

ISD Grade Level: 2nd Grade
ISD Content: ELA
Week: May 4- 8



Choice Board

2nd Grade ELA: Vocabulary & Fluency

Choose ONE activity a day by clicking on your choice. Start with the middle tile.

<p><u>Map It</u> Write a suffix and prefix in the middle of a map and then find the definition, draw a picture, create a list of words, and use it in a sentence.</p>	<p><u>Read It</u> Read to someone in your house or a stuffed animal!</p>	<p><u>Grammar Police</u> Try to catch the prefix words or suffix words, don't hit any pot holes! <u>ONLINE ONLY</u></p>
<p><u>Tic-Tac-Toe</u> Create a tic-tac-toe board to read your story in silly voices. Try to get three in a row</p>	<p><u>Prefixes & Suffixes</u> -Prefixes are at the beginning of words. -Suffixes are at the end of words. -Start with the work below.</p>	<p><u>Fluency</u> Practice your reading with the fluency passage or a book.</p>
<p><u>Warm-Up</u> Warm up with phrases you often see in books. Try: - "A big horse" - "A pretty home" - "About him" - "All day"</p>	<p><u>Lights, Camera, Action!</u> Make a list of prefix and suffix words. Find an adult or sibling, act out the word and see if they can guess it.</p>	<p><u>Prefix/Suffix Wheel</u> Write two words for each affix on the wheel. Record your answers on paper. <u>ONLINE ONLY</u></p>

Read the passage and underline the words that have a prefix, suffix, or both!

Summer is the best season. I like it because the weather is warm and sunny. I also like it because there are lots of colorful flowers around. In summer, I get to go to the swimming pool a lot, and I go bike riding with my family. Last summer I got a new bicycle, it's a yellowish color. My little sister rides a tricycle, but she's still faster than my mom. At night, I look through my telescope. There are so many stars, it's unbelievable! I also love catching fireflies at night. My sister and I have contests to see who can catch the most. We're always careful to let them go afterwards. I can't wait for summer!

Choose 3 underline words from the passage. Write a new sentence for each one to show you understand it's meaning. Use at least one prefix and one suffix.

1. _____

2. _____

3. _____

Two words rhyme when they end with the same sound.

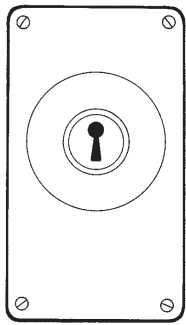
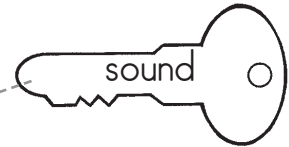


Locked Out!

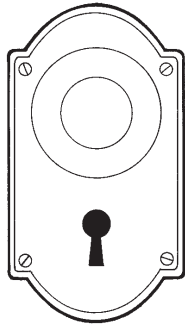
Identifying rhyming words

Oh my, McCloud has changed the keys and door locks so many times that CJ and Edison are confused! Help them straighten out this mess by drawing a line from each key to the correct rhyming word lock.

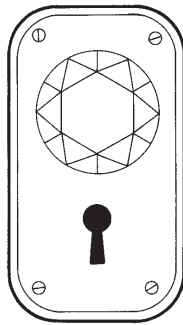
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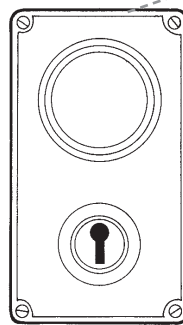
bite



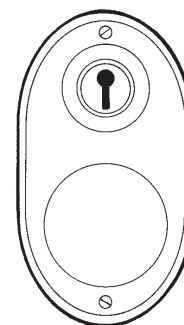
boat



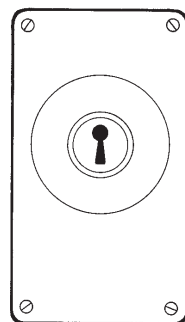
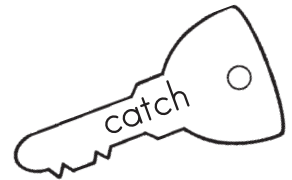
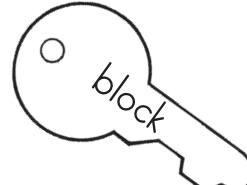
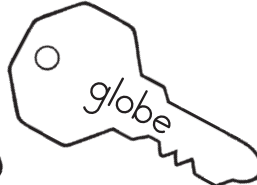
clock



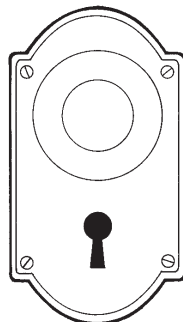
ground



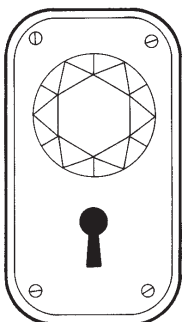
fat



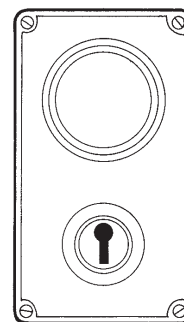
wrong



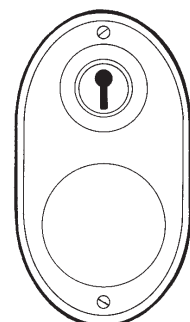
map



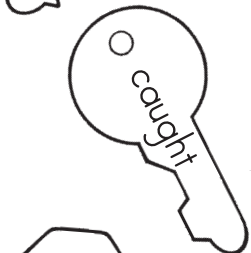
taught



match



robe



CJ Says:



