

ISD Grade Level: 2nd Grade
ISD Content: ELA
Week: April 13 - April 17



Choice Board

2nd Grade ELA: Vocabulary & Fluency

Choose ONE activity a day by clicking on your choice. Start with the middle tile.

Map It

Find a word from your story. Write the word, what you think the word means, and how you came to that conclusion.

Record It

Using Vocaroo, record yourself reading your book.

In Your Own Words

Write the vocabulary definitions in your own words.

Tic-Tac-Toe

Use the tic-tac-toe board to read your story. Try to get three in a row!

Context Clues!

Read the passage below and answer the questions.

Draw It

Choose two vocabulary words. Draw a picture using Sketch Pad that represents the words.

Sir Read-a-Lot

Use context clues to help Sir Read-a-Lot figure out new words and collect coins!

Silly Story Challenge

Create a silly story using your vocab words. Make sure to use complete sentences.

Flash Cards

Using your vocabulary words, create flashcards using index cards with the definition on them.

Bird Watching

If you can get away from crowded areas and find a quiet place, you can enjoy the **fascinating** hobby of bird watching. In just a few minutes, you can see birds of many colors and hear amazing bird songs! Bird watching can happen in city parks, out in the country, or even in your own backyard. If you can find somewhere near water, you may be able to see many birds enjoying the water, such as ducks, geese, and herons. While you can often find common birds, sometimes you will be lucky enough to find a **rare** bird, such as a condor or whooping crane, that is not found a lot! Try out this fun hobby!

Use the text to answer the questions. RI.1.4

1. Highlight the word **fascinating** in the text.
2. What is the definition of **fascinating**?
 - a. crowded
 - b. boring
 - c. very interesting
3. Write the clue words or phrases that helped you understand the word? _____
4. Highlight the word **rare** in the text.
5. What is the definition of **rare**?
 - a. not found a lot
 - b. found everywhere
 - c. funny
6. Write the clue words or phrases that helped you understand the word? _____

Story Structure

Title:

**Character – Who is in your story?
(Monday)**

**Setting – Where were the characters at?
(Tuesday)**

**Problem – What went wrong in the story?
Solution – How did they fix the problem?
(Wednesday)**

**Ending – How did your story end? Make it a strong ending.
(Thursday)**

4/13/20 - Capitalization Practice

Directions: Circle the words that should be capitalized.

happy

thursday

green

easter

pizza

august

party

june

sunday

magic

mother's day

love

veteran's day

friday

fun

september

monday

wonder

4/13/20 - Cursive Practice (Capital A)

a a a a a a a

a a a a a a a

a

4/14/20 - Capitalization Practice

Directions: Circle the correct way to write the words.

monday	Monday	Labor day	Labor Day
Halloween	halloween	March	march
november	November	Tuesday	tuesday
saturday	Saturday	christmas	Christmas
Memorial Day	memorial Day	thanksgiving	Thanksgiving
july	July	Father's Day	father's day

4/14/20 - Cursive Practice (Lower Case a)

a a a a a a

a a a a a a

a

4/15/20 - Word Study List

cold	buy	ice	dance	city
circle	police	smart	dirt	turn

Rainbow Write Use crayons, colored pencils or markers to write your words. Make each letter of the word a different color.	Word Hunt See how many of your words you can find during your weekly reading. Write them down along with the title of the book you found them in.	Practice Test Take a practice test with a buddy. If you missed any words, rewrite them 3 times.
Trace It! Use your finger to write your words in a dish of sugar, sand or shaving cream! Have fun!	Story Time Write a story using 4 of the words from the list.	Picture It! Choose 6 of your words. Draw pictures to illustrate them. Write the word underneath each picture
Flash Cards Make flashcards to help practice your words	Build It! Using items around your house spell the words (playdoh, M&Ms, string, etc)	Sentences Write sentences using your 6 words. Be sure to write complete sentences and underline the words.

4/15/20 - Cursive Practice (Capital B)

B B B B B B

B B B B B B

B

Plan your story out here. Include a beginning, middle and end.

Middle

Beginning _____

Ending _____

Write your story here. Include a beginning, middle and end.

