



Writing Virtual Learning

2nd Grade: Putting it All Together

April 16, 2020



2nd Grade Writing
Lesson: April 16, 2020

Learning Target: I can organize my sentences in a way that makes sense.

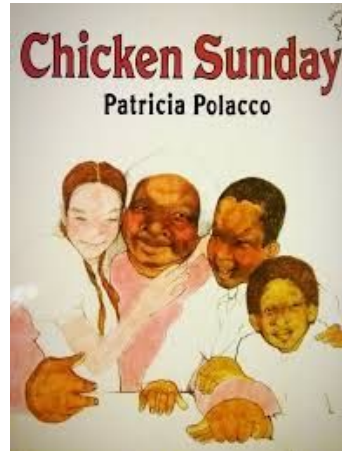
Background: This is a continuation lesson from this week.

- Students learn to provide some sense of closure in 1st grade.
- Students learn to follow a writing process by planning a first draft by brainstorming and recording key ideas in 1st grade.
- Students follow a logical sequence of events using complete sentences to create a beginning/middle/end in 2nd grade.

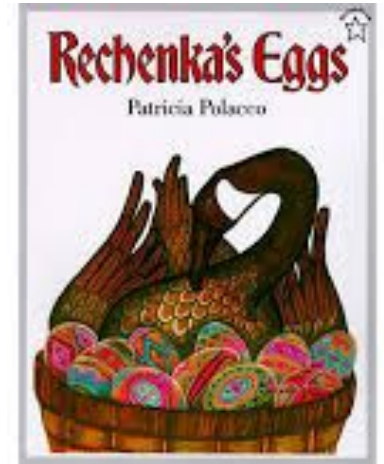
Let's Get Started: Watch this [BrainPOP](#) to review the parts we have covered about the writing process. Take the short quiz after the video and think about what you need to add to your story.

Today we are going to re-read 2 books written by Patricia Polacco yesterday. We will read like writers. Specifically notice the beginning, middle and end of each story.

Chicken Sunday



Rechenka's Eggs



Concept Mapping

Next watch [this video](#), to help you think through planning your story. This BrainPOP: [Concept Mapping](#) is also a good resource as you continue planning your story. Take the quiz after the video and think about how this could help you add a strong ending to your own story.



Learn how to write in sequence!

Click on this link: [Writing In Sequence](#)

1. Take the quiz after watching the video.
2. Think about what new information you learned about writing.
3. Why is it important to follow a sequence in writing?



Remember to include a clever ending to your writing.
Which one of these will you use in your writing?

Clever Conclusions



Good writers have clever conclusions at the end of their story!



Feeling: I felt like the luckiest kid on earth that day.



Question: Do you think I'll ever get to go swimming again?



Lesson: From now on, I will always remember to bring a towel to the pool.



Advice: If you want my advice, I think you should go swimming more often!



Cliffhanger: Although I had a great time, nothing could have prepared me for what happened next...

The story ending is the “Icing on the Cake.” Watch this video to see more.

Writing Great Endings!

How could you use one of these ideas in your story?

Excellent Endings!

Use one of these ideas for a great conclusion to your story!

- Action
- Feeling 
- Happy Ending
- Use the Title
- Personal Connection
- Ask Questions 
- Leave the reader wondering 
- Teach something 
- Tell something important!
- Wrap up the Story 
- Exclamation
- Quotation " " 
- Onomatopoeia 

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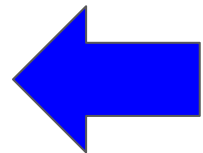
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Practice: Today we are going to focus on problem and solution. Use [this page](#) in your packet to plan.

Story Structure

Title:

<p>Character – Who is in your story? (Monday)</p>	<p>Setting – Where were the characters at? (Tuesday)</p>
<p>Problem – What went wrong in the story? Solution – How did they fix the problem? (Wednesday)</p>	<p>Ending – How did your story end? Make it a strong ending. (Thursday)</p>



Self Check:

Go tell someone in your home your answers.

