

ISD Grade Level: 2nd Grade
ISD Content: ELA
Week: April 27 - May 1



Choice Board

2nd Grade ELA: Vocabulary & Fluency

Choose ONE activity a day by clicking on your choice. Start with the middle tile.

Map It

Write a suffix in the middle of a map and then find the definition, draw a picture, create a list of words, and use it in a sentence.

Read It

Read to someone in your house or a stuffed animal!

Fool's Gold

Click on the gold that contains a suffix and drag it to the miners.
ONLINE ONLY

Tic-Tac-Toe

Create a tic-tac-toe board to read your story in silly voices. Try to get three in a row!

Suffixes

Suffixes are added at the ends of words, start with the work below.

Fluency

Practice your reading with the fluency passage or a book.

Robot Reading

Instead of reading word by word, like a robot, try to SCOOP up a few words together.

Suffix Collage

Create a collage of all the suffix words in a book. Find pictures or draw examples for each word.

Flip Book

Pick a suffix and see how many root words you can find to go with it!

Swinging in the Park

My grandma took my brother and me to the park. We were driving for a long time before we got there. Driving made me fall asleep in the car. When we got to the park, my brother and I ran as fast as we could to the swings. We love swinging! When we were done swinging, we hopped off and ran to the slide. We took turns sliding down the slide. I love playing at the park!

Use the base word from the passage to create the new word using the suffix-
ING.

Base Word	Suffix- Adding ING
drive	
swing	
slide	
play	

Why did the kids fall asleep?

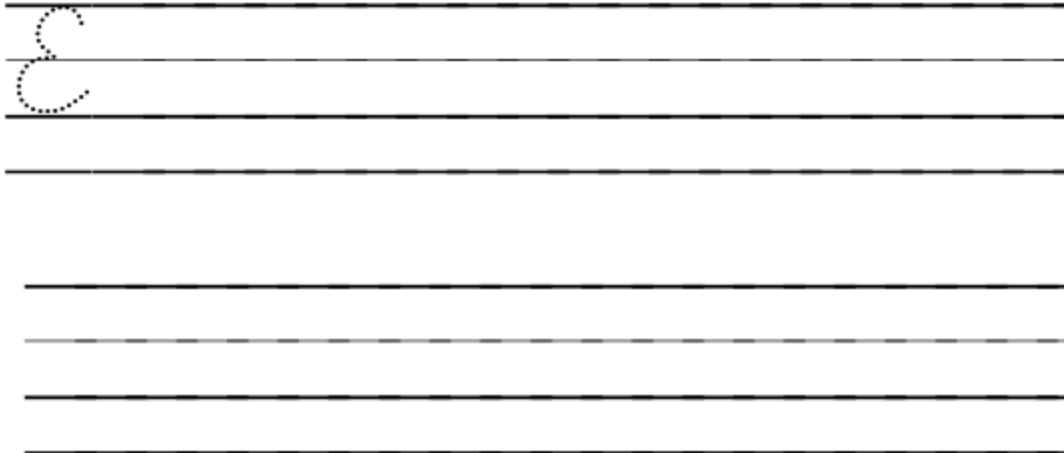
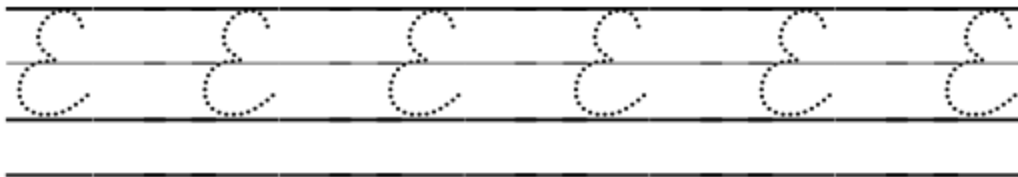
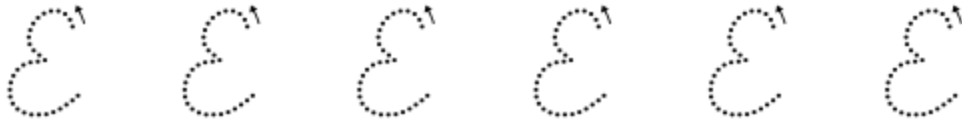
Where is the setting?

4/27/20 - Commas in a Series Practice

Directions: Use commas to separate three or more words in a series.

1. I had eggs bacon and toast for breakfast.
2. He likes to play soccer football and basketball.
3. I bought juice bread and peanut butter at the store.
4. Her dog's names are Milo Bruno and Sidney.
5. Tom's shirt has green blue red and white on it.
6. They did the slide swings and monkey bars at the park.
7. Do you like water milk or juice better?
8. Let's run skip and jump down the street together.

4/27/20 - Cursive Practice (Capital E)



My opinion

Reason #1

Reason #2

Reason #3

Conclusion

4/28/20 - Commas in a Series Practice

Directions: Add commas where they are needed.

1. Today's date is April 28 2020.
2. She likes to sing dance and jump.
3. Jan has three sisters one brother and two cats.
4. Billy's cat's names are Pete Simba and Nala.
5. I had pasta bread and salad for dinner.
6. Do you like to paint color or draw?
7. Mother's Day is on May 10 2020.
8. I want a red white and blue bike.

4/28/20 - Cursive Practice (Lower Case e)

e e e e e e e

e e e e e e

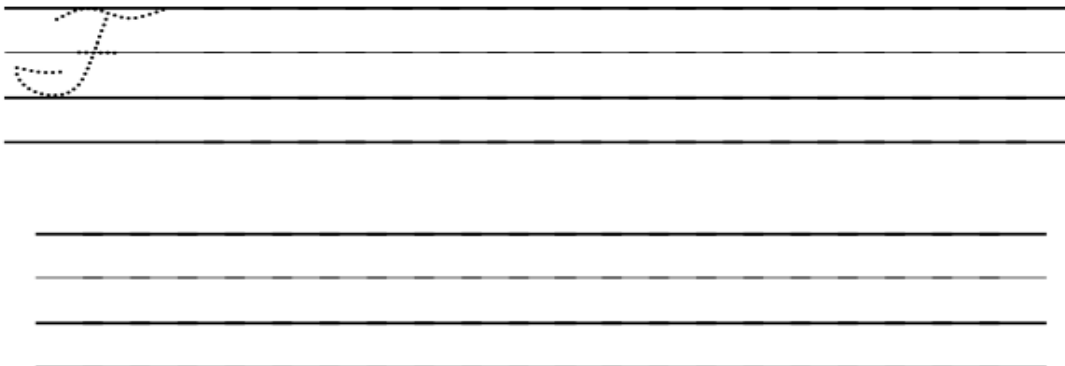
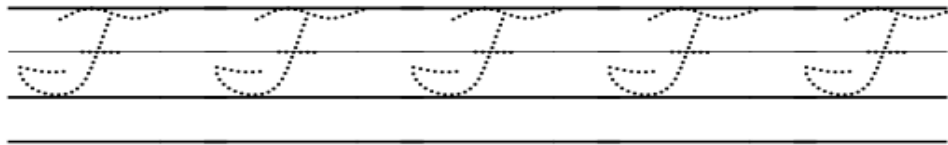
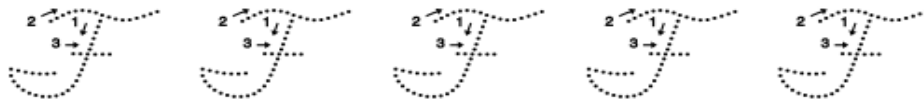
e

