

ISD Early Education

Week of April 27 - May 1, 2020



Toddler

Literacy - Have your child tell a story about the pictures. Afterwards, find a book and have your child read the pictures and tell a story.

Math - Have your child identify the shapes. Play a shape sorting game with objects around your house.

Science - Take a virtual field trip to The Cincinnati Zoo. Visit <http://cincinnati-zoo.org/home-safari-resources/>

Fine Motor/Art - Use tinfoil to create a sculpture.

Social/Emotional - Create a calm down tool with the Conscious Discipline materials provided in the packet.

Music/Movement - Sing and play, “Peter, Peter” with your child.

Preschool

Literacy - Have your child tell a story about the pictures. Afterwards, find a book and have your child read the pictures and tell a story.

Math - Cut out the ruler. Measure the pictures and things around the house.

Science - Take a virtual field trip to The Cincinnati Zoo. Visit <http://cincinnati-zoo.org/home-safari-resources/>

Fine Motor/Art - Use tinfoil to create sculptures.

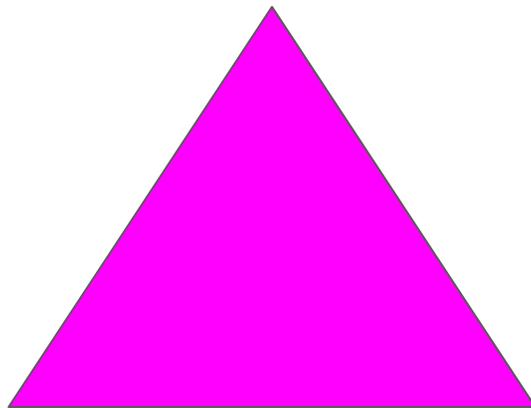
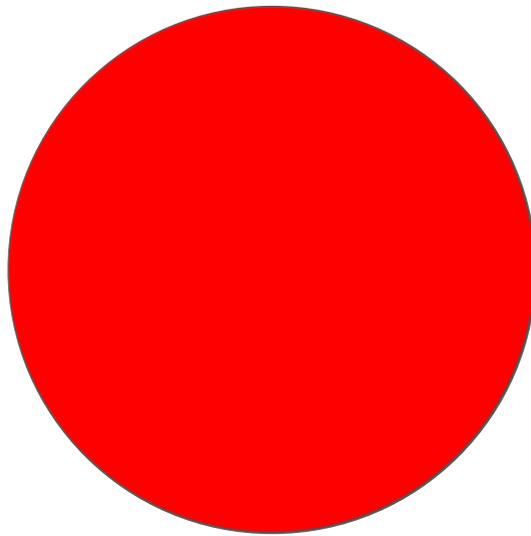
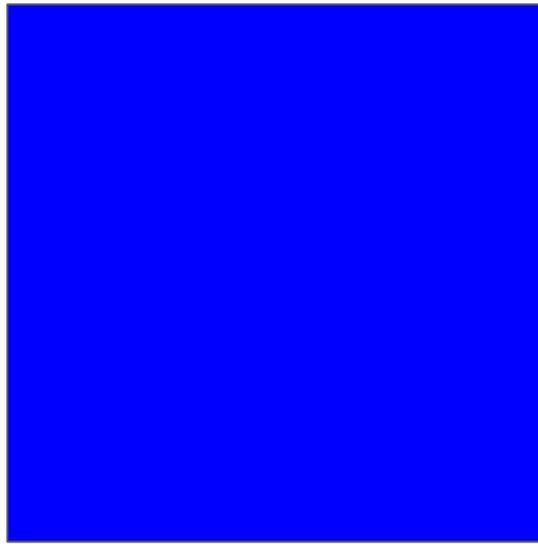
Social/Emotional - Create a calm down tool with the Conscious Discipline materials provided in the packet.

Music/Movement - Sing and play, "Peter, Peter" with your child.

