



Elementary Music Virtual Learning

2nd Grade Music

Lesson #5

Week of April 13-17, 2020



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Learning Target:

I can create and perform an ABA pattern in music.

Background: This is a review of ABA form.

- Students create a word chain that accompanies a rhyme.
- Students learn to perform an ABA form by using a rhyme and a word chain.

Let's Get Started:

Click on the video:

Please read the rhyme with me:

Veggies!

Chop, chop, chippity chop,
Cut off the bottom, cut off the top.
Put the vegetables in the pot.
Chop, chop, chippity chop.

Practice the rhyme 3-4 times so you can remember it!

Let's make up a word chain to go with this rhyme.

Remember: a word chain is a group of words that go along with a rhyme. Our rhyme is about veggies, so we need some words that are names of vegetables.

List of veggies: Carrots, onion, corn, zucchini, peas, carrots,
broccoli, celery

Now say the veggies in different orders until you like the way they fit into a rhythm.

Practice the ABA parts on your own.

Remember: Rhyme, Word chain, Rhyme

Chop, chop, chippity chop.

Cut off the bottom, cut off the top.

Put some vegetables in the pot.

Chop, chop chippity chop.

Word chain

Carrots, onions, celery, corn,
Peppers, broccoli, zucchini and peas.

Rhyme

More Practice on Your Own

- 1.** For practice, you can teach this rhyme and word chain to someone in your home. Then show them how to make it into an ABA form. Remember, you say the rhyme, then the word chain, and then repeat the rhyme. This makes your ABA form!
- 2.** Change the rhyme to be about fruits. Make your word chain by using names of fruits. Then say it in an ABA form!

Self Check:

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1. Was this lesson?

☐ easy

☐ just right

☐ hard