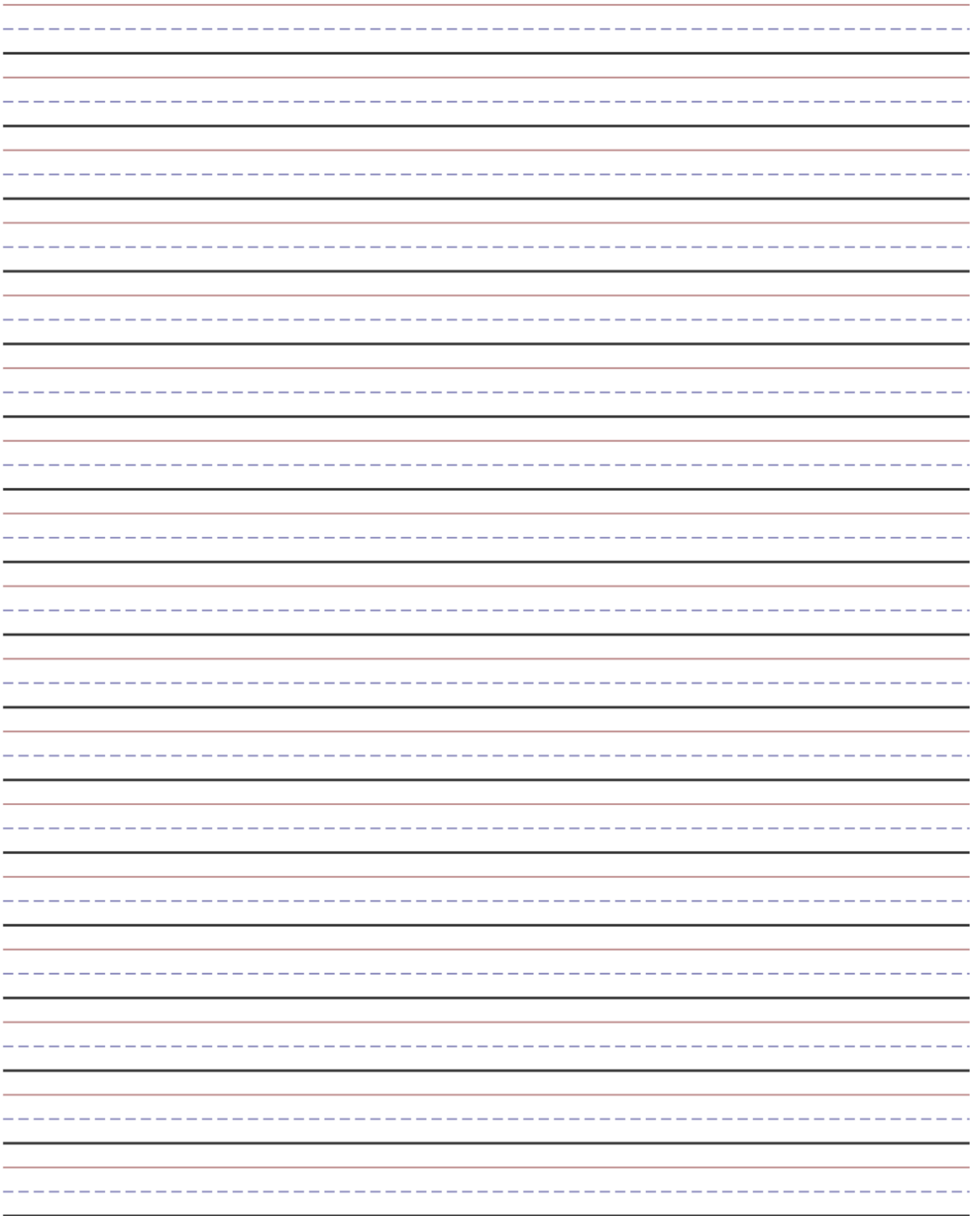
4/29/20 - Word Study List and Practice

us	been	phone	photo	dolphin
elephant	sphere	math	chop	dish

Rainbow Write Use crayons, colored pencils or markers to write your words. Make each letter of the word a different color.	Word Hunt See how many of your words you can find during your weekly reading. Write them down along with the title of the book you found them in.	Practice Test Take a practice test with a buddy. If you missed any words, rewrite them 3 times.
Trace It! Use your finger to write your words in a dish of sugar, sand or shaving cream! Have fun!	Story Time Write a story using 4 of the words from the list.	Picture It! Choose 6 of your words. Draw pictures to illustrate them. Write the word underneath each picture
Flash Cards Make flashcards to help practice your words	Build It! Using items around your house spell the words (playdoh, M&Ms, string, etc)	Sentences Write sentences using your 6 words. Be sure to write complete sentences and underline the words.

4/29/20 - Cursive Practice (Capital F)