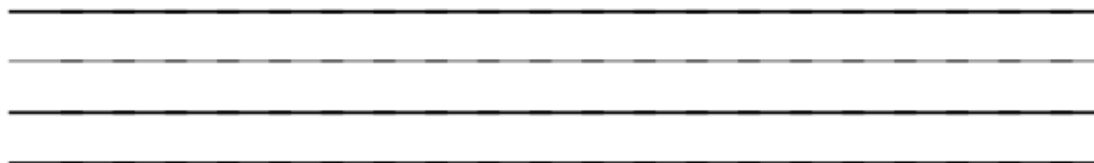
Make a game board by drawing a curved path across a sheet of paper. Divide the path into 12 spaces. Label one end *START* and draw your child there. Label the other end *FINISH* and draw your home there. Write some words on index cards, and place the cards face down. (The words should be ones that are easily rhymed, such as *sound*.) To begin the game, have your child place a coin on *START*. Then have him pick up a card and read the word. If your child can name a rhyming word, he moves one space on the path. If your child can name two rhyming words, he moves two spaces. Continue the game until your child reaches home.

5/4/20 - Commas and Quotation Marks in Dialogue

Directions: Read each sentence. Add commas and quotation marks where needed.

1. Please clean your bedroom, my mother said.
2. "Hello John" said my neighbor.
3. It is beautiful outside! shouted Jen.
4. My brother asked "Do you want to play?"
5. Don't forget to do your homework, my teacher said.
6. "Let's go Chiefs" yelled my dad.
7. Please take out the trash, my father said.
8. "This is too easy" said Bob.

5/4/20 - Cursive Practice (Capital G)



Fun With Alliteration

Alliteration is when you repeat the beginning sound in a group of words. For example: My monkey made a mess.

wordbox



*brownies teeth sisters drain jiggle chaos
rapidly eggrolls hedgehog goodies*

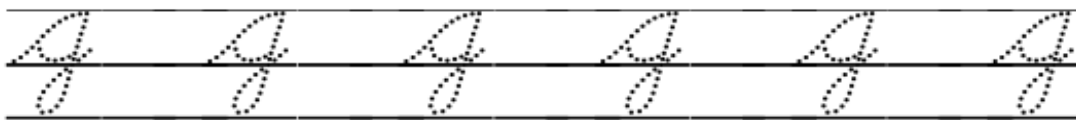
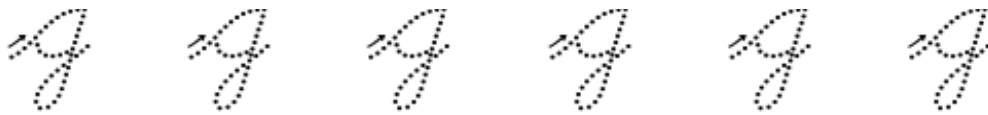
1. Tony lost two _____.
2. Daniel's dog drank from the _____.
3. Jimmy saw a jellyfish _____.
4. Becky baked _____.
5. Cuddles the cat caused a _____.
6. Rudolph rose and ran _____.
7. Elephants enjoy eating _____.
8. Hannah has a hyper _____.
9. Sara has six _____.
10. Grandma Gretel gave me great _____.

5/5/20 - Commas and Quotation Marks in a Dialogue

Directions: Read each sentence. Add commas and quotation marks where needed.

1. Do you want vanilla or chocolate ice cream? asked my dad.
2. "Let's ride our bikes today" suggested Zoe.
3. Do you want to build a snowman? asked Anna.
4. "I would like a peanut butter and jelly sandwich" I told my mom.
5. Can we swing today? I asked my sister.
6. Lily said "I am excited to finish my book today."
7. Do you like to swim? asked Dan.
8. Stan yelled "I won! I won!"

5/5/20 - Cursive Practice (Lower Case g)



Name _____ Date _____

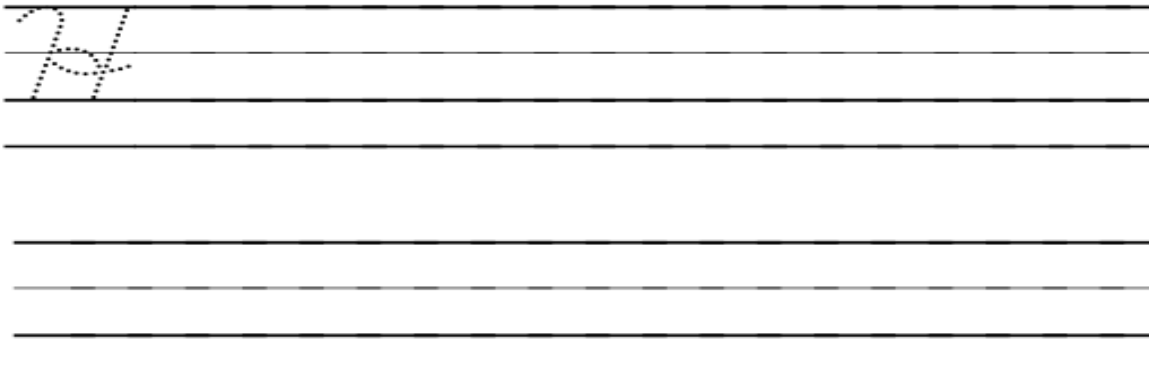
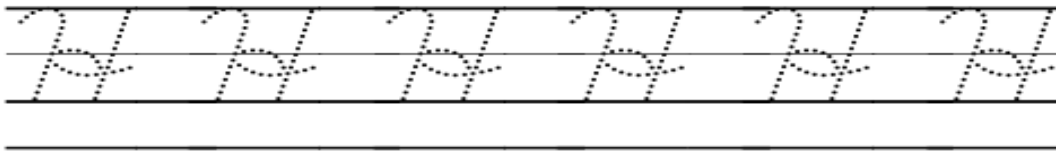
Write your name down the side and write an acrostic poem about yourself.

