the /p/ sound?

Cap



Cat



Which one has the /p/ sound?

Supper

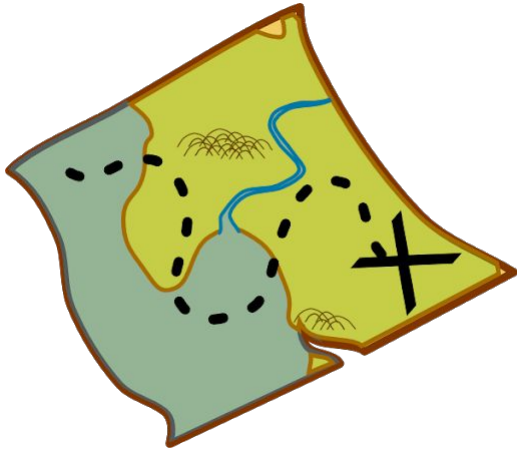


Summer



Which one has the /p/ sound?

Map



Mat



Which one has the /p/ sound?

Pan



Man



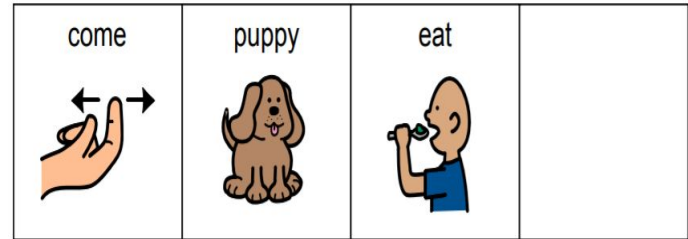
Answers: "Pie, cap, supper, map, pan"

Let's feed a puppy!

Feed the puppy using the bowls.
Name the pictures as you go!



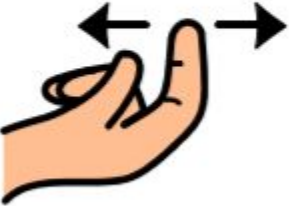


Then use the sentence strip to make sentences using the pictures!



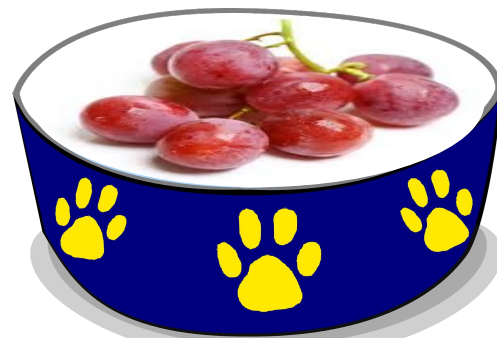
Word list:

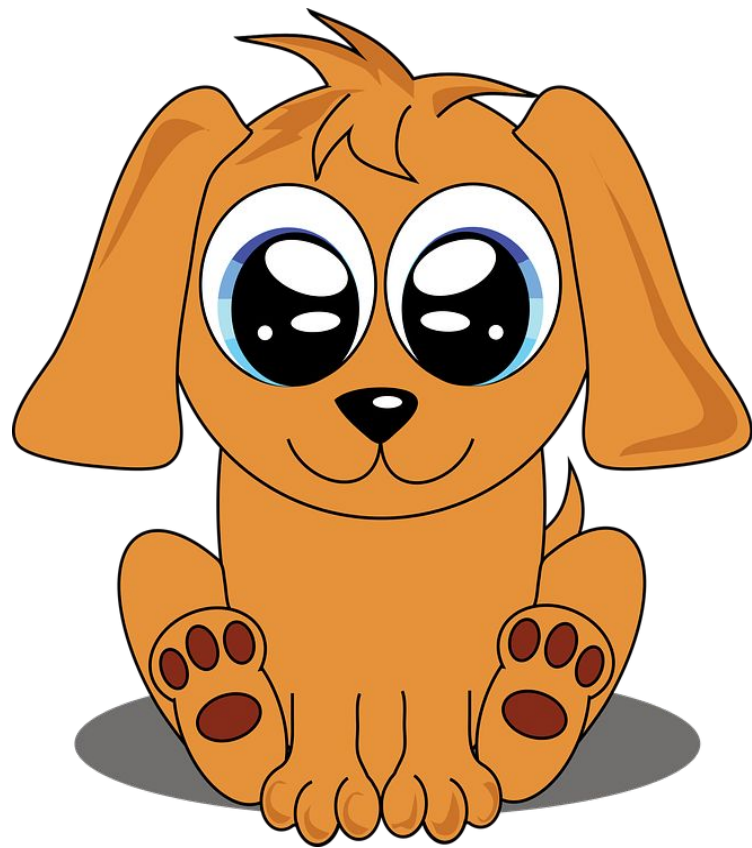
1. Pancake
2. Happy
3. Nap
4. Diaper
5. Help
6. Pie
7. Papa/grandpa
8. Grapes
9. Pants
10. Stop

Use this strip to make sentences with the bowls!

<p>come</p> 	<p>puppy</p> 	<p>eat</p> 	
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Self Check:

Kids, how did you feel about this lesson?



1. Was this lesson?

- easy
- just right
- hard

2. What if you had another animal for a pet? What do you think it would eat?