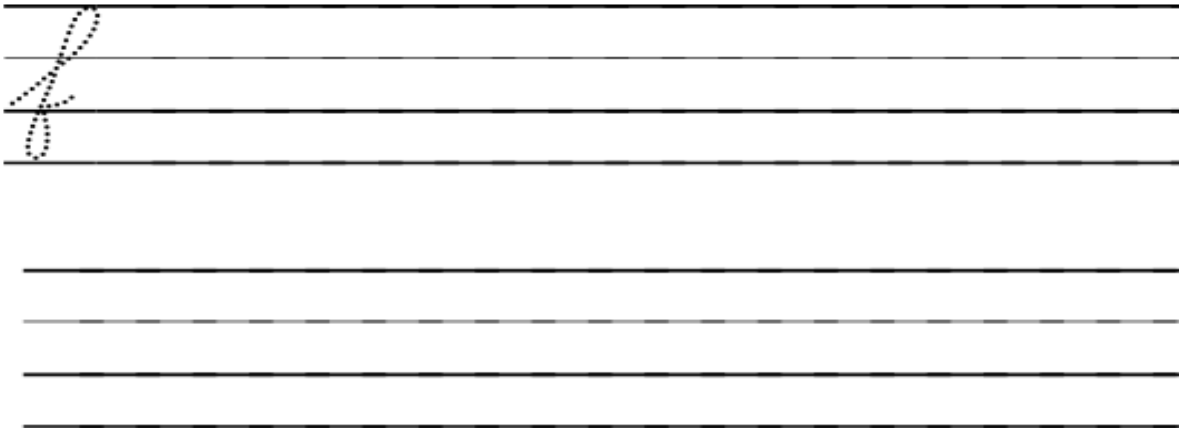
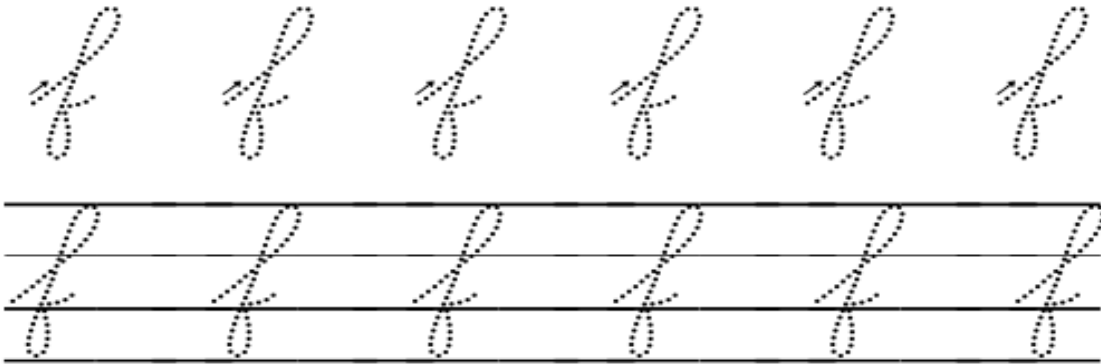
4/30/20 - Word Study Practice

Directions: Put the word study list in alphabetical order.

us	been	phone	photo	dolphin
elephant	sphere	math	chop	dish

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

4/30/20 - Cursive Practice (Lower Case f)



5/1/20 - Word Study Practice

Directions: Choose the word that is spelled correctly.

phoeto

foto

photo

foeto

sfere

sfere

sfere

sphere

cshop

chopp

chop

schop

fone

phone

phoen

foen

elephant

elefant

ellephant

elephent

maf

math

mafth

mathh

dollfin

dolfin

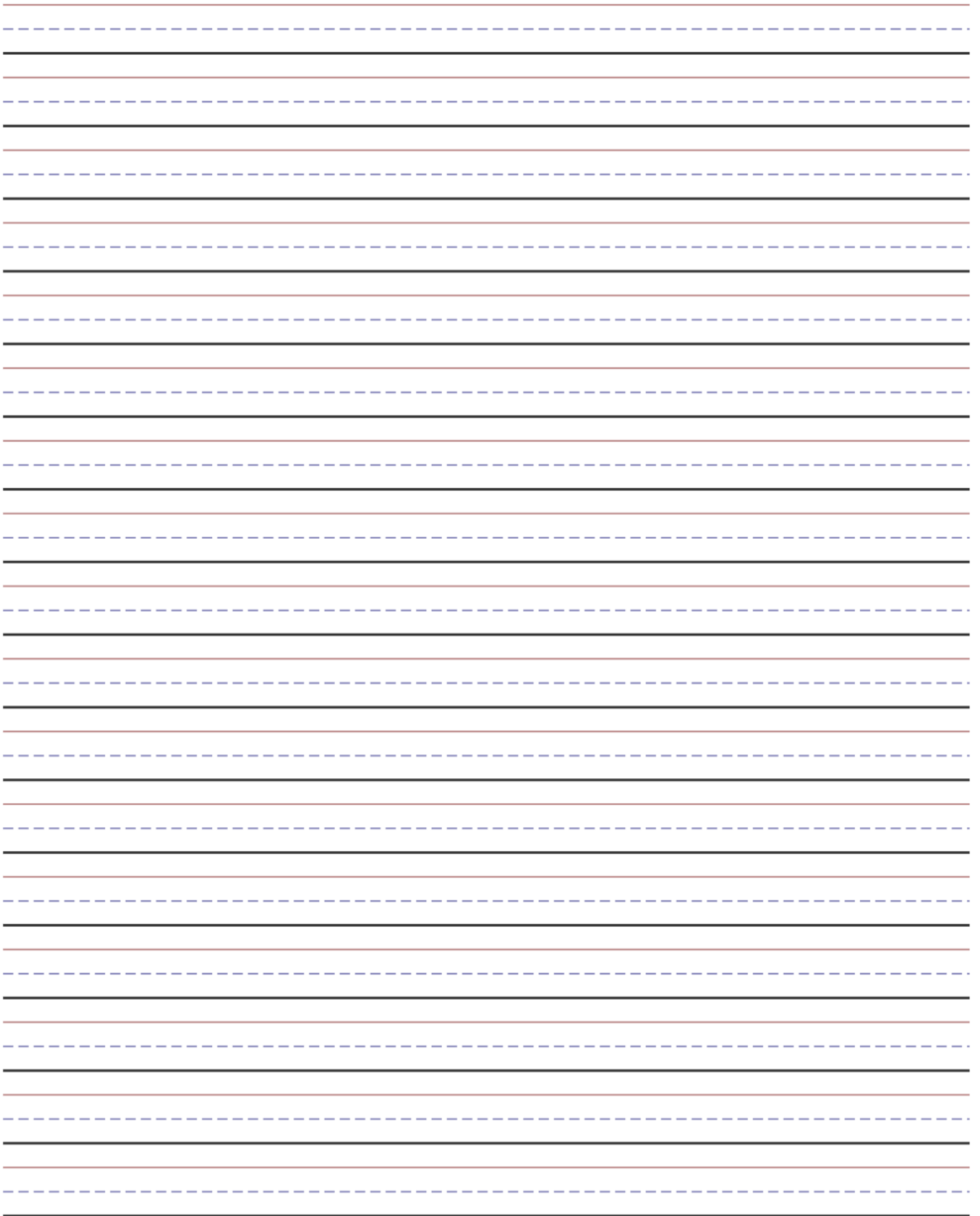
dolphin

dolphin

5/1/20 - Commas in a Series Practice

Directions: Add commas where they are needed.