5/6/20 - Word Study List

does	fast	wand	wash	wasp
swan	watch	bacon	library	Monday

Rainbow Write Use crayons, colored pencils or markers to write your words. Make each letter of the word a different color.	Word Hunt See how many of your words you can find during your weekly reading. Write them down along with the title of the book you found them in.	Practice Test Take a practice test with a buddy. If you missed any words, rewrite them 3 times.
Trace It! Use your finger to write your words in a dish of sugar, sand or shaving cream! Have fun!	Story Time Write a story using 4 of the words from the list.	Picture It! Choose 6 of your words. Draw pictures to illustrate them. Write the word underneath each picture
Flash Cards Make flashcards to help practice your words	Build It! Using items around your house spell the words (playdoh, M&Ms, string, etc)	Sentences Write sentences using your 6 words. Be sure to write complete sentences and underline the words.

5/6/20 - Cursive Practice (Capital H)



Write a Haiku

A haiku is a non-rhyming Japanese poem that is often about nature.

Haikus always have three lines and a set number of syllables:

Line one: 5 syllables, Line two: 7 syllables, Line three: 5 syllables

Read the haikus, then write two of your own.

Hot dusty sunlight

Peaceful silent pond

A cool summer river crossed

Quick frog jumps in the water

Sandals in my hand

Splash! Silence again

1. _____ 5 syllables

2. _____ 7 syllables

3. _____ 5 syllables

1. _____ 5 syllables

2. _____ 7 syllables

3. _____ 5 syllables

5/7/20 - Word Study Practice

Directions: Put the word study list in alphabetical order.

does	fast	wand	wash	wasp
swan	watch	bacon	library	Monday

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

5/7/20 - Cursive Practice (Lower Case h)

h h h h h h

h h h h h h h

h

This is a free verse poem. Add your handprint or color a flower, then give it to your Mom on Mother's Day.



5/8/20 - Word Study Practice

Directions: Choose the word that is spelled correctly.

swon	swan	swaun	swawn
wasp	waups	wosp	whasp
wotch	wach	watch	wauch
baicon	bacon	bacen	baecon
wond	waund	wand	whand
liebrary	librery	library	librairy
does	duz	dos	duez

5/8/20 - Commas and Quotation Marks in Dialogue

Directions: Rewrite the following sentences using commas and quotation marks where needed.

1. Soccer is my favorite sport stated Jeff.
2. Where is the nearest bathroom asked Fred.
3. I asked Can we please watch a movie?
4. Can you see the penguin asked Eve.
5. Be careful yelled Rose.
6. I have a new dress Ava said proudly.
7. Would you like to draw outside with me asked Bell.
8. My mom yelled Please close the door.