A series of 15 horizontal writing lines. Each line consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

4/16/20 - Word Study Practice

Directions: Sort the words with soft c says /s/ and hard c says /k/.

came	cry	corn	can	mice
car	cup	ice	lettuce	cereal
dance	city	face	crate	cat

Soft c says /s/	Hard c says /k/

4/16/20 - Cursive Practice (Lower Case b)

b b b b b b

b b b b b b

b

4/17/20 - Word Study Practice

Directions: Choose the word that is spelled correctly.

koled	kold	cold	coled
ice	iese	isce	iece
dert	dirt	dart	durt
polees	poeleas	poliese	police
dans	danc	dance	danse
sity	city	citee	sitte
circle	sircle	cerkle	cirkle

4/17/20 - Capitalization Practice

Directions: Answer the questions using the correct capitalization.

What is your name? _____

What day is it today? _____

What day was it yesterday? _____

What day is it tomorrow? _____

What month is it? _____

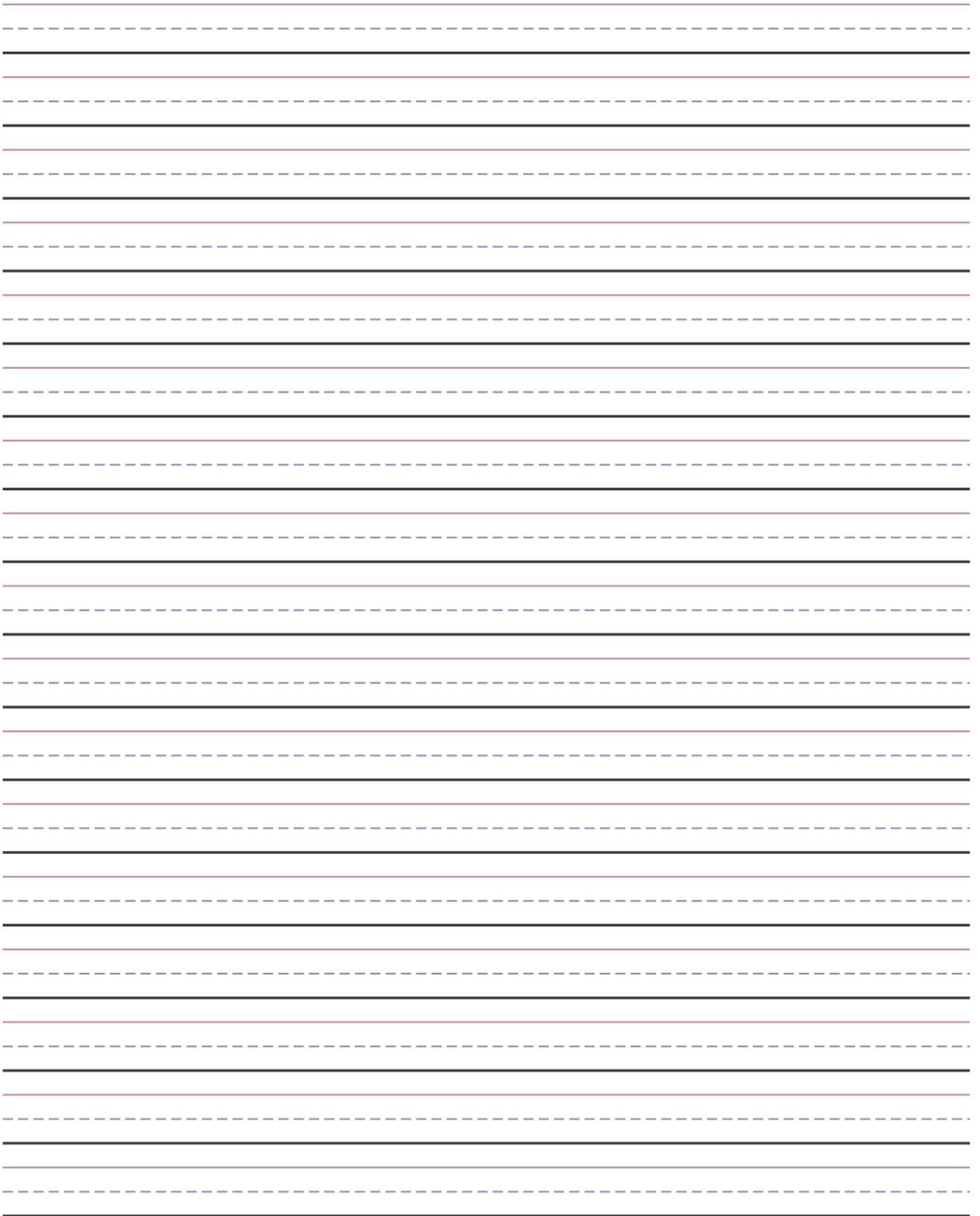
What month was it last month? _____

What month is it next month? _____

Do you have a favorite holiday? _____

Write your story here. Include a beginning, middle and end.

A series of horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated down the page.



ISD Grade Level: 2nd Grade
ISD Content: Social Studies
Week: April 13 - April 17



The 3 Branches of Government

Word Bank

Supreme Court (9 justices)
U.S. Capitol Building
Writes and passes laws

Congress
White House
Enforces laws

President
Supreme Court Building
Makes sure laws are fair

1

2

3

Legislative

Who?

Where?

What?



Executive

Who?

Where?

What?

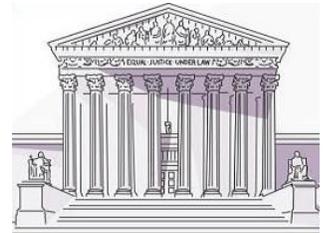


Judicial

Who?

Where?

What?



Why Do We Have These 3 Branches?

Word Bank

powerful

balances

branches

checks

Our government is divided into 3 parts or _____. One person or group does not have all the power. Each branch _____ and _____ one another. No one branch is more _____ than the other.

Directions: Circle the best answer

1. One advantage of riding your bike to the park would be?
 - a. It takes more time to get there.
 - b. You will get wet from the rain.
 - c. You will get there faster.

2. A disadvantage to riding your bike to the park would be?
 - a. You will get wet from the rain.
 - b. You will get exercise.