1. I live in Independence Missouri.
2. Missouri is surrounded by Nebraska Iowa Illinois and Arkansas.
3. She wore a tutu crown and tights to dance.
4. Her neighbors are Jack Jill and Bill.
5. I had chicken nuggets peaches and green beans for lunch.
6. Do you like to play kickball four square and tetherball?
7. Father's Day is on June 21 2020.
8. I have fun doing puzzles coloring and learning.

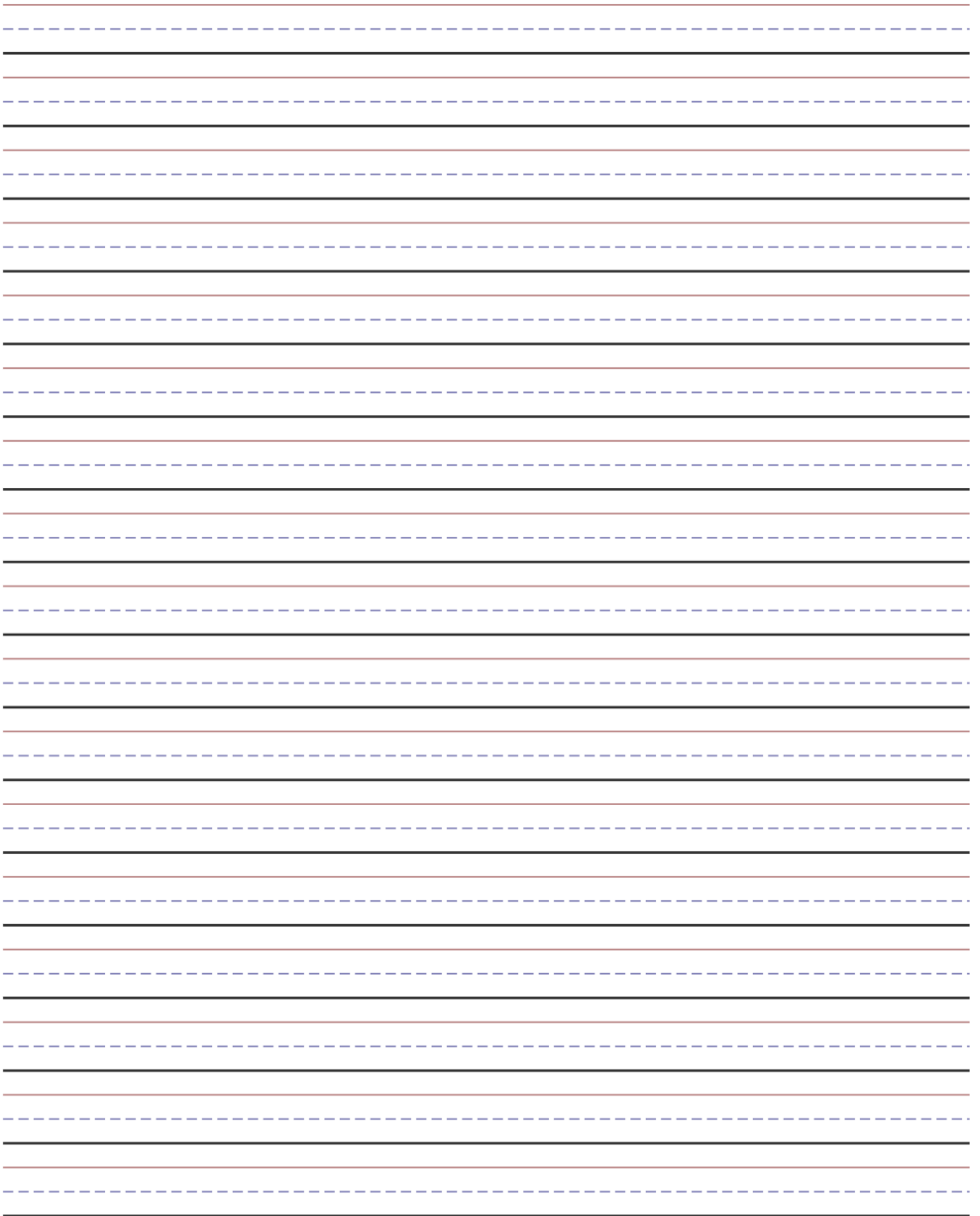


Opinion Writing Rubric

2nd Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic you are writing about?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you clearly state your opinion?	No, I didn't state my opinion at all.	Well, I somewhat stated my opinion.	Yes, I stated my opinion.	Yes, I clearly stated my opinion in a very creative way!
Did you supply reasons to support your opinion?	No, I didn't supply any reasons to support my opinion.	Well, I supplied ONE reason to support my opinion.	Yes, I supplied MORE THAN ONE reason to support my opinion.	Yes, I supplied MANY reasons to support my opinion in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!



ISD Grade Level: 2nd Grade
ISD Content: Social Studies
Week: April 27 - May 1





Work Page

ME

My School

My City

My State

My Country

Directions: Write and draw a picture of each political region you live in.

Plains

Region/Tribes

Buffalo

Housing

Clothing

Art

Customs/
Celebrations

Food

Different Types of Regions

Standard: 2.EG.5.f.a Define regions (eg, as places that have unifying characteristics such as political, climate, language, physical etc)

Use the map to circle the correct answer for each question:

1. Which type of region is shown on the map?

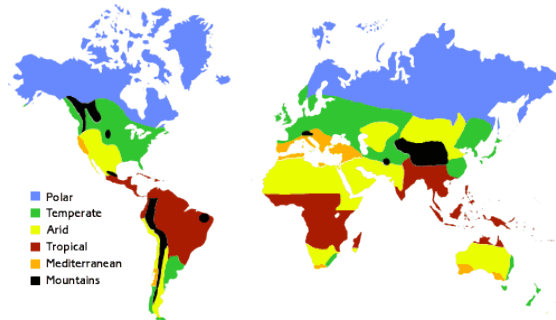


Climate

Landforms

Animal Habitat

2. Which type of region is shown on the map?



Climate

Landforms

Animal Habitat

3. Which type of region is shown on the map?



Climate

Landforms

Animal Habitat

Plains

Region/Tribes

Between the Rocky Mountains and Mississippi River
Tribes are Sioux, Blackfoot, Comanche, Cheyenne, Pawnee

Buffalo

Important animal.
Used every part of buffalo-for clothing, food, tools, and toys.
Followed buffalo as it moved through the plains

Housing

Clothing

Art

Customs/ Celebrations

Food

Missouri Regions

Dissected Till Plains- The area is mostly flat prairie with rivers, streams, and land good for farming.

Western Plains - The area is flat with very little hills.

Ozark Highlands - The area has high ridges, caves, and springs.