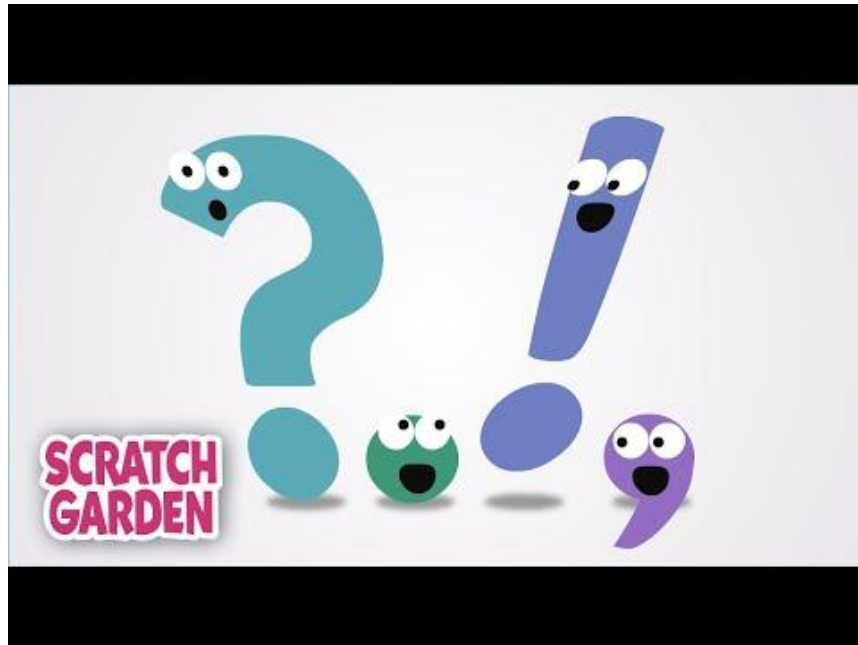


1. Was this lesson?

- easy,
- just right
- hard

2. Do you have a plan for your story to have a beginning, middle and end? Read someone your strong ending!

Remember when you are writing, to think about capital letters, punctuation and spelling!














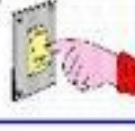



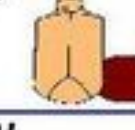























Writing Checklist



- Use a capital letter at the beginning of a sentence.
EX: The tree is tall.
- Use finger spaces. 
EX: I _swim_ at _the_ pool.
- Use ending punctuation.
EX: Do you have a pet?   
- Use the word wall to help you spell.
EX: I fell down. 

Use the sound card to help you spell words.

s 	a 	t 	i 	p 	n 	ck 
e 	h 	r 	m 	d 	g 	o 
u 	l 	f 	b 	ai 	j 	oa 
ie 	ee or 	z 	w 	ng 	v 	u 
x 	oo oo 	ch 	sh 	th th 	qu 	ou 
oi 	ue 	er 	ar 			

Use the sound card to help you spell words.

<p>ai snail day ay a-e snake</p> <p>Action: Cup hand over ear and say 'ay'!</p>	<p>ee bee eat feet beak leaf ea sheep</p> <p>Action: Put hands on head as if ears on a donkey and say 'ee'. (This comes from the 'ee' in words.)</p>	<p>ie high kite y fly igh hive pie</p> <p>Action: Stand to attention and salute, saying 'ie, ie'.</p>
<p>oa oak grow mole ow</p> <p>Action: Bring hand over mouth as if something isn't too happy, and say 'oa'.</p>	<p>ue rescue few u-e ew cube</p> <p>Action: Point to people around you and say 'ue, ue, ue'.</p>	<p>er mixer turn ir bird ur</p> <p>Action: Put hands over each other like a mixer and say 'er, er'.</p>
<p>or storm talk saw autumn aw</p> <p>Action: Put hands on head as if donkey's ears pointing down, and say 'or'. (This comes from the 'or' in words.)</p>	<p>oi toy boy oil cain oy</p> <p>Action: Cup hands around mouth and shout as if shouting 'oi', saying 'oi'.</p>	<p>ou house owl ow</p> <p>Action: Pressed your finger in a needle and push your thumb, saying 'ou'.</p>

All 220 Dolch words in alphabetical order

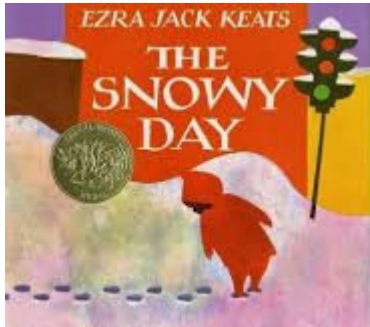
a	better	don't	get	I	many	out	she	these	wash
about	big	done	give	if	may	over	show	they	we
after	black	down	go	in	me	own	sing	think	well
again	blue	draw	goes	into	much	pick	sit	this	went
all	both	drink	going	is	must	play	six	those	were
always	bring	eat	good	it	my	please	sleep	three	what
am	brown	eight	got	its	myself	pretty	small	to	when
an	but	every	green	jump	never	pull	so	today	where
and	buy	fall	grow	just	new	put	some	together	which
any	by	far	had	keep	no	ran	soon	too	white
are	call	fast	has	kind	not	read	start	try	who
around	came	find	have	know	now	red	stop	two	why
as	can	first	he	laugh	of	ride	take	under	will
ask	carry	five	help	let	off	right	tell	up	wish
at	clean	fly	her	light	old	round	ten	upon	with
ate	cold	for	here	like	on	run	thank	us	work
away	come	found	him	little	once	said	that	use	would
be	could	four	his	live	one	saw	the	very	write
because	cut	from	hold	long	only	say	their	walk	yellow
been	did	full	hot	look	open	see	them	want	yes
before	do	funny	how	made	or	seven	then	warm	you
best	does	gave	hurt	make	our	shall	there	was	your

Use the word list to help you spell.

Famous Authors

Listen to these BrainPOPs on famous authors to learn how you can become a great writer too!!

Brain Pop:[Ezra Jack Keats](#)



Brain Pop:[Dr. Seuss](#)