 - c. You can talk to your buddy on the way.

3. Write about a time that you walked to a playground, explain why it would have been better if you had ridden a bike to get there.



1

2

3

4

5

6

7

Word Box

government	executive	legislative	judicial
judge	president	election	bills

Across:

2. The group of people who make laws, rules, and decisions for a city, country, or state
4. This branch judges the laws; the Supreme Court is part of this branch
6. The branch of government that makes laws for our country; Congress (the House and the Senate) are part of this branch
7. The leader of our country

Down:

1. The branch that enforces the laws; the President is part of this branch
3. A written idea for a law
4. A person in charge of a court
5. When people come together to vote

Directions: Answer the questions with T for true and F for false

1. You must have the exact change or a pass card when riding the bus. _____
2. The bus will wait for you if you are late. _____
3. You can decide what time the bus will stop at your bus stop. _____
4. Buses can be a resource when you don't have a car. _____
5. Buses help the environment by having less cars on the road. _____

Directions: Explain the advantages to riding the city bus instead of owning a car.



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Read the sentences. Put an X in the square under the answer that is correct.

The Executive Branch _____.

Makes laws

Reviews laws

Carries out laws

The Executive Branch is led by _____.

The President

Congress

Judges

The building the Executive Branch works in is the _____.

U.S. Capitol Building

White House

Supreme Court Building

Directions: Circle the best answer

1. One advantage of riding a train instead of an airplane is:
 - a. It takes less time to get there.
 - b. You will get to see farm animals.
 - c. You can not walk around on the train.

2. A disadvantage to riding a train instead of an airplane is:
 - a. You can play a game with your family.
 - b. It will take longer to get there.
 - c. You can eat snacks.

3. Pretend you are going on a trip on a train. What are some of the fun things will you get to do?
What are some of the things you hope to see?

Imagine you are running for
President of the Classroom.