Coastal Plains- Flooding has made this land good for farming. Cotton, soybeans, and rice are farmed here.

Directions: Match the picture of a Missouri region to the name of the region



Dissected Till Plains



Western Plains



Ozark Highlands



Coastal Plains

Plains

Region/Tribes

Between the Rocky Mountains and Mississippi River
Tribes are Sioux, Blackfoot, Camanche, Cheyenne, Pawnee

Buffalo

Important animal.
Used every part of buffalo-for clothing, food, tools, and toys.
Followed buffalo as it moved through the plains

Housing

Tepee

Clothing

Men: breech clout, leggings, moccasins, war bonnet

Woman: dress, leggings, moccasins

Food

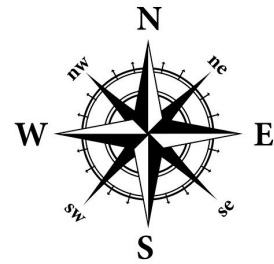
buffalo, deer, wild fruits and vegetables, corn, beans

Art

Customs/ Celebrations

Regions of the United States

Directions: Label and color each region



West (Red)

Southeast (Orange)

Northeast (Blue)

Midwest (Yellow)

Southwest (Green)



Many Plains tribes lived in tent-like homes called teepees or tipis.

Some of the tribes of the Great Plains

Arapaho	Kiowa
Apache	Lakota
Blackfoot	Mandan
Cheyenne	Pawnee
Comanche	Wichita



Buffalo were important to the tribes of the Great Plains.

Tribes of the Great Plains



The Great Plains of the United States was home to many different tribes of Native Americans. The plains stretched from the central part of Texas in the south into Canada in the North. Covering over a half million square miles, it featured level grassland with few trees.

The Native Americans who lived on the Great Plains were mostly nomadic hunters, meaning they moved from place to place to follow wildlife. They lived in portable homes, called teepees or tipis, which could be taken apart and carried to a new location.

The Spanish explorers of the 16th century brought horses to North America. The Plains tribes attained horses through trade, capture or other means. By the 18th century, the introduction of horses had radically changed the culture of the tribes. Horses became a symbol of wealth. The tribes in the southern Great Plains often had large numbers of horses. This meant they must constantly move to find new grazing areas for their horses.

The horse also changed hunting styles. The tribes hunted elk, deer, and buffalo. Buffalo were difficult to hunt on foot. With the arrival of horses, the Native Americans could more easily hunt buffalo. As a result, buffalo hunts were more successful, and the people prospered.

The westward movement of the United States changed the tribes forever. Large hunts by white Americans killed so many buffalo that the animal was almost extinct by the end of the 19th century. The Plains tribes had a difficult time finding enough buffalo to feed their people.

The late 1800s was a difficult time for the Native Americans. Their main food source, the buffalo was gone. Their land was now covered with farms and ranches. After many battles with the U.S. Army, many of the Plains tribes were forced to settle on reservations, which was land assigned to them by the U.S. government.

Answer the questions below.

1. What does nomadic hunters mean?

2. Who introduced horses to North America?

3. What were the portable homes called?

4. Why were buffalo almost extinct?

5. What are reservations?

Name : _____

The Five Oceans of the World

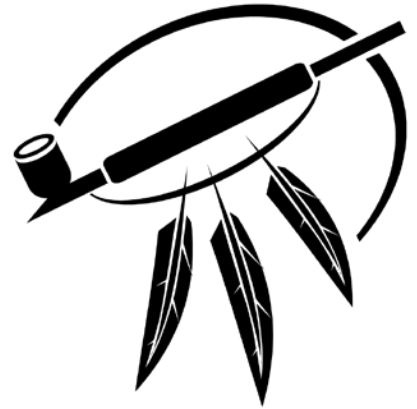
Label the oceans using the word box.

Arctic Ocean Atlantic Ocean Indian Ocean Pacific Ocean Southern Ocean

Name _____

POWWOW

This term, powwow, is derived from the Algonquian language. The term refers to a medicine man or spiritual healer. These traditional leaders often sang along to the rhythm of a drum or rattle as ceremonies were held. As English settlers arrived and observed these traditional events, they thought the term referred to the actual event, rather than the person. Today, powwows are held as celebrations of Native American heritage. Traditional dance and music is included as well as the reunion of families and friends. Contests are also sometimes held in various categories, such as grass dances, jingle dances, and fancy dances. Opening ceremonies sometimes include Native American flag bearers and a color guard.



1. From what language is the term powwow derived? _____

2. What does the term powwow really refer to?

3. A drum or rattle accompanied song. True False

4. What did English settlers think the term powwow referred to?

5. Native American _____ is what is honored at powwows.

6. Name at least two types of dance contests held at a powwow.

7. Who might you see at an opening powwow ceremony?

8. Would you like to attend a powwow? Why or why not?

ISD Grade Level: 2nd Grade
ISD Content: Math
Week: April 27 - May 1



Subtraction and Measurement Choice Board

Directions: Choose an activity to complete. When you're finished, color in the box.

<p>Ruler Scavenger Hunt Look around your house and find different objects you could measure using a ruler. Place in a pile. Then using your ruler. See how long they are in inches and then it in centimeters. Compare the measurements.</p> 	<p>Paper Airplane Measurement Find some paper to make a paper airplane. Then throw it standing in a certain spot. See how far it flies. Measure the distance it flies using a ruler, yardstick, or measuring tape.</p> 	<p>Measurement Monster Create a monster out of construction paper. Then using a ruler measure the different parts of your monster. Write down what each part measured.</p> 
<p>Frog Jump Measure how far you can frog jump. Mark a starting point and then jump. Have someone mark the spot you jumped. Then measure it using a ruler, yardstick, or measuring tape.</p> 	<p>Hide and Seek Subtraction Make Subtraction facts on one set of cards and the answers on another set of cards. Have someone hide the facts and answers around the house or outside. Find the matching fact with its answer.</p>	<p>Subtraction War Use some playing cards Separate the cards into 2 piles. Then each player turns over two cards to subtract. The player with the smallest difference gets the cards. If the difference is the same you declare a war.</p>
<p>Lego Measurement Use the same size legos to measure some objects in your house. Make a chart with 3 columns. Draw a picture of the item in one column. The second column for your prediction. The third column measurement using the legos.</p> 	<p>Number Card Subtraction Put the numbers 0-9 on two sets of cards. Then make two, 2-digit or 3-digit numbers to subtract together. Use paper and pencil to show the strategies you used to solve the problems.</p> 	<p>Size up your Stuff Animals Grab about 4-5 stuffed animals. Then using a ruler or measuring tape write down how wide and tall each stuffed animal measures. Organize your stuffed animals from tallest to shortest. Then from fattest to skinniest.</p> 

Ms. Jones asked her students to draw a square.
Jasmine drew shape A and Travis drew shape B.



