Learning Target:

Students will describe different types of transportation and identify their advantages and disadvantages.
Background:

Students learned how to compare and contrast our community in the past and present in first grade. This included learning about how schools, land, and transportation have changed.

In third grade students will learn about human characteristics of Missouri which will include information about communication networks and transportation.
Watch video:

How to Ride a City Bus

Click the picture of the bus stop!
Sing along with Raffi: Going to the Zoo

Click the picture!
My mom says we are going to the zoo tomorrow. My mom says we can take the car or ride the city bus. What should we do?
What are the **advantages** of taking the car?

Why might taking the care be the best idea?

Do we have to leave at a certain time?

Can I take a cooler full of food and drinks?

What are some other advantages?
What are the advantages of taking the car?

Why might taking the care be the best idea?

Do we have to leave at a certain time?

(If we drive a car we can leave anytime we want)

Can I take a cooler full of food and drinks?

(A cooler would fit in the car easily)

What are some other advantages?
What are the **disadvantages** to taking the car?

*Why might taking the car **not** be the best idea?*

How much does gas cost to go to the zoo?

Would I have more fun on the bus?

What if the car breaks down?
What are the **advantages** to riding the bus?

*Why would riding the bus be the best idea?*

Will it be fun to ride the bus?

Is it cheaper to ride the bus?

Do we have to pay to fix the bus if it breaks down?

I don't think so!
What are the disadvantages to riding the bus?

Why is riding the bus not the best idea?

What if I’m not ready to leave when the bus is?

Do I have exact change?

Where am I going to put my snacks and drinks?
### How would you fill out this chart?

<table>
<thead>
<tr>
<th></th>
<th>Advantages</th>
<th>Disadvantages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Car</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**How would you fill out this chart?**

**Draw four boxes on a piece of paper and fill in the advantages and disadvantages.**
This is my chart. What decision should I make?

<table>
<thead>
<tr>
<th>Advantages</th>
<th>Disadvantages</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like having a Large cooler</td>
<td>If the car breaks down we will miss our trip to</td>
</tr>
<tr>
<td>Full of snacks And drinks.</td>
<td>the zoo.</td>
</tr>
<tr>
<td>I enjoy seeing different parts</td>
<td>If I want to stay longer at the zoo I can’t because</td>
</tr>
<tr>
<td>of the city when I ride the</td>
<td>the bus leaves at certain times.</td>
</tr>
<tr>
<td>bus.</td>
<td></td>
</tr>
</tbody>
</table>
We decided to take the bus to the zoo!
More Practice

Find a family member and have them help you find a bus route from your neighborhood to the zoo.

https://www.kcata.org/
Complete this page in the packet

1. You must have the exact change or a pass card when riding the bus. _______

2. The bus will wait for you if you are late. _______

3. You can decide what time the bus will stop at your bus stop. _______

4. Buses can be a resource when you don’t have a car. _______

5. Buses help the environment by having less cars on the road. _______
Self Check

1. Was this lesson easy, hard, or just right?
2. Tell someone why you would chose to ride either the bus or take a car to the zoo?
3. What is your favorite way to go to the zoo?