ISD Grade Level: 2nd Grade
ISD Content: Social Studies
Week: May 4- 8

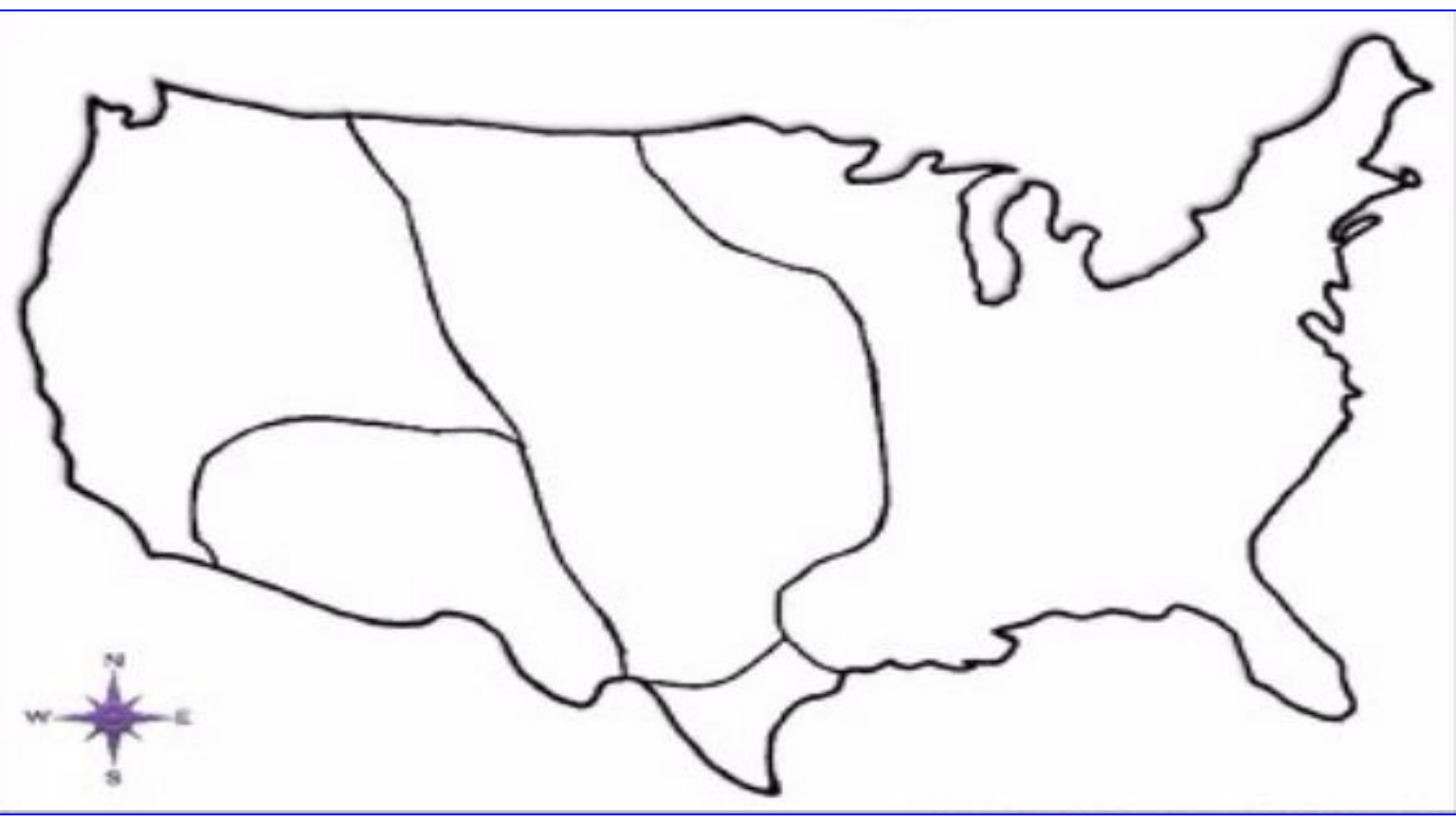




Work Page

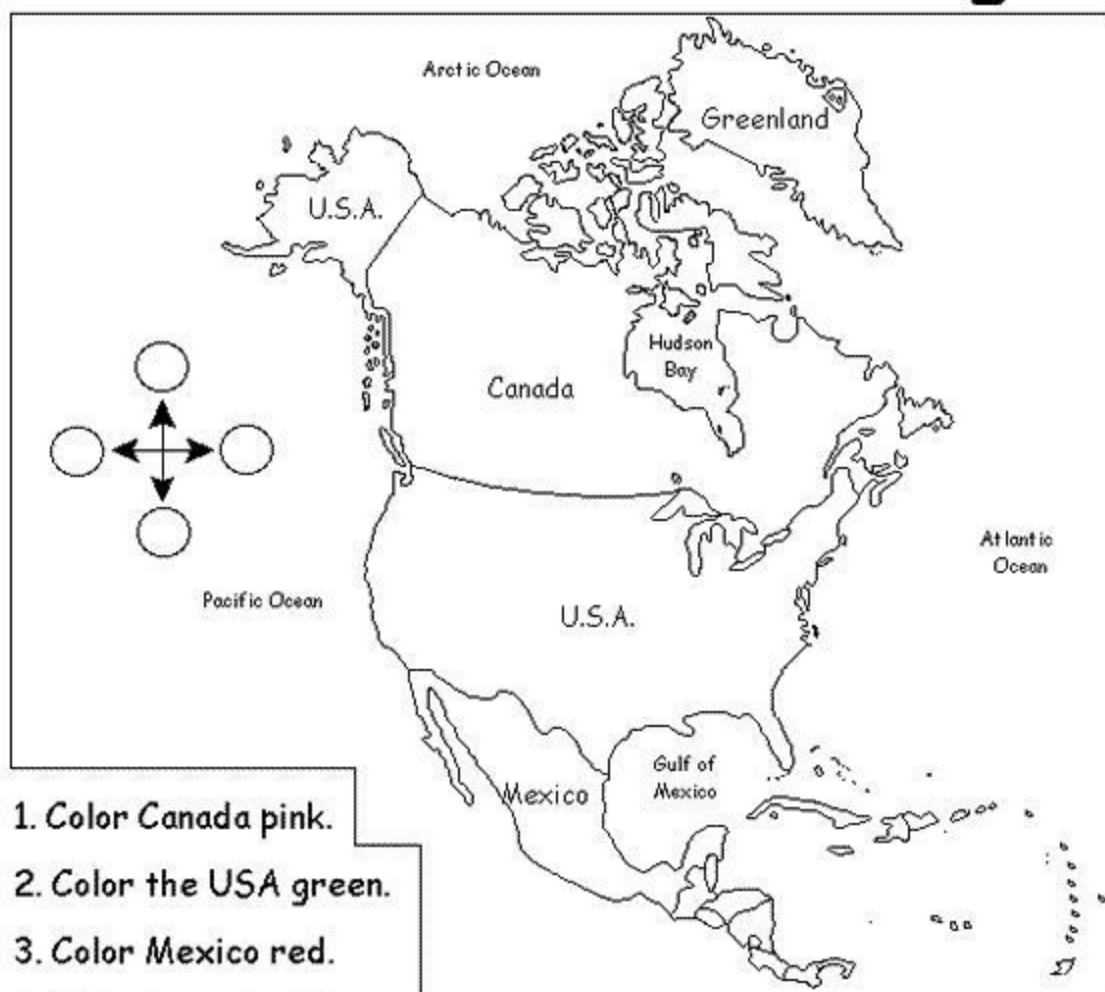
The Woodlands

Directions: On the map below, color in the Woodlands area with your favorite color. Remember the Woodlands area was east of the Great Plains.



Directions: In the boxes below, draw a picture of the 3 vegetables that the Woodland Native Americans grew, and were known as “The Three Sisters”. Below each box, write the name of the vegetable that you drew.

North America Coloring



1. Color Canada pink.
2. Color the USA green.
3. Color Mexico red.
4. Color Greenland brown.
5. Color the rest of North America orange.
6. On the compass rose, label the arrow pointing up N (for north), label the arrow pointing down S (for south), label the arrow pointing right E (for east), and label the arrow pointing left W (for west).
7. Color the oceans and other bodies of water blue.
8. I live in the country called _____

Name _____

Canoes

Many Native Americans used the canoe for transportation and hunting. The art of canoe making was passed from one generation to another. Canoes were made from cedar trees. Male members of the tribe would shape the wood. Women tribe members would prepare the bark and would boil sap. The thickened sap would then turn into pitch. Eventually, the prepared bark would be formed around the shaped framework of the canoe. This bark would then be sewn into place with spruce root. Gaps were sealed with the pitch. The canoes were usually made light enough to be carried by one or two men, yet sturdy enough to transport up to six people.