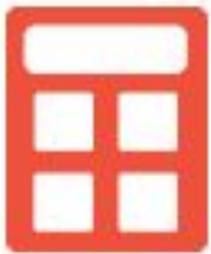
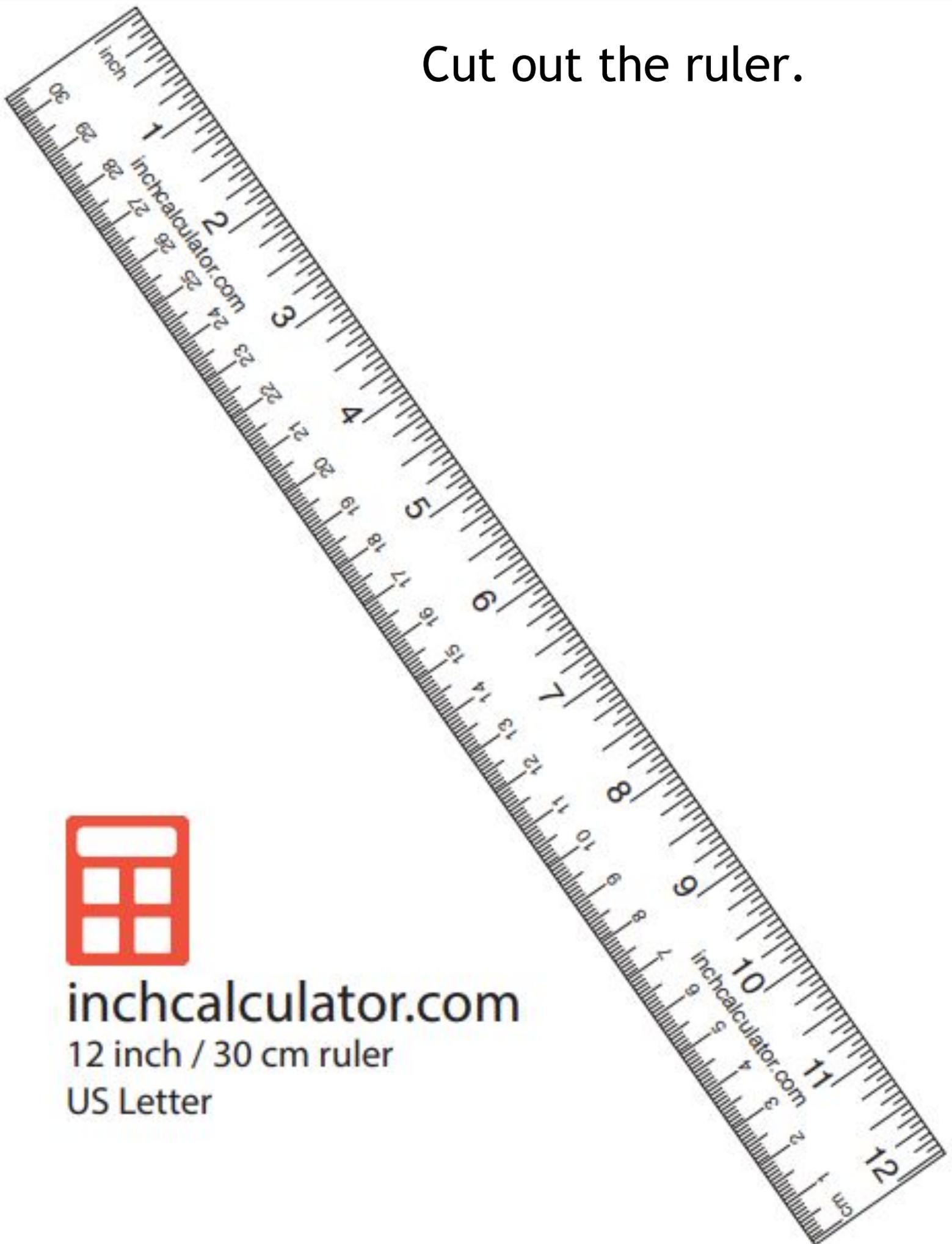
Tell a story about each picture.



Identify the shapes.



Cut out the ruler.



inchcalculator.com

12 inch / 30 cm ruler

US Letter

Measure the pictures.



Follow the directions to create a calm down tool.

MAKE-N-TAKE: FEELING FACES WHEEL

INSTRUCTIONS:

Print and laminate.

Cut out each circle around the outer edge.

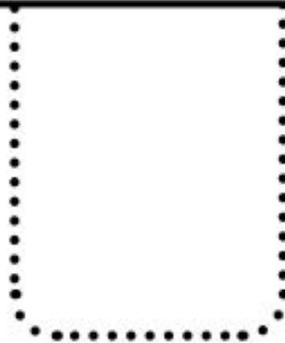
Cut out rectangle along dotted line below the words **I FEEL**.

Cut out the hole in the center of both circles.
Use a brad to attach the two circles.

As the feeling face wheel moves around, a new feeling face is revealed in the window.