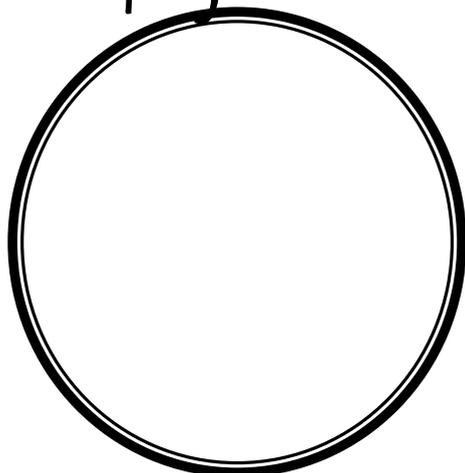
Write down three reasons why someone should vote for you.

1.

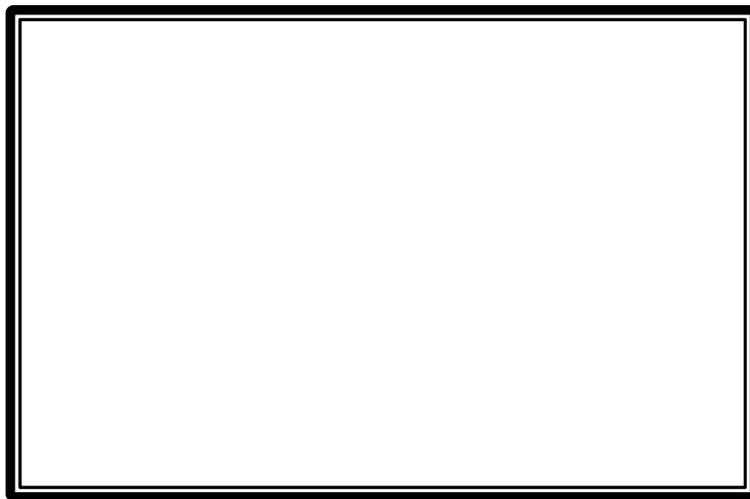
2.

3.

Design your
campaign button

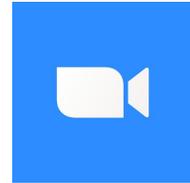


Design your campaign poster



Directions: Look at each picture. Match the picture to the correct definition by drawing a line.

Email is a way to exchanging messages using electronic devices.



A regularly updated website or web page, ran by a person or a group, that is written in a conversational style.



Video calling is just like a regular phone call, except you can see the person you're calling and they can see you.



Zoom is a video conference call where many people can be seen and heard.



Twitter is a system that allows you to send and receive short posts called tweets.

Facebook is a social networking site that makes it easy for you to connect and share with family and friends online.



Is it the House of Representatives or the Senate?



Read each statement. If the statement describes the House, write an H on the line. If the statement describes the Senate, write an S on the line.

1. _____ Has 435 members
2. _____ Elected every 6 years
3. _____ There are 2 from each state
4. _____ Have to be at least 30 years old
5. _____ Elected every 2 years
6. _____ Has 100 members
7. _____ Have to be at least 25 years old
8. _____ Elected every 2 years



Directions: Use the words from the word bank to fill in the blanks.

1. The factory makes the product and _____ it to the distribution center.

2. The distribution center _____ the products and transports the goods to the cargo airplane.

3. The cargo airplane _____ the boxes of products to the cities that order them.

4. The delivery truck picks up boxes and deliveries them to _____ at their homes.

5. The packages _____ at your home for your enjoyment.

Word Bank:

sorts transports arrive delivers customers

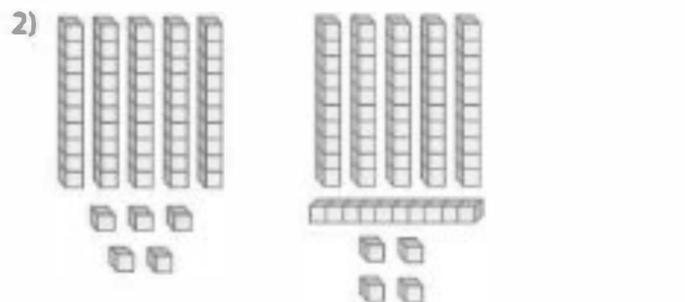
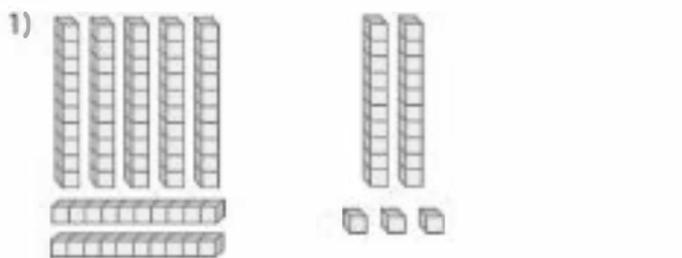
ISD Grade Level: 2nd Grade
ISD Content: Math
Week: April 13 - April 17



Time Choice Board

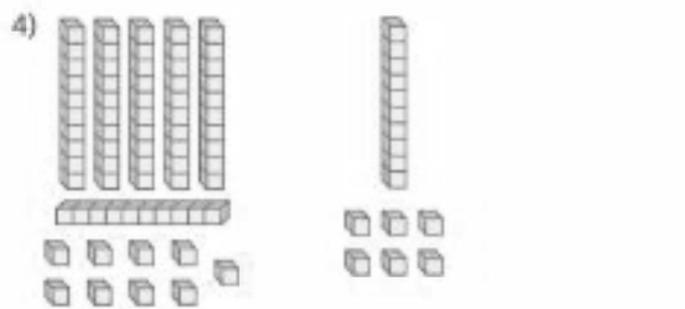
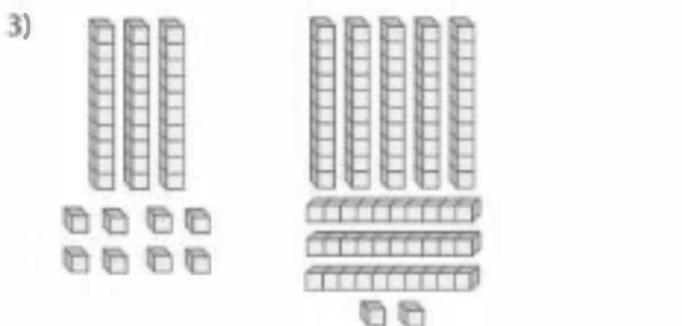
Directions: Choose an activity to complete. When you're finished, color in the box.

<p style="text-align: center;">AM OR PM</p> <p>Write 10 activities you do during the day. Label each one as AM or PM to tell what time of day you do them.</p> 	<p style="text-align: center;">Time Memory</p> <p>Create a memory game using analog and digital clocks on index cards. Turn over the clocks and see if you can match the analog clock with the digital clocks.</p>	<p style="text-align: center;">DAILY SCHEDULE</p> <p>Create a schedule of your daily activities. Draw the hands on a clock and tell what you are doing at 10 different times during the day.</p> 
<p style="text-align: center;">Time Check</p> <p>Wear a watch or look at the clock and yell out the time every hour or half hour.</p> 	<p style="text-align: center;">STUDENT CHOICE</p> <p>Choose an activity that will help you practice time. Write about what you did.</p>	<p style="text-align: center;">POSTER TIME</p> <p>Create a poster explaining how to tell time. Be sure to explain the difference between the hands on the clock and how to use them to find the time.</p>
<p style="text-align: center;">BIRTHDAY PARTY</p> <p>It's Maddy's birthday party. Her guests arrive at 12:00. They play Pin the Tail on the Donkey for 10 minutes. Then, they have lunch for 20 minutes. Next, they open presents for 20 minutes. Finally, they eat cake for 10 minutes. What time do Maddy's guests leave?</p>	<p style="text-align: center;">Chalk Clock</p> <p>Draw analog and digital clocks with sidewalk chalk. Make clocks showing time to the hour, half hour and nearest five minutes.</p> 	<p style="text-align: center;">Plan a Movie Night</p> <p>Create a schedule of events for a family movie night. Draw the clocks to show what time each activity starts and ends.</p> 



$$\square + \square = \square$$

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

Word Problem of the Day

Liz has 11 fewer jelly beans than Penny. Penny has 51 jelly beans. How many jelly beans does Liz have?

