



Science Virtual Learning

2nd Grade

Growth of Plants

April 16, 2020



2nd grade Science

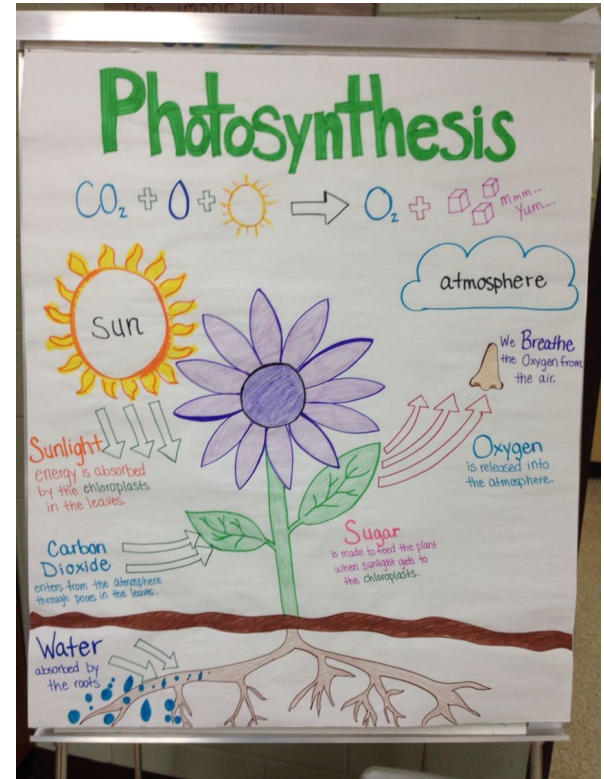
Lesson: April 16th

Learning Target:

1. Students will identify cause and effect by working with one variable at a time.
2. Students will carry out the scientific process.
3. Students will identify the basic needs of plants.

Background: Review this vocabulary before starting today's lesson!

- **Inhale:** The act of taking in air.
- **Exhale:** The act of letting out air.
- **Oxygen:** A gas necessary for breathing.
- **Carbon Dioxide:** A gas necessary for breathing.
- **Breathe:** The act of taking air in and letting it out.
- **Respiration:** The exchanging of gasses while breathing.



Let's get started!

Watch this video to engage your prior knowledge about breathing!



[Human
Respiration](#)



Leaves are like the plant's lungs!

Engage

Practice #1: Let's warm up!

Does it breathe air?

Is it alive?

- a. Yes, it breathes!
- b. No, it cannot breathe.



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Practice #1: Let's warm up!

Does it breathe air?

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- a. Yes, she breathes!
- b. No, she cannot breathe.



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Does it breathe air?

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- a. **Yes, she breathes!**
- b. No, she cannot breathe.



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This one is more challenging isn't it?

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A plant needs air, just like an animal does!

Most living things need air!

Let's get started!

Watch this video to learn how plants respire, or breathe!

Can plants breathe?

Click Here!

[Plant Respiration](#)



Explore: Practice #1

Try this! Breathe against a window.
What do you see?

You are
breathing
out air!



Tiny water
droplets
form on the
window.

Explore: Experiment

Do plants need air? Try this at home!

Find a plant!

Put a bag sealed tight around some of the leaves.

Push all the air out of the bag before you seal it!

These leaves have air!



The leaves in the bag have no air!

Explore: Experiment

Form a hypothesis: An educated guess!

Which part of the plant do you think will survive over time?

- a. The leaves with air.
- b. The leaves without air.

How do you know?

These leaves have air!



The leaves in the bag have no air!

Practice on your own!

See next slide for answers!

Think about things that are **living** and **nonliving** to help you fill out this chart!

Draw a picture with labels in each box!

Create a picture chart of things that need air or do not need air!

Things that need air!

Things that do NOT need air!

Self Check:

Go tell someone in your home your answers.



1. Was this lesson _____ ?

easy

just right

hard

2. Do you need air? Does a plant need air? Tell someone how you know!