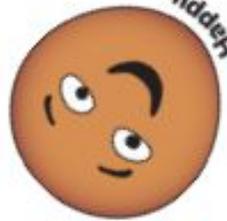
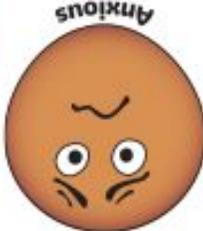
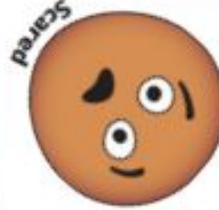
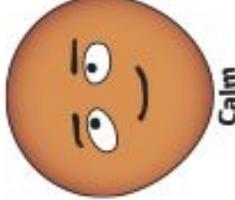
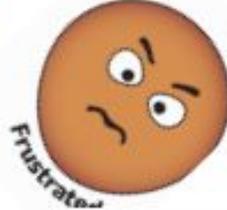
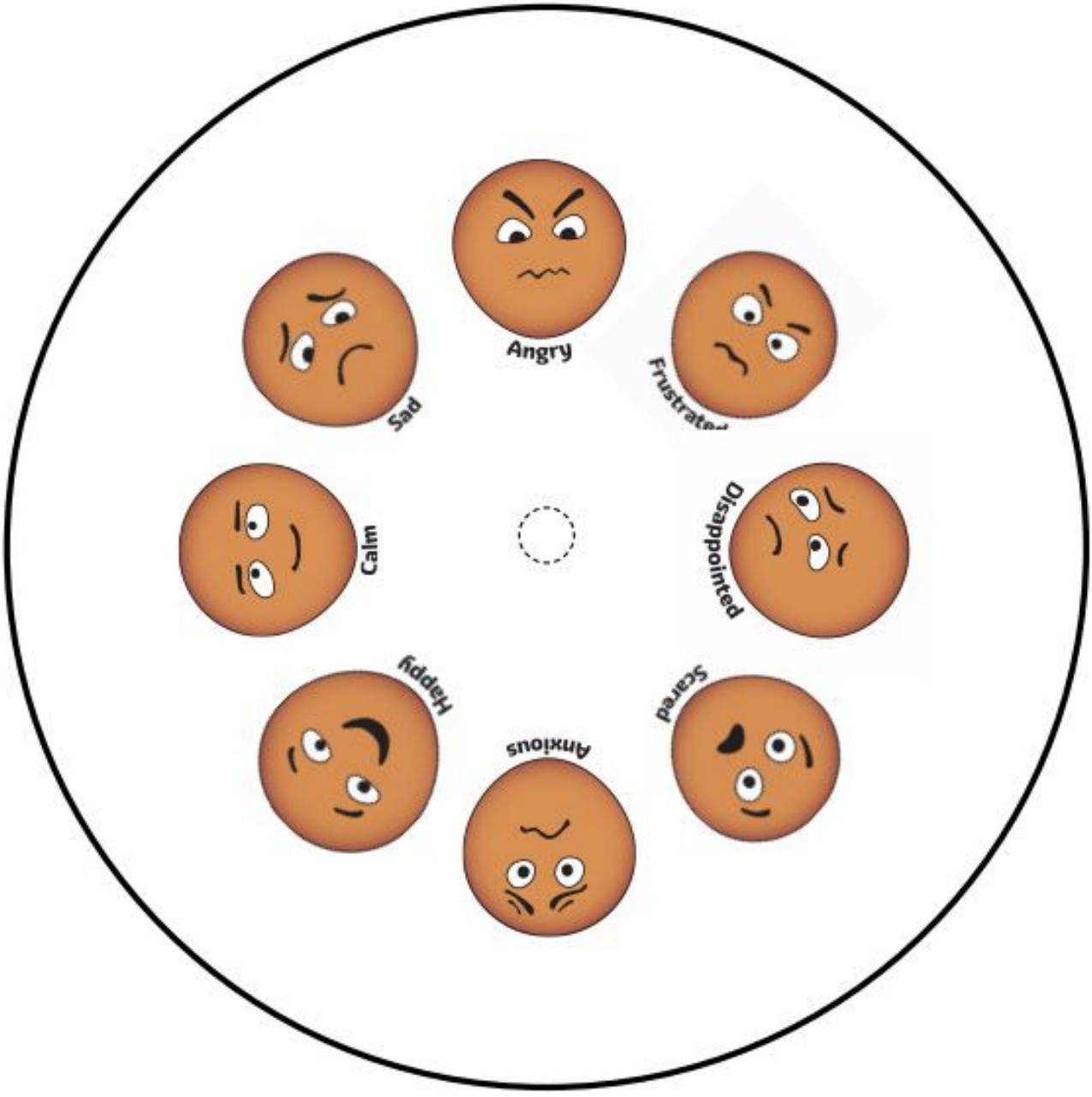
This is a helpful tool for children to identify the feeling even if they are not communicating it verbally.

I FEEL



I CAN CALM.





Peter, Peter



Peter, Peter

Peter Peter pumpkin eater

Start by tapping both hands on your legs to the beat

Had a friend he loved to greet.

Shake hands with child when you get to the word greet

Treated them with kind respect...

Pat child's shoulders when get to the word respect

And in the morning hugged their neck.

Lean in and put your arms around your child in a hug