Use the 100 chart to solve the following problems.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. $71 + 28 =$ _____

2. $16 + 42 =$ _____

3. $57 + 31 =$ _____

4. $2 + 54 =$ _____

5. $29 + 25 =$ _____

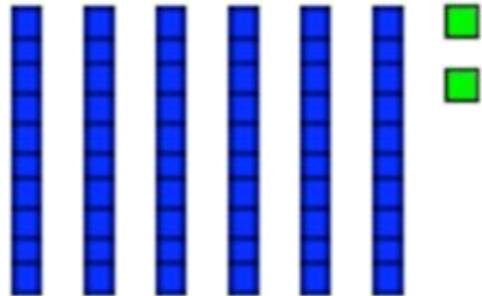
Word Problem of the Day

There are 69 dolphins and 27 whales near the shore. How many more dolphins are there than whales?

Word Problem of the Day

Gia had 48 shirts. She gave 25 of them to Lucas. How many shirts does Gia have left?

$$62 - 41 =$$



$$39 - 24 =$$

Use base ten blocks to show your work

1. $672 - 321 =$

672 + +

- 321 + +

+ + =

2. $237 - 267 =$

+ +

- + +

+ + =

3. $124 - 723 =$

+ +

- + +

+ + =

4. $543 - 410 =$

+ +

- + +

+ + =

Word Problem of the Day

There were some roosters in the coop. 56 more were put in. Now there are 94 roosters in the coop. How many roosters were in the coop to start?

$$\begin{array}{r} 34 \\ +43 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +44 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -44 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ -37 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -18 \\ \hline \end{array}$$

Word Problem of the Day

There are 57 sunfish and 19 bluefish in the pond. How many more sunfish are there than bluefish?

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ISD Content: Science
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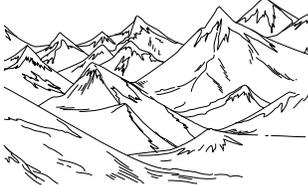
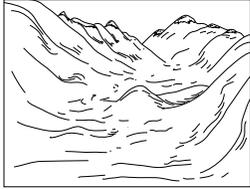
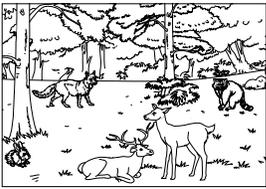
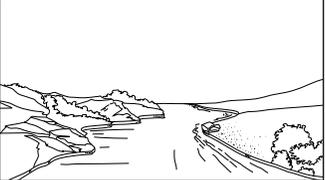
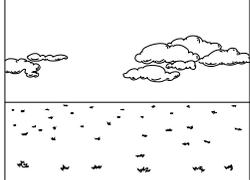
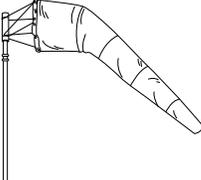
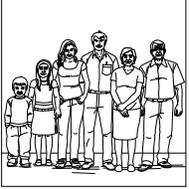
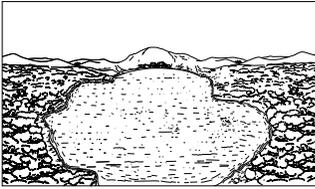


Describe Earth's Surface



Mapping Earth's Surface

Circle the things you might see on a map of Earth's surface.

 <p>Hills</p>	 <p>Rainfall</p>	 <p>Mountains</p>
 <p>Temperature</p>	 <p>Valleys</p>	 <p>Animals</p>
 <p>Rivers</p>	 <p>Plains</p>	 <p>Wind</p>
 <p>People</p>	 <p>Lakes</p>	 <p>Trees</p>

Explain your thinking.