1. Canoe making is considered an art. True False
2. Who relied on the canoe for transportation?
A. deer B. Native Americans C. government D. birds
3. The art of canoe making was passed along from generation to generation. True False
4. Who would shape the wood? _____
5. Canoes were made from what type of wood?
A. birch B. oak C. cedar D. maple
6. What root was used to sew the bark around the frame of the canoe?
A. ginger B. carrot C. potato D. spruce
7. Gaps in the outer lining of the canoe were sealed with _____.
8. The canoe must be able to hold up to _____ adults.

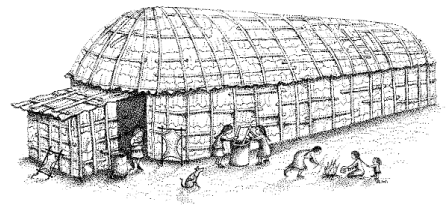
South American Countries

F	E	C	U	A	D	O	R	N	I	E	T	U	A
I	G	A	N	A	I	U	G	H	C	N	E	R	F
I	P	A	Z	S	U	R	I	N	A	M	E	N	U
A	C	A	N	U	A	N	A	Y	U	G	B	L	A
E	N	F	R	H	S	P	E	R	U	R	E	U	A
R	G	A	E	V	L	A	I	C	Y	A	B	U	I
A	L	E	U	Z	E	N	E	V	E	B	R	L	V
R	E	A	C	O	L	O	M	B	I	A	A	Z	I
C	H	I	L	E	F	V	B	U	A	E	Z	L	L
Z	U	A	N	R	P	B	N	Y	R	I	I	G	O
I	A	R	G	E	N	T	I	N	A	R	L	A	B
R	A	R	U	A	H	L	H	N	H	I	T	A	A
I	O	N	L	Y	A	U	G	U	R	U	Y	O	U
I	T	Y	A	U	G	A	R	A	P	R	N	U	R

CHILE
URUGUAY
ARGENTINA
PARAGUAY
PERU
FRENCH GUIANA
COLOMBIA
ECUADOR
GUYANA
VENEZUELA
BRAZIL
SURINAME
BOLIVIA

Play this puzzle online at : <http://thewordsearch.com/puzzle/25/>

Native Americans of the Eastern Woodlands



Name _____ Date _____

Directions: Draw a line from the WORD to the correct MEANING.

Wampum	Houses made of bent frames covered in bark
Canoe	Designed to catch bad dreams
Wigwam	A belt or necklace made of small beads
Longhouse	Long building made of poles covered with sheets of bark
Dream catcher	A long boat people can sit in and move with paddles to travel
Lacrosse	Native Americans were the first to play this game

Directions: Answer the question below.

What do you think it would be like to live with Woodland Native Americans? What are some things you might do with the Woodland Native Americans?

Directions: Name one natural resource available to the Woodland Indians.

_____ (Hint: Look at the picture)



Name _____

The Continent of Europe



Europe is the 2nd smallest of the 7 continents but it contains 11 percent of the world's population making it the second most populated. It is made up of 50 countries and several other territories. The climate of Europe varies from subtropical to polar. There are several bodies of water surrounding Europe. To the south is the Mediterranean Sea and the Black Sea, to the west is the Atlantic Ocean, and to the north is the Arctic Ocean. It is home to the smallest country Vatican City.

1. Europe is the _____ largest continent.
2. It has _____ percent of the world population.
3. It has what type of climate(s)? _____
4. Name a fact about the continent. _____

Name _____

Iroquois Language



Iroquois speaking tribes lived in what is today central and western New York State. Some tribes also lived in Ontario. Following the unity of the Iroquois Confederacy between 1400-1600 their home, the longhouse, became a symbol of this powerful group. The Iroquois then began to call themselves Haudenosaunee. This term meant "people of the longhouse". Mohawks, the easternmost group was known as Keepers of the Eastern Door and the Senecas the Keepers of the Western Door. Cayuga tribe guarded the southern doors and the northern doors guarded by Oneida. Keepers of the Central Fire were the Onondagas because they were settled in the center.

1. Where in New York State did many Iroquois tribes live?
A. central B. western C. Southern D. A & B
2. Iroquois tribe members also inhabited Ontario, Canada. True False
3. The _____ Confederacy was formed between 1400-1600.
4. What became a symbol of the Iroquois nation? _____
5. What term means "people of the longhouse"?
A. Iroquois B. Haudenosaunee
6. The easternmost group was _____.
7. Who were the keepers of the Central Fire?
A. Mohawk B. Cayuga C. Oneida D. Onondagas
8. The _____ tribe guarded the southern doors.

Name _____

The Continent of Asia

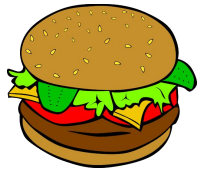


Asia is the largest continent of the seven. It contains 60 percent of the world's population making it the most populated. The climate varies with the Southern parts being mild to hot, while far northeastern areas such as Siberia are very cold and East Asia has a temperate climate. On the eastern border is the Pacific Ocean, along the southern border is the Indian Ocean, and the Arctic Ocean is along the northernmost border. Asia contains the world's largest country, Russia, and the most populated country, China.

1. Asia is the _____ largest continent.
2. It has _____ percent of the world population.
3. It has what type of climate(s)? _____
4. Name a fact about the continent. _____



Barter System



Have you ever traded something with a friend? Maybe you gave your friend a cool baseball card, and your friend gave you a new Lego mini figure. For a very long time before money was used, people traded goods and services for other goods and services. This is called bartering.

Bartering still goes on today. Bartering can be tricky. Both people have to agree that the items or services being traded are equal; fair.

Directions: Write about a good you might want to enter a barter with another person. Also write about a service that you could perform in exchange for another service.

