



ELA Virtual Learning

**2nd Grade- Main Idea
and Supporting Details**

April 10, 2020

2nd Grade ELA
Lesson: Friday April 10th

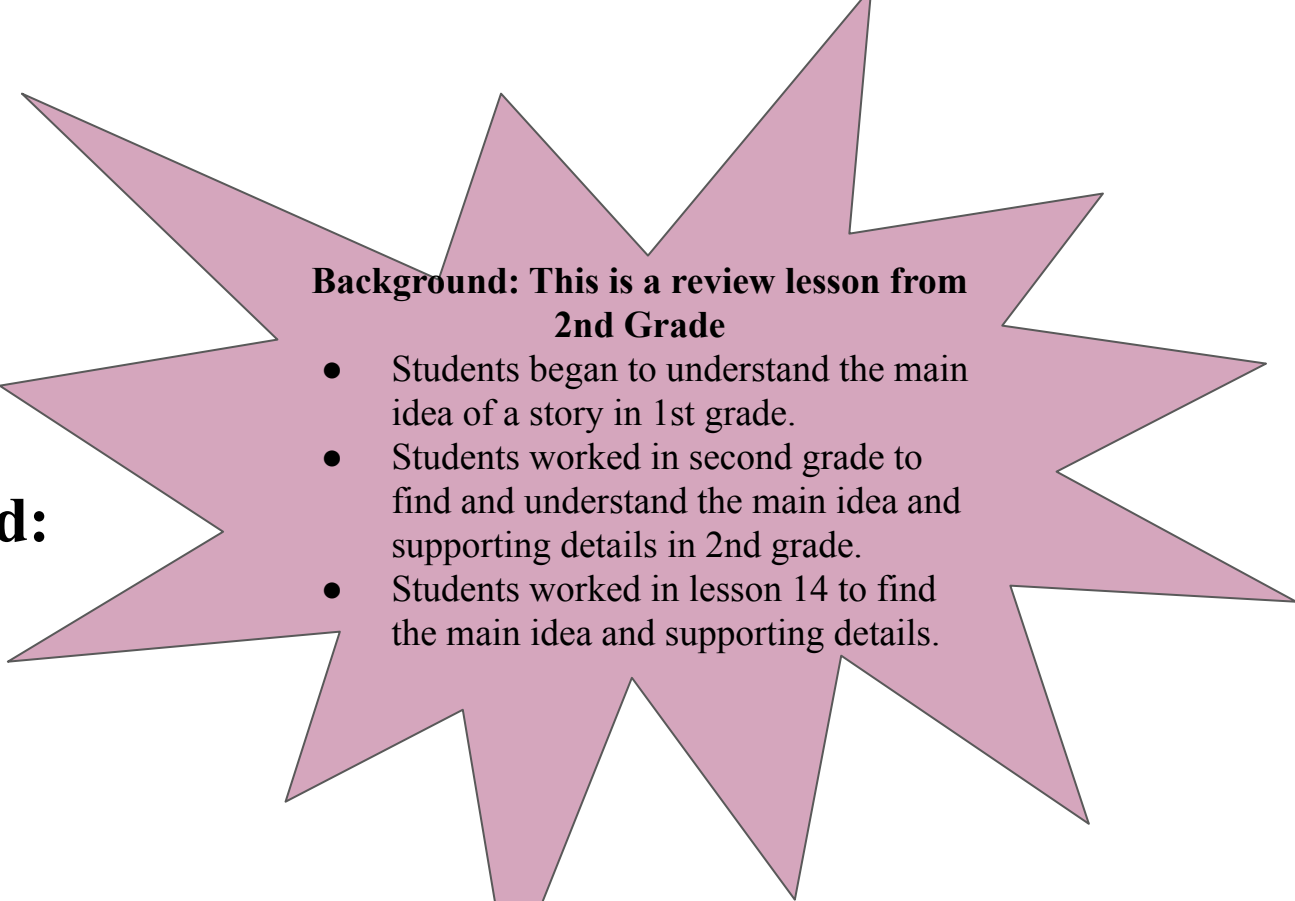
Learning Target:

Students will determine main
idea and find supporting
details.