Living and Non-Living

**Decide if the following questions are true or false!
Circle your answer!**

1. Living things need water.

True - False

2. Living things need nutrients.

True - False

3. Non-living things can grow and change.

True - False

4. Living things can reproduce.

True - False

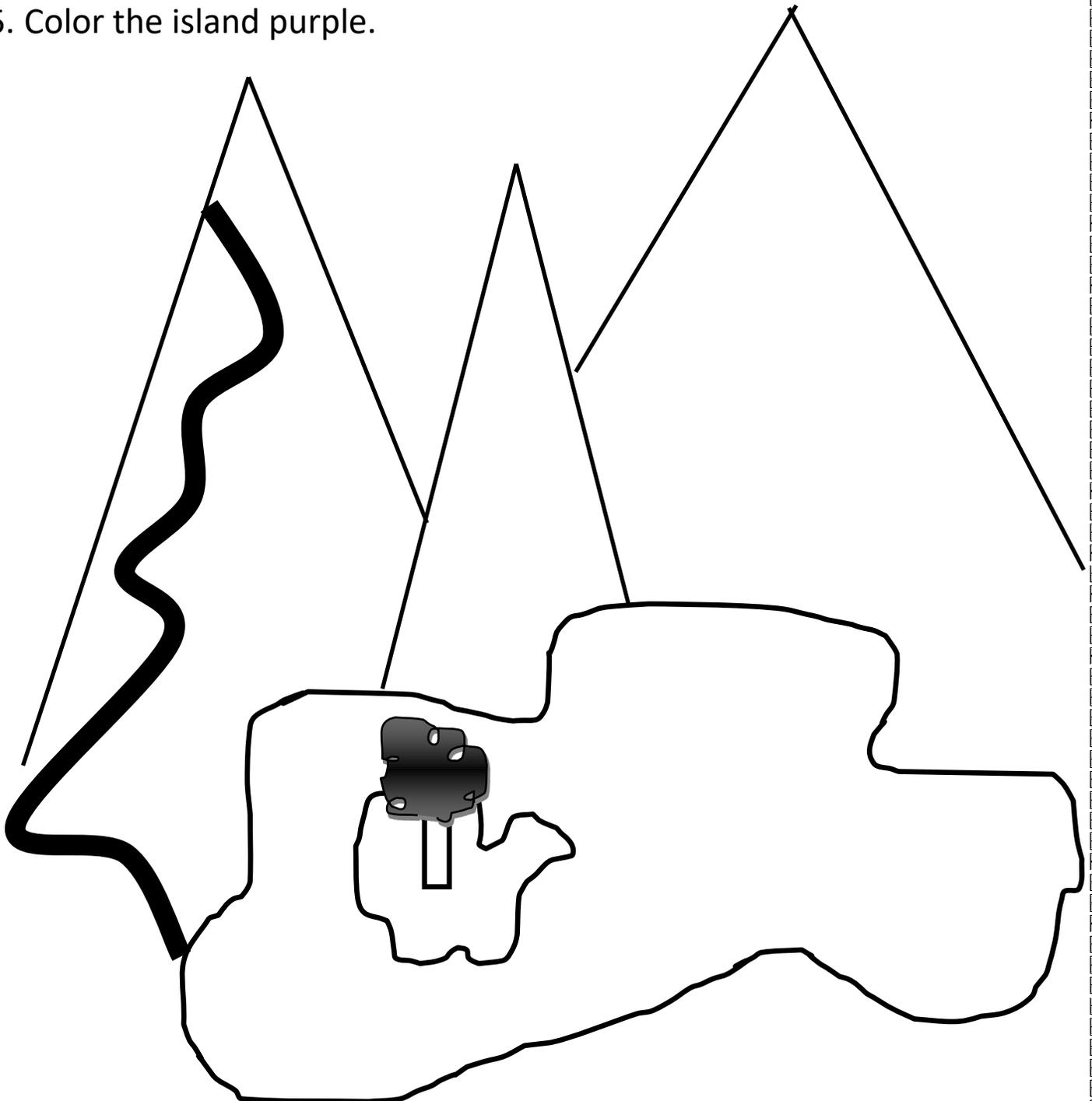
5. Second graders are living things.