Shape A



Shape B

Why are both Jasmin and Travis incorrect?

Word Problem of the Day

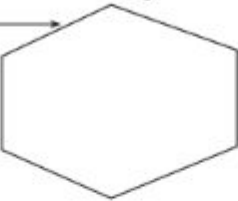
There are 17 more caterpillars than ants in the garden.
There are 92 caterpillars. How many ants are there?

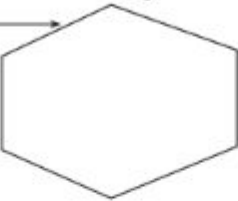


2-dimensional shapes

Write the name of the shape. Count the corners and sides.

Name _____ hexagon _____


side → 

corner → 

Sides

Corners

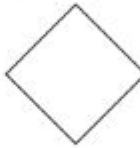
Name _____



Sides

Corners


Name _____



Sides

Corners

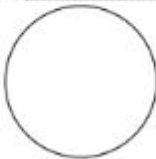
Name _____



Sides

Corners


Name _____



Sides

Corners


Name _____



Sides

Corners

Name _____



Sides

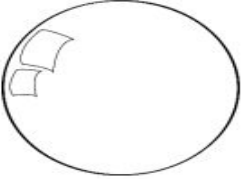
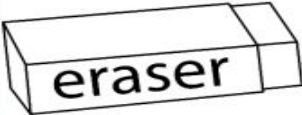



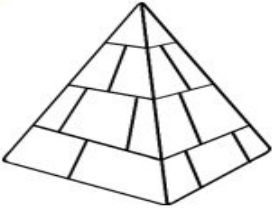
Corners

Word Problem of the Day

There are 14 more hens than roosters in the coop. There are 58 hens. How many roosters are there?

Name: _____

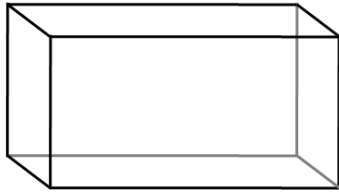
Directions: Color in the name for each shape

1. 	sphere cylinder rectangular prism	2. 	rectangular prism pyramid cone
3. 	cube cylinder sphere	4. 	sphere cone cylinder
5. 	rectangular prism cone cube	6. 	cone pyramid cube

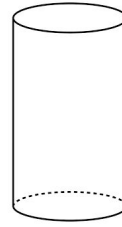
Word Problem of the Day

Gwen has 35 fewer candies than Jake. Gwen has 53 candies. How many candies does Jake have?

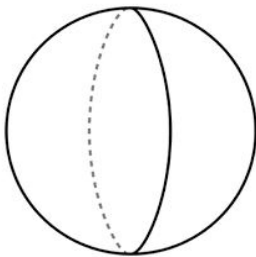
Name the shape and the number of faces:



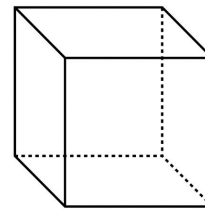
Name _____
Faces _____



Name _____
Faces _____



Name _____
Faces _____

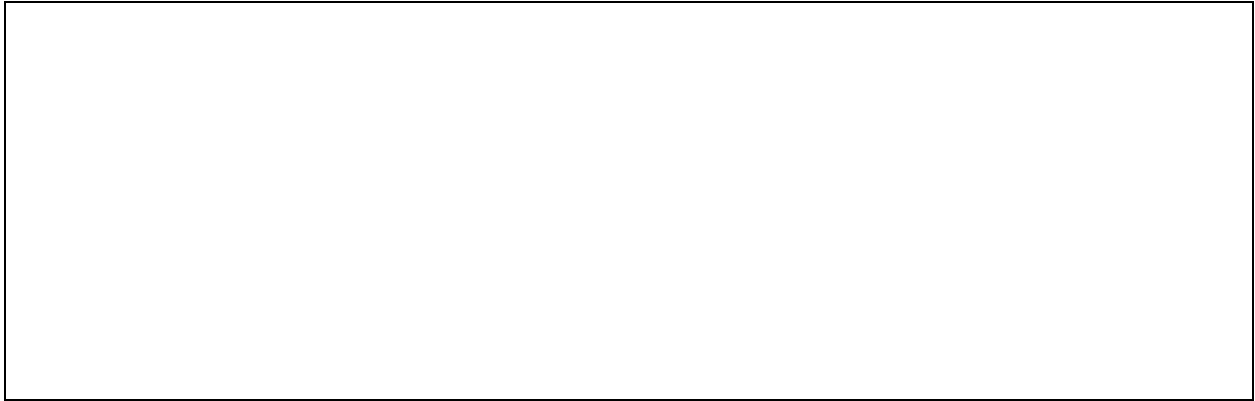


Name _____
Faces _____

Word Problem of the Day

There are 23 more sparrows than pigeons in the tree.
There are 44 sparrows. How many pigeons are there?

Partition your own box with a different number of equal rows and columns. (Use a ruler).



of ROWS: _____

of COLUMNS: _____

CHALLENGE:

what addition problem can be made to find out how many squares are in the box? (Hint: It will have more than 2 addends. Think rows or columns).

Word Problem of the Day

There are 50 whales and 12 sharks near the shore. How many more whales are there than sharks?



Work Page

ISD Grade Level: 2nd Grade
ISD Content: Science
Week: April 27 - May 1





Work Page

POLLINATION

I can explore how insects and animals help make more plants.

Pollen- a sticky powder found in flowers

Pollinator- an insect or animal that collects the pollen and carries it to a new plant

Pollination- when pollen is carried from one plant to another the pollen can make a new seed

Draw a model of pollination! Show how pollen spreads from one flower to another flower.

Include labels for the **pollen** and **pollinator**.

Describe what is happening in your model above.

