



Introduction to Acting and Debate (6th) Reporting Strands and Learning Targets

Strand 1: Creating Learning Targets	
6.1.a	Memorizes lines as needed for a performance
6.1.b	Write arguments to support claims with clear reasons and cited evidence.
6.1.c	Contribute ideas and accept and incorporate the ideas of others in preparing for a performance or presentation
6.1.d	Effectively select and use appropriate props for a performance
6.1.e	Demonstrate focus, concentration, and collaboration in the rehearsal process

Strand 2: Performing Learning Targets	
6.2.a	Uses performance space and any set pieces interestingly and effectively
6.2.b	Move and speak differently to portray a character in a performance
6.2.c	Uses movement to tell a story
6.2.d	Participate with a variety of performance exercises and techniques

Strand 3: Speaking and Listening Learning Targets	
6.3.a	Uses appropriate speed, posture, eye contact, expression, clarity, and volume in presentations and performances
6.3.b	Organize ideas into a focused, easy to follow format for presentation
6.3.c	Listen, respond to, and question a speaker's claims and evidence
6.3.d	Students will use active-listening behaviors
6.3.e	Reflect upon and critique performances and presentations