



Writing Virtual Learning

2nd Grade Writing Process

April 14, 2020



2nd Grade Writing

Lesson: April 14, 2020

Learning Target: I can brainstorm ideas using a graphic organizer.

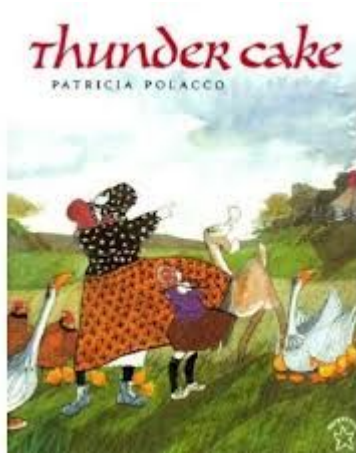
Background: This is a continuation lesson from yesterday's lesson.

- Students learn to follow a writing process by planning a first draft by brainstorming and recording key ideas in 1st grade.
- Students can follow a sense of order in writing in 1st grade.
- Students can follow a writing process to plan a first draft by recording key ideas in a graphic organizer in 2nd grade.
- Students can introduce a main character and setting in 2nd grade.

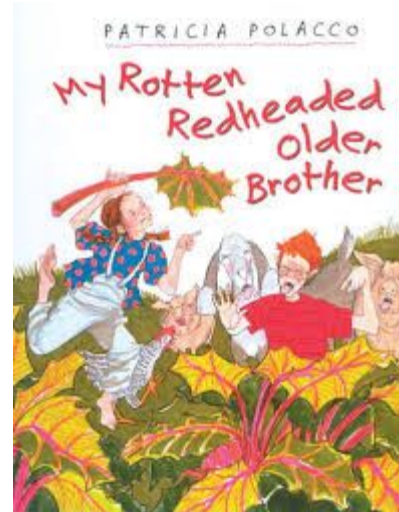
Let's Get Started!

Reading great books can be so inspiring. Today we are going to re-read the 2 books written by Patricia Polacco that we read yesterday. Let's read like writers. Specifically notice the setting in the stories. Watch [this video](#) to review settings.

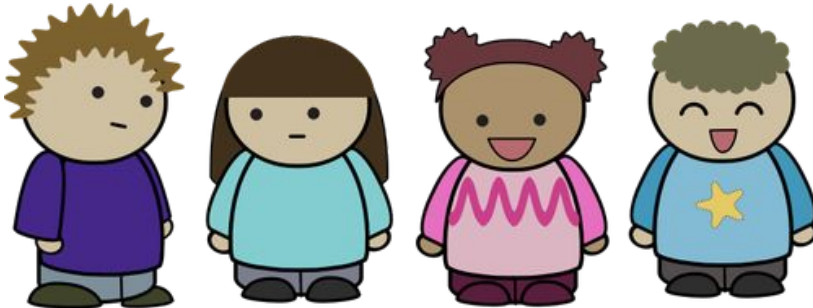
Thunder Cake



My Rotten Red-Headed Older Brother



Yesterday we developed characters, today we are going to focus on your story's setting. [This video](#) also has great ideas to inspire your story's setting.



1. Click on this link: [Setting](#)
2. Take the quiz after watching the video.
Think about what new information you learned about a concept map.

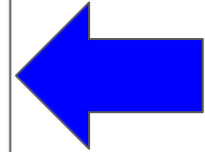


Practice: Today we are going to focus on setting development. Continue using [this page](#) in your packet to plan your setting.

Story Structure

Title: _____

<p>Character – Who is in your story? (Monday)</p>	<p>Setting – Where were the characters at? (Tuesday)</p>
<p>Problem – What went wrong in the story? Solution – How did they fix the problem? (Wednesday)</p>	<p>Ending – How did your story end? Make it a strong ending. (Thursday)</p>



Self Check:


Go tell someone in your home your answers.



1. Was this lesson?

- ☐ easy,
- ☐ just right
- ☐ hard

2. What is a setting? What is the setting for your story? Share the setting of your story with someone at home.














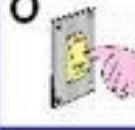



























The Sentence Song!

SCRATCH GARDEN



Use the sound
card to help
you spell
words.

s 	a 	t 	i 	p 	n 	ck 
e 	h 	r 	m 	d 	g 	o 
u 	l 	f 	b 	ai 	j 	oa 
ie 	ee or 	z 	w 	ng 	v 	u 
x 	oo oo 	ch 	sh 	th th 	qu 	ou 
oi 	ue 	er 	ar 			

Use the sound card to help you spell words.

 <p>ai ay a-e snail day snake</p> <p>Action: Cup hand over ear and say it!</p>	 <p>ee ea bee feet eat beak leaf sheep</p> <p>Action: Put hands on head as if ears on a donkey and say ee. (This comes from the ee in words.)</p>	 <p>ie igh y i-e high kite fly hive pie</p> <p>Action: Stand to attention and salute, saying ie, ie.</p>
 <p>oa ow oak grow mole</p> <p>Action: Bring hand over mouth as if something and this has happened, and say oo.</p>	 <p>ue ew u-e few cube rescue</p> <p>Action: Point to people around you and say ue, ue, ue.</p>	 <p>er ir ur mixer turn bird</p> <p>Action: Put hands over each other like a mixer, and say er-er.</p>
 <p>or ow au al aw storm talk saw autumn</p> <p>Action: Put hands on head as if donkey's ears pointing down, and say oo. (This comes from the oo in words.)</p>	 <p>oi oy toy boy oil coin</p> <p>Action: Cup hands around mouth and shout as if to another loud, saying oi.</p>	 <p>ou ow house owl</p> <p>Action: Pretend your finger is a needle and poke your thumb, saying ou.</p>

All 220 Dolch words in alphabetical order

a	better	don't	get	I	many	out	she	these	wash
about	big	done	give	if	may	over	show	they	we
after	black	down	go	in	me	own	sing	think	well
again	blue	draw	goes	into	much	pick	sit	this	went
all	both	drink	going	is	must	play	six	those	were
always	bring	eat	good	it	my	please	sleep	three	what
am	brown	eight	got	its	myself	pretty	small	to	when
an	but	every	green	jump	never	pull	so	today	where
and	buy	fall	grow	just	new	put	some	together	which
any	by	far	had	keep	no	ran	soon	too	white
are	call	fast	has	kind	not	read	start	try	who
around	came	find	have	know	now	red	stop	two	why
as	can	first	he	laugh	of	ride	take	under	will
ask	carry	five	help	let	off	right	tell	up	wish
at	clean	fly	her	light	old	round	ten	upon	with
ate	cold	for	here	like	on	run	thank	us	work
away	come	found	him	little	once	said	that	use	would
be	could	four	his	live	one	saw	the	very	write
because	cut	from	hold	long	only	say	their	walk	yellow
been	did	full	hot	look	open	see	them	want	yes
before	do	funny	how	made	or	seven	then	warm	you
best	does	gave	hurt	make	our	shall	there	was	your

Use the word list to help you spell.

Additional Information:

Here are some additional videos that might help you gain a deeper understanding of becoming a great writer.

[Story Elements: Setting](#)

[The Importance of Setting in a Story](#)

[Parts of a Sentence](#)