True - False

Draw something that is Living Draw something that is Non-living

Name _____ Date _____

1. Circle the river.
2. Draw an arrow to point to a valley.
3. Color a mountain yellow.
4. Color the lake blue.
5. Color the island purple.



Use what you learned to fill out the chart based on what jobs each part of the plant does for the plant!

Part of plant

Job of part

Flower	
Leaves	
Stem	
Root	



PLANT NEEDS | *Kindergarten through 2nd*

Names: _____

Date: _____

PLANT NEEDS HUNT

Walk around your Learning Garden and look at ONE plant, write the plant name below. Decide if the plant has its plant needs met. Mark either the NEEDS or HAS ENOUGH column with a + symbol.

PLANT NAME: _____

PLANT NEEDS:	NEEDS:	HAS ENOUGH:
 LIGHT		
 AIR		
 WATER		
 NUTRIENTS		
 SPACE		

2-LS2-1 Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Name:

I can plan and show whether or not plants need sunlight and water to grow.

1. On a hot, summer day in June, you notice that the garden plants in the park are turning brown and drying out. What do you think is happening to the plants?

2. How could you plan some days during your summer to help out in the garden and get the plants what they need?

3. Draw what the plants look like when you see them in June and then draw what they look like in August, after you have made a plan to help out in the garden. Use Color.

June	August

LANDFORMS Math JOURNAL PROBLEMS!

There are 22 trees in the valley. There are 10 trees on the mountain. How many more trees are in the valley than on the mountain?

The volcano erupts every 18 years. It erupted 9 years ago. How many years until it erupts again?

There are 11 mountains in the mountain range. Each mountain has 5 trees on it. How many trees are there in all?

There are some red fish and 7 blue fish in the lake. There are 14 fish in all. How many of the fish are red?

**Create a picture chart of things that
need air or do not need air!**

Things that need air!	Things that do NOT need air!

Name: _____

The Earth's Water

Where is the freshwater?

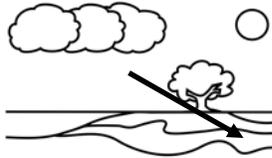
97% of Earth's water is in the oceans and is saltwater.

0%



Oceans and Seas

26%



Groundwater

less than 1%



Freshwater Lakes,
Streams and Rivers

74%



Glaciers

less than 1%



Rain, Hail, Snow
(Atmosphere)

1 Where is all of the salt water found? _____

2 Where is most of the freshwater found? _____

3 Can we drink the water from the ocean? Why or why not? _____

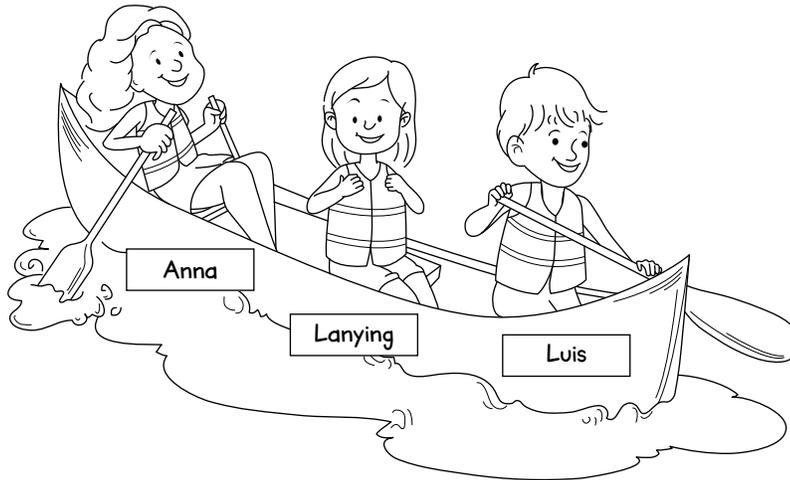
4 Where is the smallest amount of freshwater found? _____

Oceans



Earth's Water

Three friends are wondering where most of Earth's water is found. Which friend has the best idea?



Anna: I think most of Earth's water is in lakes.

Lanying: I think most of Earth's water is in oceans.

Luis: I think most of Earth's water is in rivers.

Explain your thinking.
