

# **Math Virtual Learning**

# 2nd Grade Problem Solving

April 9, 2020



# 2nd Grade Math Lesson: April 9, 2020

# Learning Target: Students will solve word problems using 2 digit subtraction.

# Background: This is a review lesson from 2nd Grade

- Students learn to subtract single digit numbers in 1st grade
- Students learn to subtract double digit numbers within 100, without regrouping, in 1st grade

# Let's Get Started:

Watch Videos:

- 1. Brain Pop Jr: Solving Word Problems
- 2. Brain Pop Jr: Subtraction Without Regrouping

# Anchor Lesson Video

# **Practice #1a:** What should we look for in the story problem first?

Ídentify the parts of the story first..

- Characters?
- Setting?
- Problem: What are they trying to figure out?

There were 50 pennies in the jar. 22 of them were taken out. How many pennies are left in the jar?

Characters: pennies Setting: jar Problem: How many pennies are left in the jar?

#### HINT...

• Use your problem to write your answer sentence.

# **Practice #1b:** Write your answer sentence.

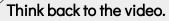
There were 50 pennies in the jar. 22 of them were taken out. How many pennies are left in the jar?

Problem: How many pennies are left in the jar?

Answer Sentence: There are \_\_\_\_\_ pennies left in the jar.

# Practice #1c:

Ask: Are we putting together or taking apart?



- Look for keywords
- Draw a picture to help using base ten blocks

There were 50 pennies in the jar. 22 of them were taken out. How many pennies are left in the jar?

### Keywords: taken out, left in the jar

Remember to break apart a ten!  $| = \underbrace{\bullet \bullet}^{\bullet \bullet}$  $| = \underbrace{\bullet \bullet}^{\bullet \bullet}$ eft in the jar is taken out is taken o

# **Practice #2a:** What should we look for in the story problem first?

Ídentify the parts of the story first..

- Characters?
- Setting?
- Problem: What are they trying to figure out?

Kate had 28 ribbons. She gave 10 of them to Tom. How many ribbons does Kate have left?

Characters: Kate, Tom Setting: unknown Problem: How many ribbons does Kate have left?

#### HINT...

• Use your problem to write your answer sentence.

# **Practice #2b:** Write your answer sentence.

Kate had 28 ribbons. She gave 10 of them to Tom. How many ribbons does Kate have left?

Problem: How many ribbons does Kate have left?

Answer Sentence: Kate has \_\_\_\_\_ ribbons left.

# Practice #2c:

Are we putting together or taking apart?

Think back to the video.

• Look for keywords

• Draw a picture to help using base ten blocks

Kate had 28 ribbons. She gave 10 of them to Tom. How many ribbons does Kate have left?

Keywords: gave, have left Picture: 2 8 1 0

# **Practice #3a:** What should we look for in the story problem first?

Ídentify the parts of the story first..

- Characters?
- Setting?
- Problem: What are they trying to figure out?

There were 84 Blue jays in the tree. 54 of them flew away. How many Blue jays are left in the tree?

Characters: Blue jays Setting: tree Problem: How many Blue jays are left in the tree?

#### HINT...

• Use your problem to write your answer sentence.

# **Practice #3b:** Write your answer sentence.

There were 84 Blue jays in the tree. 54 of them flew away. How many Blue jays are left in the tree?

Problem: How many Blue jays are left in the tree?

Answer Sentence: There are\_\_\_\_\_ Blue jays left in the tree.

# Practice #3c:

Are we putting together or taking apart?

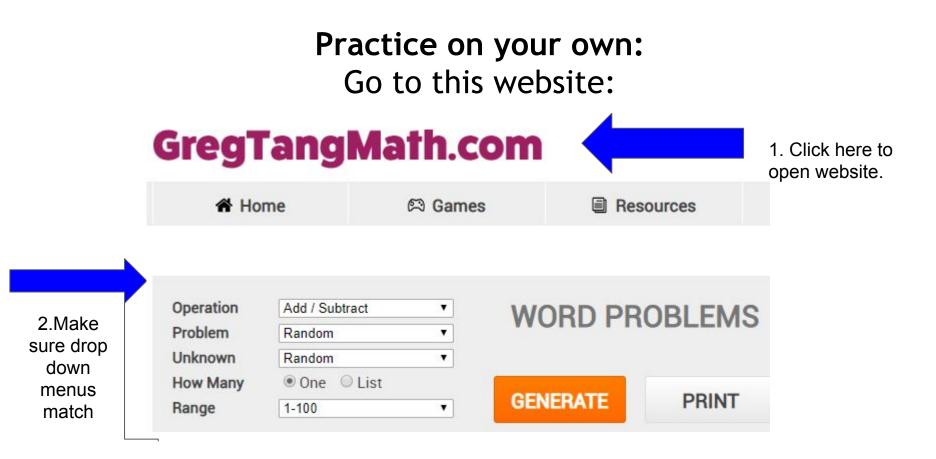
#### Think back to the video.

- Look for keywords
- Draw a picture to help using base ten blocks

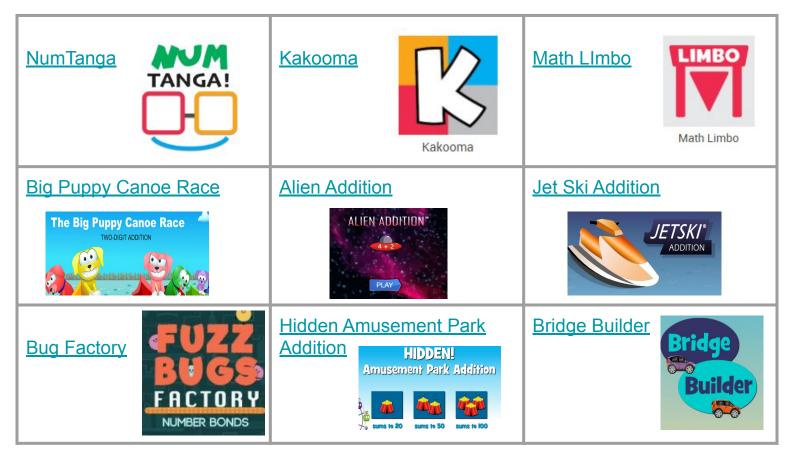
There were 84 Blue jays in the tree. 54 of them flew away. How many Blue jays are left in the tree?

### Keywords: flew away, left





# Choice Board: Here are more ways to practice your facts



### Self Check: Go tell someone in your home your answers.

- 1. Was this lesson?
  - 🗅 easy,
  - just righthard

2. Challenge: Expand your thinking and try using a 3 digit problem (with help from a parent) to add or subtract.