A good I want to barter: _____

An item that would be a fair trade: _____

Why I believe these two goods are equitable (equal): _____

A service I want to barter: _____

An act that would be a fair trade: _____

Why I believe these two services are equitable (equal): _____







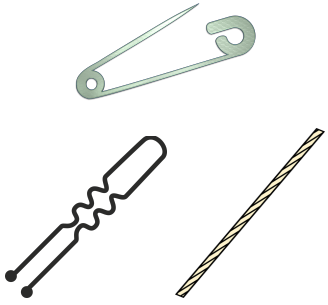
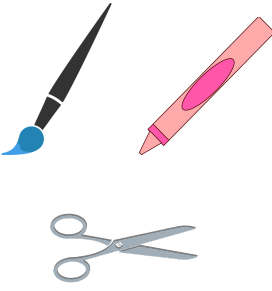



Work Page

ISD Grade Level: 2nd Grade
ISD Content: Math
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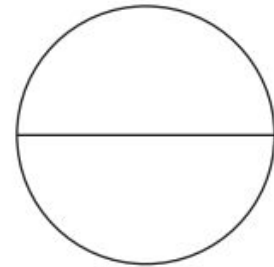
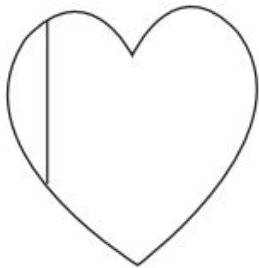
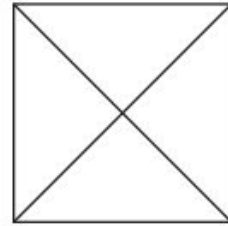
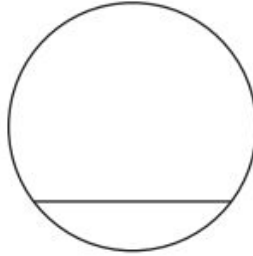
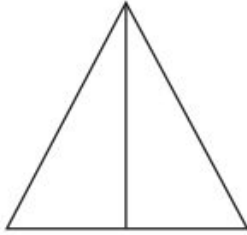


Measurement Choice Board

<p>Measure your bedroom with your feet.</p> 	<p>Kick a ball from a line and measure how many steps to get to the ball.</p> 	<p>Use small objects to measure the length and height of your toys.</p> 
<p>Tell the rules for measurement.</p> 	<p>Choose 2 objects. Compare their height. Compare their length.</p> 	<p>Find some fruits or vegetables and measure each with a ruler.</p> 
<p>What can you use to measure these three items?</p> 	<p>Find 3 objects in order by height and length. Explain how you put the objects in order.</p> 	<p>Choose something to measure. Measure the length with different objects.</p> 

Complete this page using two different colors.

Draw a purple circle around the shapes divided into equal shares. Then, draw a green circle around the shapes divided into unequal shares.



Word Problem of the Day

Evan lives 20 miles from his best friend's house.
He rode his bike 6 miles before he stopped for water.
He rode 9 miles and stopped for a snack.
How far away is Evan from his friend's house now?

Word Problem of the Day

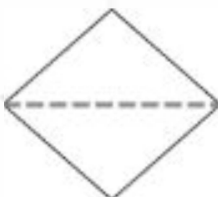
Alissa and her mom went to see a movie. Tickets cost \$8 for adults and \$6 for children. They had a coupon for \$3 off one ticket. How much did Alissa and her mom have to pay?

1. Are the shapes divided into halves? Write yes or no.

a.  <hr/>	b.  <hr/>	c.  <hr/>
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2. Color half of each shape.

d.



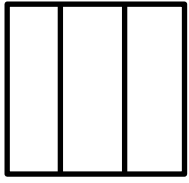
e.



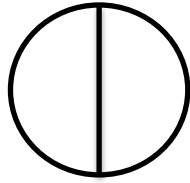
f.



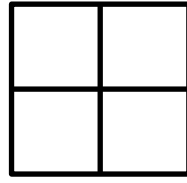
Shade in the fraction shown



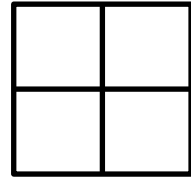
$$\frac{1}{3}$$



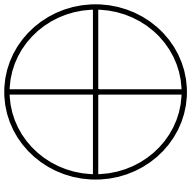
$$\frac{1}{2}$$



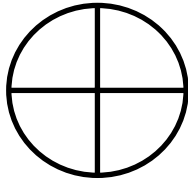
$$\frac{1}{4}$$



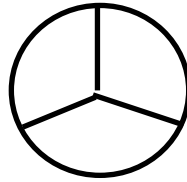
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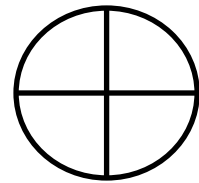
$$\frac{2}{4}$$



$$\frac{1}{4}$$



$$\frac{1}{3}$$



$$\frac{3}{4}$$

Word Problem of the Day

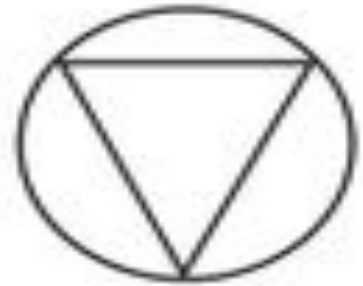
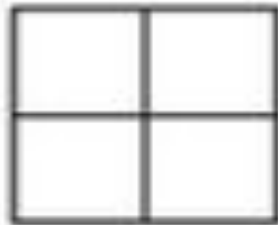
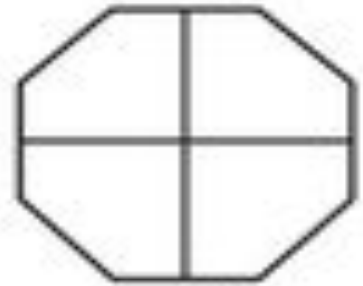
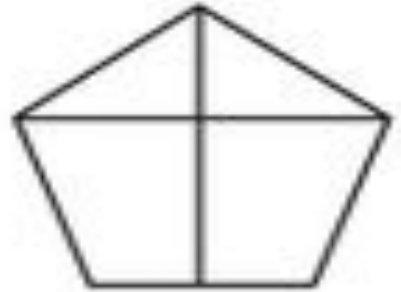
There are 18 people at the beach on a cold, windy day.
6 people are flying box kites.
4 people are flying diamond kites.
How many people are not flying kites?



