



Writing Virtual Learning

2nd Grade: Writing Process

April 13, 2020



2nd Grade Writing

Lesson: April 13, 2020

4 stages of writing-rewrite-characters

Learning Target: I can brainstorm ideas using a graphic organizer.

Background: This is a review lesson from 1st and 2nd Grade.

- Students learn to follow a writing process by planning a first draft by brainstorming and recording key ideas in 1st grade.
- Students learn to narrate a story or experience in 1st grade.
- Students can follow a writing process to plan a first draft by recording key ideas in a graphic organizer in 2nd grade.
- Students can introduce a main character and setting in 2nd grade.

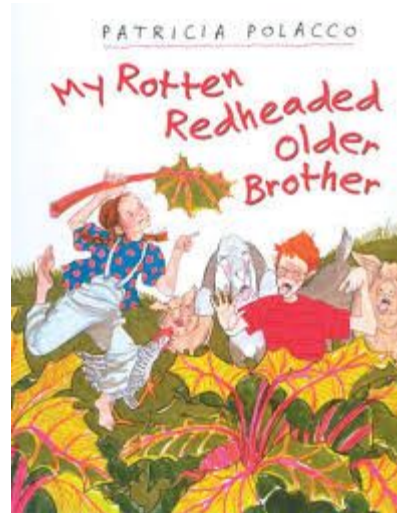
Let's Get Started!

Reading great books can be so inspiring. Today, we are going to listen to 2 books written by Patricia Polacco; let them inspire our own writing! Let's read like writers. Specifically notice the characters in the stories. [Here is a great video](#) to refresh your memory about characters.

Thunder Cake



My Rotten Red-Headed Older Brother



The Writing Process



Prewriting: thinking about a topic, brainstorming, and planning

Drafting: quickly putting thoughts on paper

Revising: reworking the organization and details

Editing: reviewing and correcting spelling, grammar, capitalization, and punctuation

Evaluating: reflecting and assessing what has been written

Publishing: sharing final writing with others

We know that good writing takes time. Watch [this video](#) as a reminder of the steps in the writing process.

Today we will focus on prewriting.

A PIXAR writer is featured in [this video](#)! Watch to learn how he develops his stories. What does he think good writers should use when creating a story?

Top 10 WRITING TIPS

- 1 Choose a title that draws attention.
- 2 Find out all you can about your topic.
- 3 Organize your ideas before you begin.
- 4 Add your own style to your writing.
- 5 Include interesting information.
- 6 Make sure you stick to the topic.
- 7 Use words wisely.
- 8 Remember that good grammar counts.
- 9 Reread and revise your writing.
- 10 Enjoy your writing and others will, too!

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Review Elements of a Story: Characters

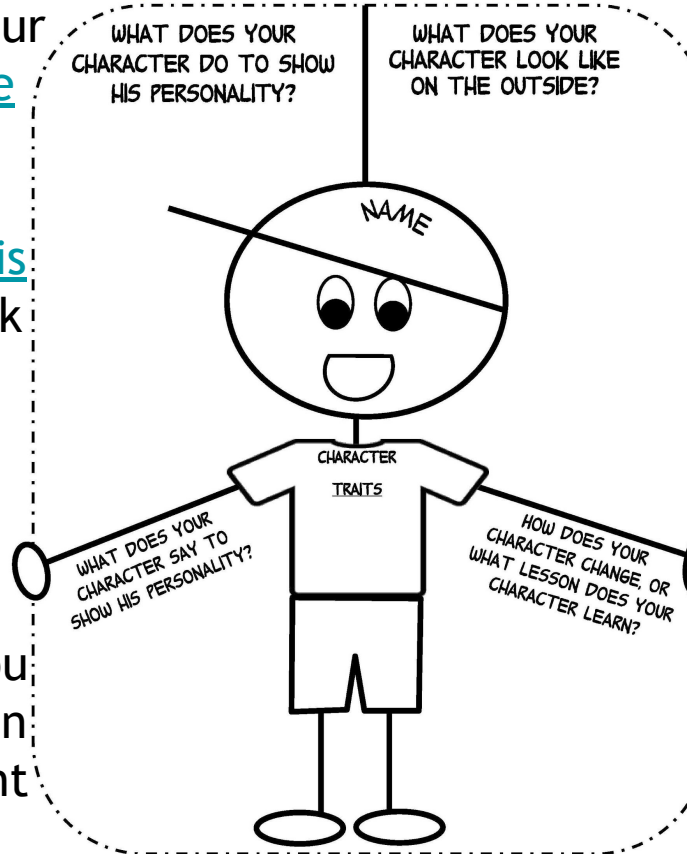
1. Click on this link: [Character](#)
2. Take the quiz after watching the video.

