

## **ELA Virtual Learning**

# 2nd Grade- Lesson of the Story

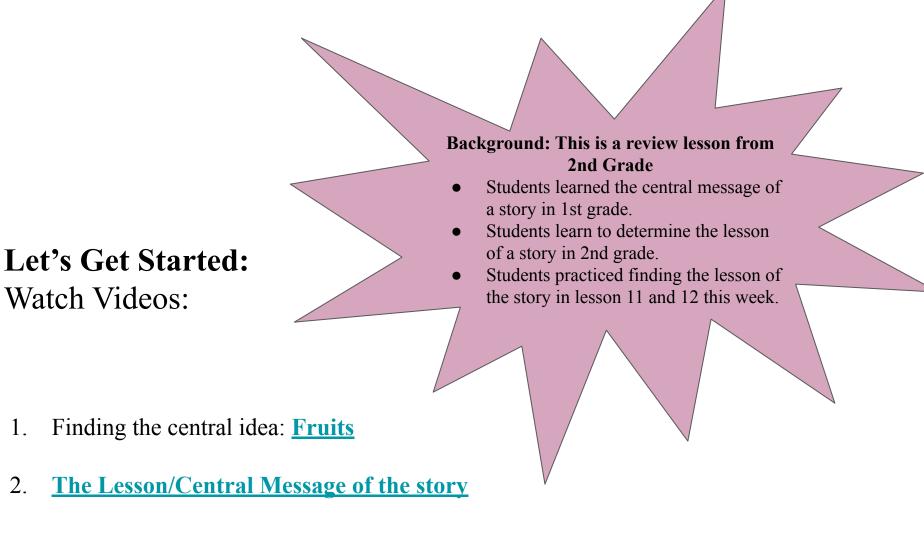
April 08, 2020



### 2nd Grade ELA Lesson: Wednesday April 8th

### **Learning Target:**

Students will determine the lesson/central message of a story.



Before listening to the story, watch this video Pt.1 to warm up your brain with these guiding questions.

After listening to the story, work with the teacher to answer these questions in video Pt.2

### Practice #1:

Find the central message or moral of the story in <u>'Enemy</u>

<u>Pie'</u>. Work together with the teacher using the <u>Pt.1</u> lesson to practice.

**Use Close Reader Habits** to help find supporting details

### Close Reader Habits

Underline words or sentences that tell why the animals become angry at the blue coyote.

### The Blue Covote

from a Native American fable

Long ago, there lived a hungry coyote. One day, he found a juicy bone! He grabbed it and ran away.

Read

When he jumped over a fence, he landed in a big tub filled with blue ink. Now his fur was bright blue!



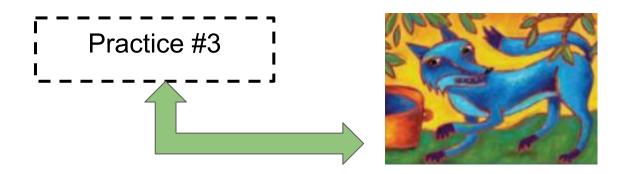
- The coyote went to the forest. The animals had never seen such a strange blue creature. They were scared and ran away. The sneaky coyote thought of a plan to make the animals give him all the food he wanted.
- He told the animals he was their new king. They believed him! They also brought him all the food he wanted.
- One night, he heard covotes howling at the moon. He could not stop himself. He started howling, too!
- When the other animals heard him, they knew he was really just another covote. They were angry at being tricked! They chased the blue coyote right out of the woods.

#### Close Reader Habits

Underline words or sentences that tell why the animals become angry at the blue coyote.

# The Blue Coyote

**Short Response** What lesson do you think the blue coyote learns? Write about an event from the story to explain your answer.



### Practice on your own:

1 .Listen to the story-<u>The</u>

**Rainbow Fish'** 

2. While you are reading remember what you have learned

# Discuss these questions with someone at home

- . What is the problem in the story?
- 2. How is the problem solved?
- 3. What did the character learn?
- 4. What was the central message of the story?

### • More online practice

- 1. Click on the video "Lion and the Mouse"
- 2. Watch the video
  - 3. When you are done watching the video and talk with your family about these questions

- 1. What is the problem in the story?
- 2. How is the problem solved?
- 3. What did the character learn?
- 4. What was the central message of the story?

### **MORE Practice on your own:**

### The Bear and the Two Travelers



Two boys were making their way through the forest. They were taking a short cut to get to school. Out of nowhere, they spotted a bear that looked hungry as could be. The first boy immediately climbed a tree as high as he could. The second boy hid by laying flat on the ground, just out of sight. The bear was curious; he

went over and smelled the second boy. The boy held his breathe and played "dead". The bear sensing that the boy was dead, whispered something and then left. The boy had heard that bears will not touch a dead body. As soon as the bear was a safe distance away, the first boy came down from the tree. The first boy rushed over to the second boy and immediately asked him what the bear whispered. "He gave me advice." "What was the advice?" the first boy asked. "Never travel with someone who deserts you at the first sign of danger!"

- 1. What did you and the character learn?
- 2. What is the lesson of the story?
- 3. What are 3 details that help determine the lesson of the story?

### The Bear and the Two Travelers

More Practice on your own

	characters in this story?	-8
What can w	e learn from this story?	
What can yo	u do so you don't end up like the traveler on the ground	?

### **Self Check:**

Go tell someone in your home the central message to one of the books you read today.

- 1. Was this lesson?
  - **□** easy
  - just right
  - □ hard

2. Read your own stories. What is the central

message/lesson in your books?