Circle the shapes that show each shape you circled.

fourths

Color $\frac{1}{4}$ of



Word Problem of the Day

Charlie has 18 chocolate bars to sell for the swim team. He sold 5 last week and 7 this week.

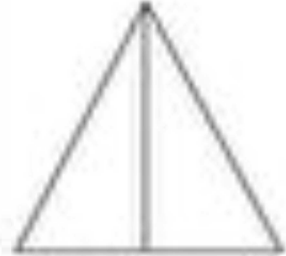
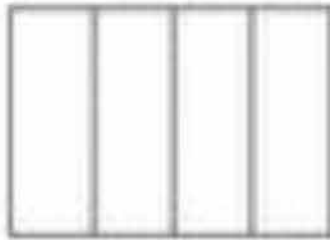
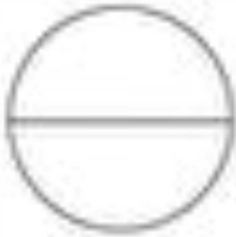
How many more chocolate bars does he need to sell?

Circle the Equal Parts

Draw a blue circle around the shapes showing two equal parts, or halves.

Draw a green circle around the shapes showing three equal parts, or thirds.

Use a purple circle around the shapes showing four equal parts, or fourths.



Word Problem of the Day

Marissa had 16 nickels.

She spent 5 nickels to buy a pretzel.

Her father gave her 7 more nickels later that day.

How many nickels did Marissa have then?



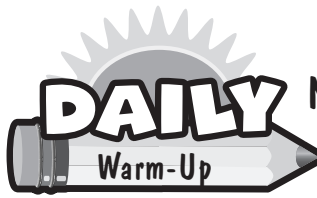
Work Page

ISD Grade Level: 2nd Grade
ISD Content: Science
Week: May 4- 8





Work Page



Name _____

Date _____

HABITATS

What do you call the place where plants and animals live? It is called a “habitat.” There are many kinds of habitats.

Animals need to eat the plants for food. Plants need the animals to make more plants. They have to live in one place and help each other.

Some live in the desert. Deserts are dry and hot. There is only a little water. It is hot in the day and cool at night. Not much moves in the day. It is too hot.

Forests are wet and damp. The leaves are big and green. Animals can drink a lot of water. Trees can get water for their roots. It is a busy place in the daytime.

Lakes are another place for animals to live. The lakes have water. Mud and weeds are in the lake. Ducks swim in the mud. Worms dig in and out of the mud. Weeds grow tall. They blow in the wind.

The world has many places for animals to live. The desert, the forest, and the lake are only a few of the places they can live.

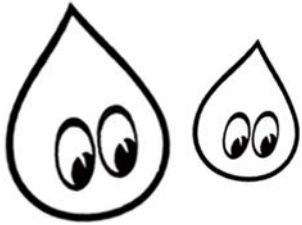


STORY QUESTIONS

1. Why do animals in a habitat need the plants?
 - a. for houses
 - b. for food
 - c. for playing games
 - d. for building nests
2. Which of these is not a habitat?
 - a. ice cream
 - b. desert
 - c. ocean
 - d. forest
3. If you visited the desert in the day, what do you think you should wear?

a. mittens and a hat	c. shorts and a tank top
b. boots and a coat	d. swimsuit and goggles

Illustrate the Water Cycle



1 The Sun Provides Heat

2 Water evaporates from oceans, puddles, streams, rivers, and lakes.

3 Water condenses into droplets to form clouds.

4 Clouds rise and cool which causes precipitation.

5 Water falls into the ground, lakes, oceans, rivers and lakes.

Rainforests And Their Plants

Answer the questions below with the word box provided. There will be one question that have a repeated word from the word bank.

Temperate	Humid	Rain
Cacao	Bromeliad	Tropical

What are two types of rainforests?

What is 2 types of plants in a tropical rainforest?

What is one thing rainforests need to stay alive?

Which type of rainforest grows needles on?

Name: _____

Water Cycle Vocabulary

Directions: Write the letter next to the correct definition.

1. _____ Falls to the Earth in the form of rain, snow, sleet, hail
A. Water cycle
2. _____ provides heat, light and energy
B. Condensation
3. _____ Forms droplets of water as water vapors cool to liquid form
C. Precipitation
4. _____ process where the sun's heat turns liquid into gas (water vapor)
D. Water vapor
5. _____ water such as lakes, rivers, ponds, and streams
E. Surface water
6. _____ process where water moves from the ground, to the sky and back to the ground again
F. Sun
7. _____ gas formed when water evaporates
G. Evaporation

RAINFOREST ANIMALS

I can describe how a rainforest habitat meets the needs of the animals that live there.

Pick a rainforest animal that we learned about.

Write and draw about where you would live in the rainforest, what adaptations you would have to survive, where you would find shelter, and what other animals would be near you.

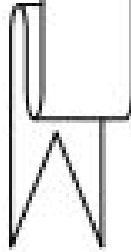
These are some words you may want to include:

forest floor understory canopy emergent layer
body covering camouflage adaptation

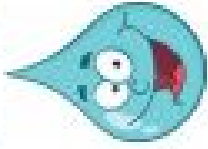
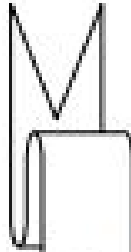
Draw your animal in their rainforest habitat.