Think about what new information you learned about developing a character for a story .

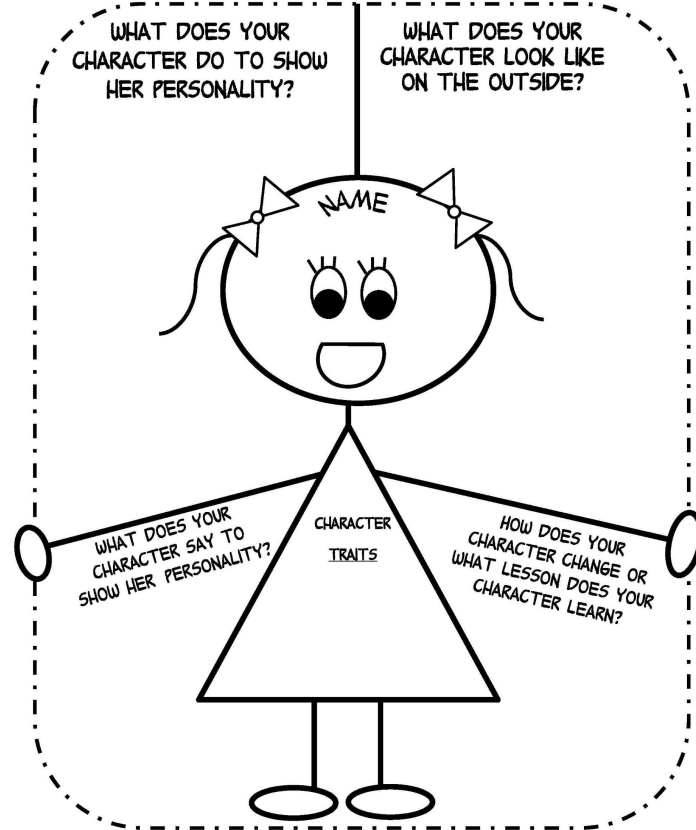


Once you have an idea of what story you want to tell, think about your characters. [Click here](#) if you want more information about characters. Watch [this video](#) to help you think about how to make your characters come to life. You can use these organizers to help you think about your characters. If you have a printer, you can click on them and print your own.

CHARACTER PROFILE



CHARACTER PROFILE

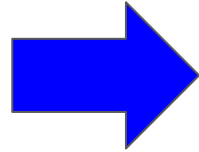


Practice: Today we are going to focus on character development. Use [this page](#) in your packet to plan your characters.

Story Structure

Title: _____

<p>Character – Who is in your story? (Monday)</p>	<p>Setting – Where were the characters at? (Tuesday)</p>
<p>Problem – What went wrong in the story? Solution – How did they fix the problem? (Wednesday)</p>	<p>Ending – How did your story end? Make it a strong ending. (Thursday)</p>



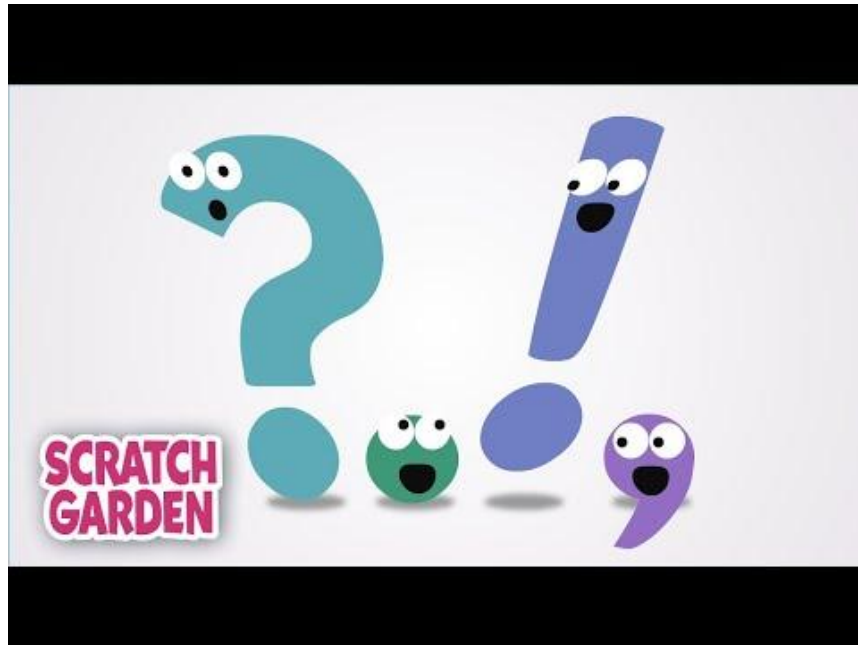
Sentence Structure

As a 2nd grade writer, we want to make sure that we write in complete sentences. Watch this video to make sure you understand what every great writer includes in a sentence.