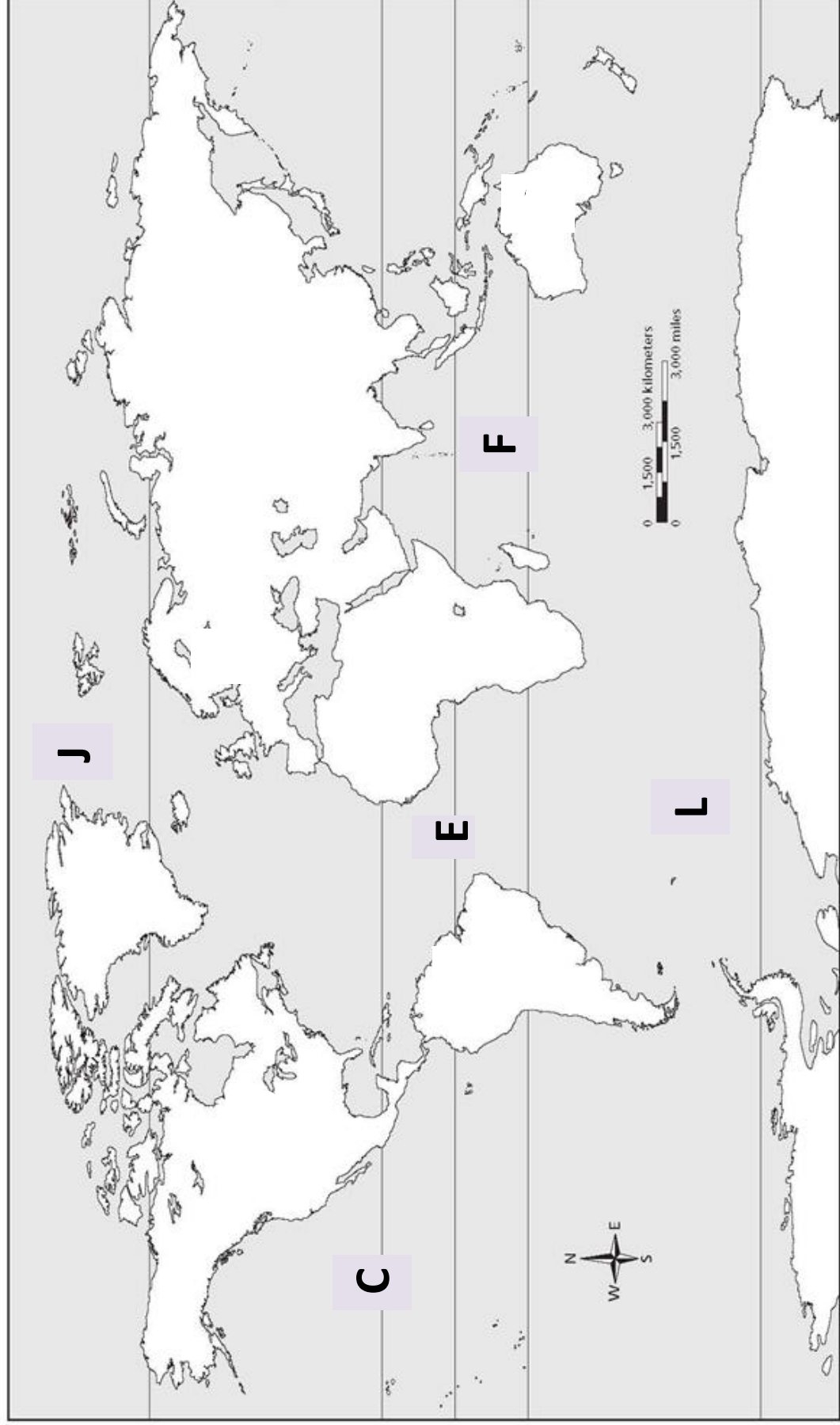
Name _____ Student # _____ Date _____

Label the Oceans

Put the appropriate letter on the line next to the correct ocean.

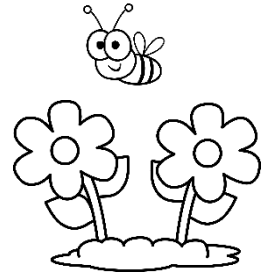
_____ Atlantic Ocean _____ Arctic Ocean _____ Pacific Ocean

_____ Indian Ocean _____ Southern Ocean



Name _____

Flower Pollination

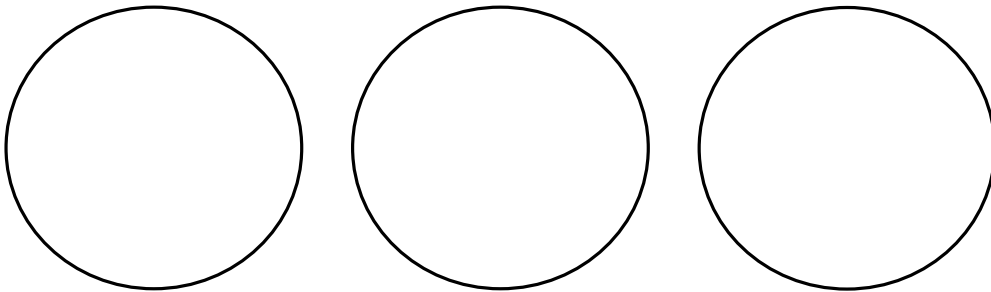


1.) Do animals need plants? Do plants need animals? Explain.

2.) Explain how bees help flowers with pollination.

3.) After the experiment, write what you observed here.

4.) Color what each cotton ball looks like here.



5.) Tell what each part of the experiment represented:

Cotton ball: _____

Cotton swab: _____

Color: _____

6.) Why do you think it's important for bees to help pollinate flowers?

Name: _____

Fresh Water and Salt Water

Fresh Water

Salt Water

© <https://worksheetplace.com>

Write each of the bodies of water into the correct column above.

Atlantic Ocean

Blue Springs Lake

Lake Michigan

Lake Superior

Arctic Ocean

Indian Ocean

Great Salt Lake

Truman Lake

Pacific Ocean

Gulf of Mexico

KOA TREE TRAVELS THE WORLD

As scientists learn new information, their thinking changes.

How could a Koa Tree that lives in Hawaii get to an Island off of Africa called Reunion?

What are you thinking right now?

1

What are you thinking now?

2

What are you thinking now?

3

You have all the same information as world scientists do! How do **you** think the Koa tree traveled from Hawaii to Reunion Island?

4

Name _____

Rivers, Lakes and Oceans

Draw a pond at the bottom of the mountains.



MAKE A MODEL OF A SEED

Create a model of a seed that can spread by animal fur.

Make a Prediction What materials will be best to create a seed that can spread by animal's fur?