Let's Get Started: Watch Videos:

1. [Anchor Lesson](#)

2. Watch the video and sing along to the [Main Idea Song](#)

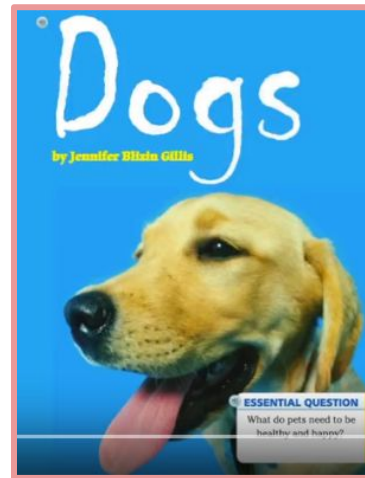


**Background: This is a review lesson from
2nd Grade**

- Students began to understand the main idea of a story in 1st grade.
- Students worked in second grade to find and understand the main idea and supporting details in 2nd grade.
- Students worked in lesson 14 to find the main idea and supporting details.

Practice #1:

Listen to the nonfiction
story Dogs



The topic of the book is dogs, but each page of the story has a different **main idea.**

1. What is the page mostly about?
2. What is the main idea of each page?
3. What details on the page helped you know the main idea?

Practice #2

1. Read the passage and find the main idea
2. Think: What details help support the main idea?

**FIND
THE
MAIN
IDEA**



The **main idea** is the most important idea of a story or paragraph. The main idea tells what the story or paragraph is mostly about. Read the stories below carefully and circle the correct main idea of each.

Susie threw the Frisbee for Pete. The Frisbee landed in a tall tree. It was stuck in the branches. Pete barked and barked. Then a gust of wind blew the Frisbee loose. Pete finally caught the Frisbee. He stopped barking and started wagging his tail instead.

What is the main idea?

1. Pete barks at squirrels in the tree
2. Pete is excited to play fetch with his toy.

Practice #3:

The topic is bees! Can you find the main Idea?



The Importance of Bees

by Nadia Kader

[1] Bees make honey. Many people love this sweet treat. But bees are important for another reason. People need bees to help grow food.

[2] Bees pollinate plants. They take pollen from one plant to another. Plants need pollen to make fruits and flowers. Without seeds from the fruits and flowers, new plants cannot grow. Bees help apples grow. They help nuts grow. They help lemons and grapes grow, too.

[3] We need bees. They help us grow many favorite fruits and vegetables.

1. What is the author's topic?

The author's topic is _____

2. What important words does the author use over and over?

The author uses the words _____

3. What is the main idea of the text?

The main idea is _____

Practice on your own:

1. Go to [RoomRecess](#)
2. Choose mouse or touch screen
3. Press go
4. Read the passage and then choose the best main idea

While you are working think:

1. What is the paragraph mostly about?
2. What sentences help support the main idea I chose?



MORE Practice on your own:

1. Read the story [Cheetahs](#)
2. When you are finished, draw a picture of the main idea and use the three supporting detail sentences to add details to your picture.

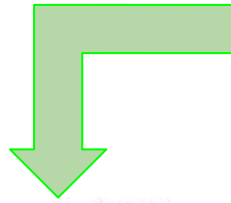
1. What is the main idea?
2. Use what you have already learned about main idea to find three supporting detail sentences.

MORE Practice on your own:



- 1) Many people are afraid of spiders. But spiders can be very helpful. For one thing, spiders are predators and feed on insects. They can help reduce pests from your home or garden. They also get rid of annoying insects such as mosquitoes.

What is the main idea of this paragraph? _____



1. What is the main idea?
2. Use what you have already learned about main idea to find three supporting detail sentences.

Self Check:

Go tell someone in your home the main idea and supporting details of one story you read today.

1. Was this lesson?

- easy,
- just right
- hard

2. Read your own stories. What is the central message/lesson in your books?