Exploring Environmental Issues

Name _____

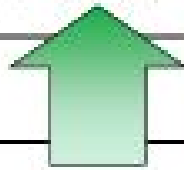


Water Pollution



Problem(s)

Blank lined writing area for describing the problem(s).



Solutions(s)

Blank lined writing area for describing solutions(s).

Name _____ Date _____



Share What You Know

Draw a picture of a woodland plant.

A large, empty rectangular box with a black border, intended for a student to draw a picture of a woodland plant.

My favorite woodland plant is

Facts about woodland plants:

POLLUTION

There are lots of environmental problems nowadays, mainly because of pollution. It is the contamination of air, water and soil by different materials that interfere with human health and quality of life.

The emissions from industries and engines, including cars, are big causes of air pollution and simple things that we do at home, like using aerosols, have bad effects on the ozone layer, which protects life on Earth from ultraviolet radiation.

Water is also suffering from pollution by domestic, municipal and also industrial waste.

It is up to us to stop damaging the environment. We all should be environment friendly!



* Answer the following questions.

1. What is the biggest enemy of the environment?
2. What are the causes of air pollution?
3. What's wrong with aerosols?
4. What is the function of the Ozone Layer?
5. Why is water suffering from pollution?
6. Why do you think we should all be environment friendly?



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* Complete the sentences with Should/Shouldn't do to save the Earth.

SHOULD

SHOULDN'T

1. We _____ burn trees.
2. We _____ walk or ride a bike to school.
3. We _____ leave the tap running when we're brushing the teeth.
4. We _____ turn off the lights and the computer when we leave the room.
5. We _____ recycle waste paper, bottles and cans.
6. We _____ use aerosols.
7. We _____ use low energy light bulbs.
8. We _____ drop litter in the streets.



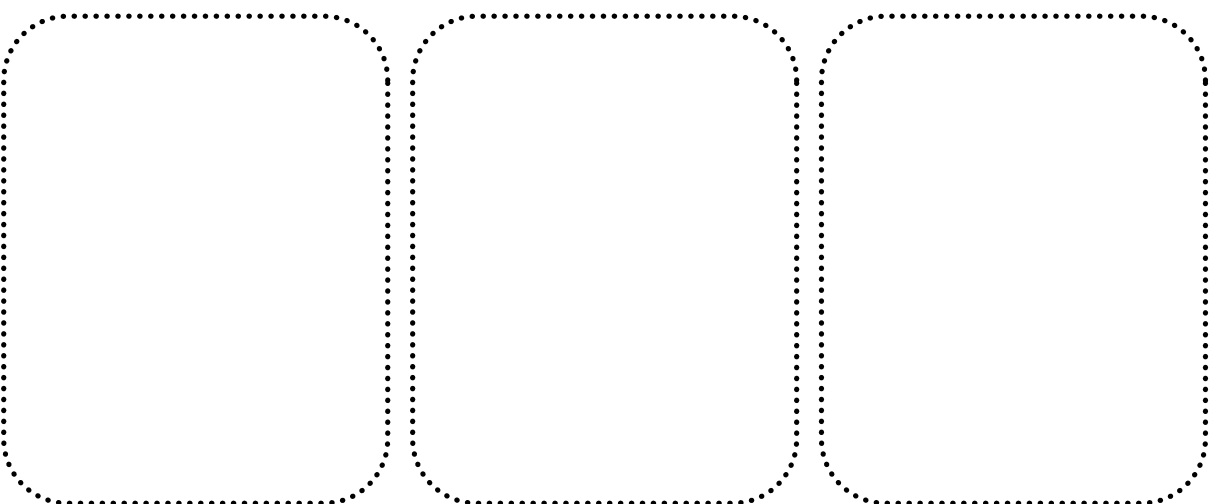
Habitats

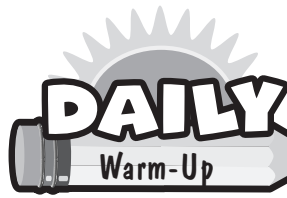
Name: _____

Draw a habitat:



Draw and label three animals that live there:





Name _____ Date _____

LITTERING

It is very sad to see litter on the highways or in parks and other public places. Littering is a big problem that needs to be stopped. There is no reason why people need to litter. Someone who litters is a lazy person. It means he or she is too lazy to get up and throw away his or her own trash.

Many things have been tried to stop people from littering. Laws have been passed to try to prevent littering. If someone is caught littering on the highway, he or she can be fined to pay for it. This seems to discourage some people, but certainly not everyone.

Littering can cause a lot of problems. Littering can be harmful to the wild animals that live in the parks and forests. Littering can kill animals or make them sick. Sometimes food is left with trash and other things. Wild animals eat this food, and then sometimes they get sick. Littering also looks bad. It's hard to enjoy nature when it is serving as a trash can for us!

STORY QUESTIONS

1. What is the author's opinion about littering?
 - a. tolerant
 - b. pathetic
 - c. disgusted
 - d. annoyed
2. Which of the following sentences clarifies the how the author feels about littering?
 - a. This seems to discourage some people from littering.
 - b. It is very sad to see litter on the highways or in parks.
 - c. There should be a fine for everyone who litters.
 - d. Littering is more and more common today.
3. Which of the following is not an effect of littering?
 - a. Littering is harmful to animals.
 - b. Animals can get sick and die from litter.
 - c. Littering looks bad.
 - d. People can get paid if caught littering.
4. Who does the author blame for littering?
 - a. the audience
 - b. lazy people
 - c. wild animals
 - d. children



Work Page



Work Page



Work Page



Work Page



Work Page



Work Page