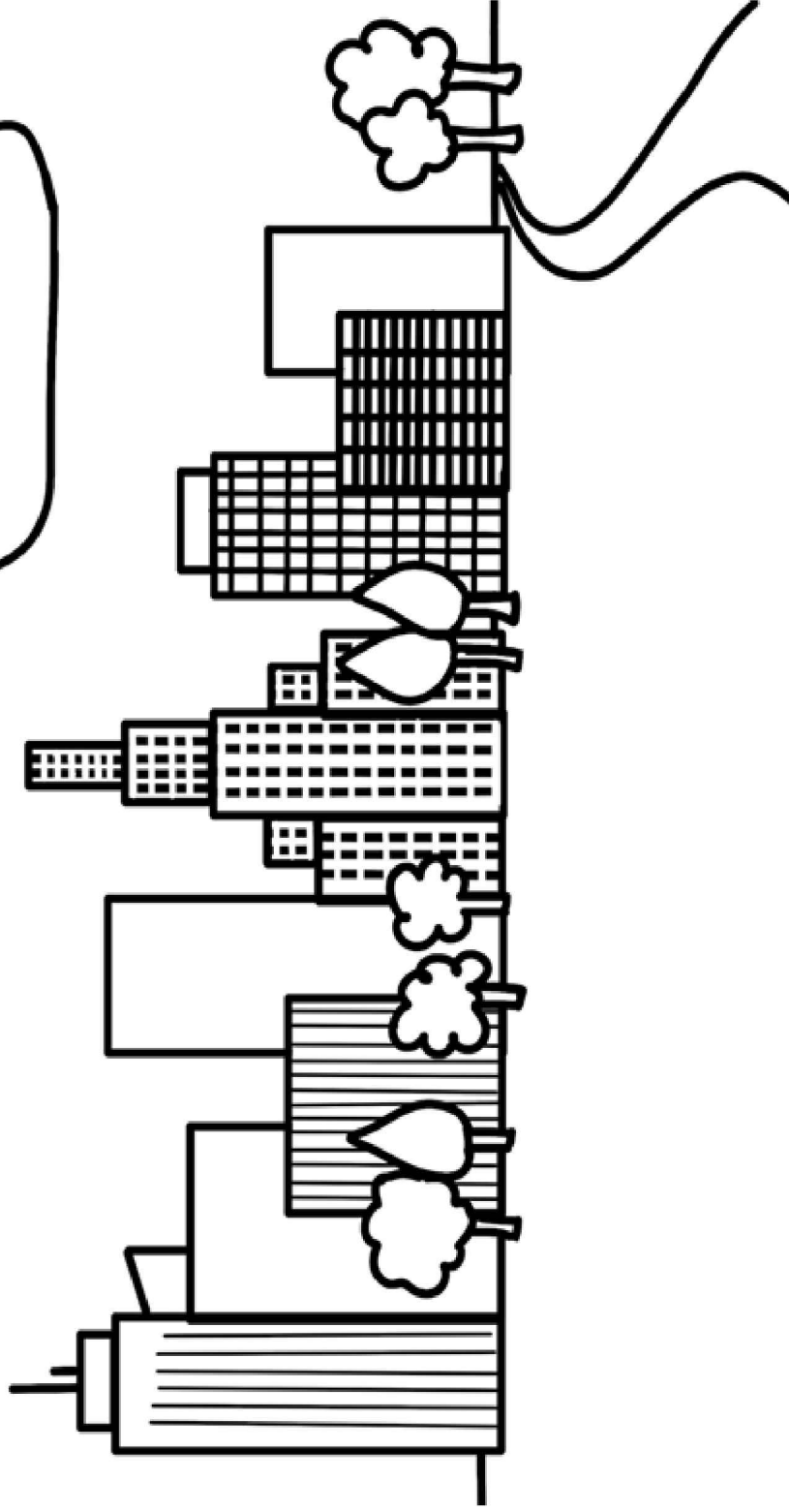
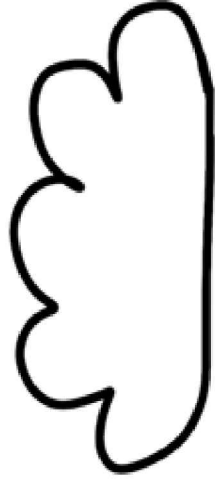
Draw a Model Don't forget to add labels.

Record Data Describe how your seed was able to spread by animal's fur.

Name _____

Rivers, Lakes and Oceans

Draw a large river running near the city.



SEED DISPERSAL

I can explore how insects and animals help make more plants.

Draw models of seeds being dispersed in different ways.

Remember, models show how something happens in real life!

Don't forget to include labels!

Wind

Water

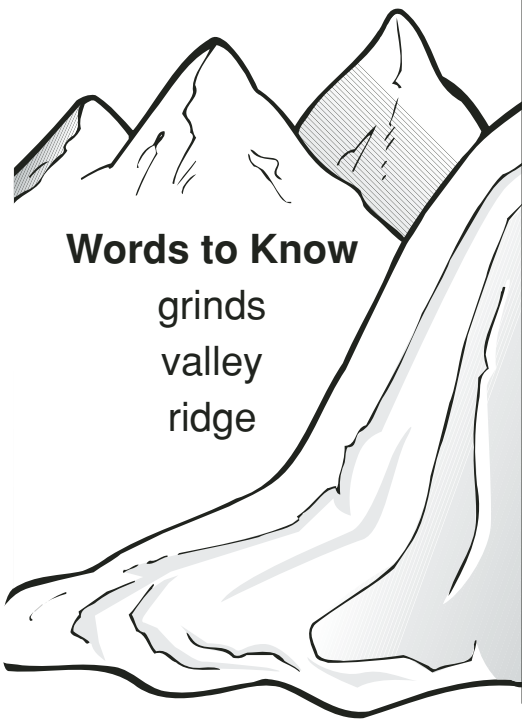
Stuck to an Animal

Eaten by an Animal

How are the ways that seeds can be dispersed **similar**?

How are the ways seeds can be dispersed **different**?

What are some things that can change the earth?



Words to Know

- grinds
- valley
- ridge

River of Ice

Picture a mountain where it is so cold, the snow never melts. Year after year, the snow piles up and gets packed into ice. The ice might become thousands of feet thick! When the ice gets very heavy, it slowly starts to move down the mountain. It becomes a glacier.

A glacier might move only 12 inches a day, but it can change the earth in big ways. A glacier cuts through a mountain and makes a valley. It picks up rocks and soil. It grinds them into small pieces as it moves. When the glacier gets to warmer ground, it melts into rivers or lakes. It leaves the rocks and soil behind in hills and ridges.

1. **Look** back in the passage. **Underline** the words that tell how fast a glacier might move.
2. **Complete** each sentence with a word below. (*Hint: You will not use one of the words.*)

ridges grind valley melt weight

- a. Glaciers _____ rocks when they move down mountains.
- b. The _____ of the ice and snow pulls them down the mountain.
- c. Some rivers and lakes are made when glaciers _____.
- d. Glaciers might leave _____ of broken rocks.

3. **Think** about the passage. What is one way that a glacier might change the earth? _____



How is a glacier like a river? How is it different? Write your ideas on the back of this sheet.



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