[Sentence Fragments for Kids | Language Arts Video](#)



Remember when you are writing, to think about capital letters, punctuation and spelling!



Writing Checklist



- Use a capital letter at the beginning of a sentence.
EX: The tree is tall.
- Use finger spaces. 
EX: I _swim_ at _the_ pool.
- Use ending punctuation.
EX: Do you have a pet?   
- Use the word wall to help you spell.
EX: I fell down. 

Self Check:

Go tell someone in your home your answers.














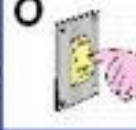



























1. Was this lesson?

- easy,
- just right
- hard

2. What are the 5 steps of the writing process writing? Tell someone the characters you created today!

Use the sound card to help you spell words.

s 	a 	t 	i 	p 	n 	ck 
e 	h 	r 	m 	d 	g 	o 
u 	l 	f 	b 	ai 	j 	oa 
ie 	ee or 	z 	w 	ng 	v 	u 
x 	oo oo 	ch 	sh 	th th 	qu 	ou 
oi 	ue 	er 	ar 			

Use the sound card to help you spell words.

ai snail
day ay
a-e snake

Action: Cup hand over ear and say 'ay'!

ee bee
feet eat
beak leaf
ea sheep

Action: Put hands on head as if ears on a donkey and say 'ee'. (This comes from the see or seeds.)

ie high kite
y i-e fly
hive igh pie

Action: Stand to attention and talk, saying 'ie, ie'.

oa oak
o-e grow
mole ow

Action: Bring hand over mouth as if something isn't too happy, and say 'oa'.

ue rescue
u-e few
ew cube

Action: Point to people around you and say 'ue, ue, ue'.

er mixer
turn ir
ur bird

Action: Put hands over each other like a mixer and say 'er-er'.

or storm
au autumn
al talk
aw saw

Action: Put hands on head as if donkey's ears pointing down, and say 'or'. (This comes from the see or words.)

oi toy
boy coin
oy oil

Action: Cup hands around mouth and shout as if shouting 'oi', saying 'oi'.

ou house owl
ow

Action: Pressed your finger in a needle and push your thumb, saying 'ou'!

All 220 Dolch words in alphabetical order

a	better	don't	get	I	many	out	she	these	wash
about	big	done	give	if	may	over	show	they	we
after	black	down	go	in	me	own	sing	think	well
again	blue	draw	goes	into	much	pick	sit	this	went
all	both	drink	going	is	must	play	six	those	were
always	bring	eat	good	it	my	please	sleep	three	what
am	brown	eight	got	its	myself	pretty	small	to	when
an	but	every	green	jump	never	pull	so	today	where
and	buy	fall	grow	just	new	put	some	together	which
any	by	far	had	keep	no	ran	soon	too	white
are	call	fast	has	kind	not	read	start	try	who
around	came	find	have	know	now	red	stop	two	why
as	can	first	he	laugh	of	ride	take	under	will
ask	carry	five	help	let	off	right	tell	up	wish
at	clean	fly	her	light	old	round	ten	upon	with
ate	cold	for	here	like	on	run	thank	us	work
away	come	found	him	little	once	said	that	use	would
be	could	four	his	live	one	saw	the	very	write
because	cut	from	hold	long	only	say	their	walk	yellow
been	did	full	hot	look	open	see	them	want	yes
before	do	funny	how	made	or	seven	then	warm	you
best	does	gave	hurt	make	our	shall	there	was	your

Use the word list to help you spell.

Additional information:

Here are some additional videos that might help you gain a deeper understanding of becoming a great writer.

Writing Strategies: Six ways to Start a Sentence: [Writing Strategies | 6 Ways to Start a Sentence | Sentence Structure | Learn to Write](#)

What is a Graphic Organizer? [How To Use Graphic Organizers](#)

Story Elements: Characters [Story Elements: Characters](#)

