



ELA Virtual Learning

3rd Grade Reading Comprehension

April 6, 2020



3rd Grade ELA
Lesson: April 6

Learning Target:

Students can use skills to help them understand a story when reading gets hard.

Background: This is an ongoing strategy to further comprehension skills.

- Students will build upon previous learning of reading comprehension strategies.
- Students will review fairy tale elements.

Let's Get Started:

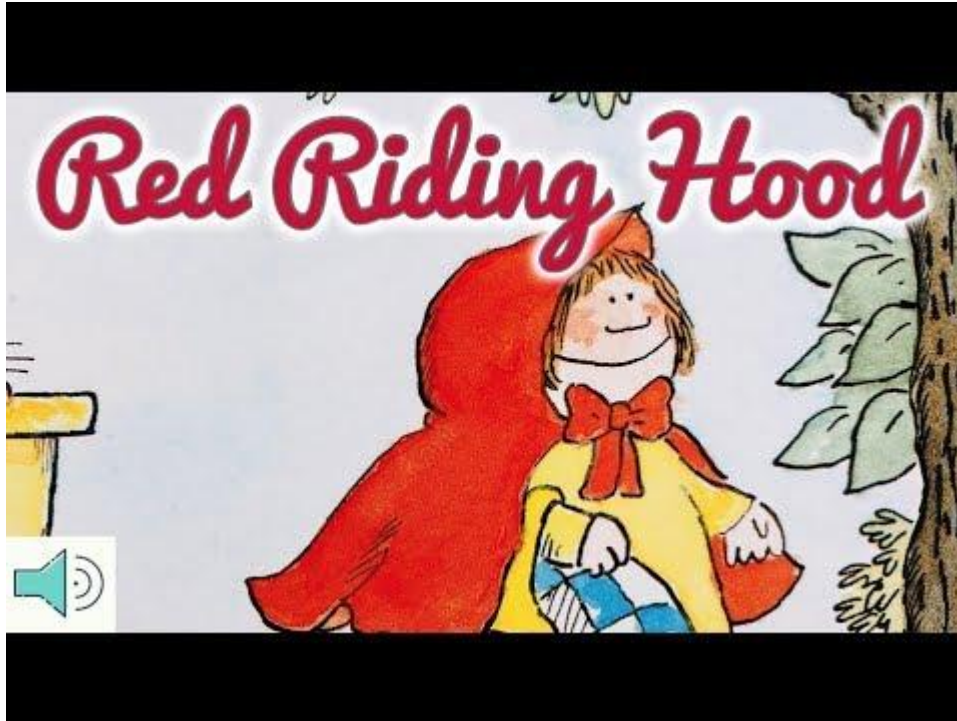
Watch Videos:

1. [Fairy Tale Element Video](#)
2. [Fairy Tale Element Review Video \(Disney Style\)](#)
3. [Let's Watch: Fairy Tale Anchor Lesson](#)

Take a peek at what elements **ALL** fairy tales have!

Little Red Riding Hood:

Listen to the Little Red Riding Hood reading.



Think about what you already know about fairy tale elements.

Story Element Practice:

What elements can you identify after reading Little Red Riding Hood?

Think back to the video about what you can identify. Setting is where the story takes place.

The worksheet is titled "Elements of Fairy Tales" and is divided into six sections, each with a decorative border:

- Setting**: A box for identifying the location of the story.
- Good Characters**: A box for identifying the positive characters in the story.
- Evil Characters**: A box for identifying the negative characters in the story.
- Magical Parts**: A box for identifying any magical elements, with a note to write "No Magic" if none are present.
- Conflict**: A box for identifying the central problem or issue.
- Conclusion**: A box for identifying the end of the story and how the problem was resolved.

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Characters are the people/animals in the story. Who was good? Who was bad?

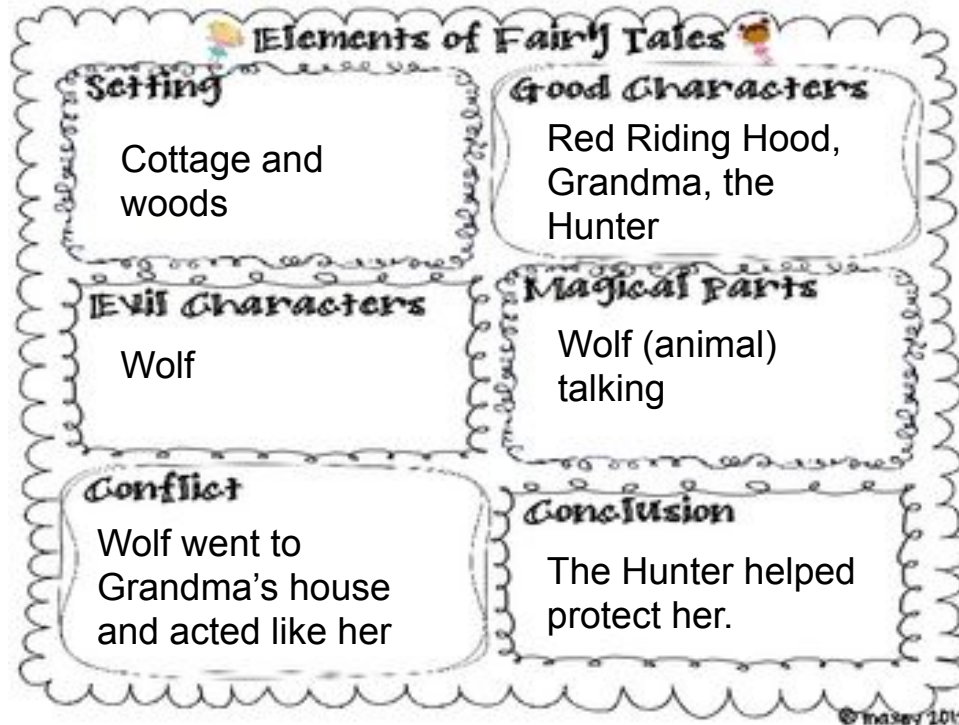
Were there any magical parts? If not, write "No Magic."

Conflict is the problem or issue in the story. What was the problem?

Conclusion is the end of the story or how the problem was solved.

Story Element Practice:

Here is an example of the story elements based on Little Red Riding Hood.



Online Practice on your own:

Go to this website: [Reading Comprehension](#)

1. Scroll down to where you see this
2. Click on one of the practice passages to read and answer questions.



*When you get there, click this icon to listen to the passages.

Abigail Adams Reading Comprehension - Online

Description: This resource includes a reading passage and ten multiple choice questions. It gives immediate feedback. In addition, when you click the "listen" button, you can hear the passage while it highlights the text.

Type: Reading comprehension

Format: Online Activity

Grade Levels: 4, 5, 6+

CC Standards:

Lang. Arts Standards:

Abraham Lincoln's Assassination Reading Comprehension - Online

Description: This resource includes a historical passage and ten multiple choice questions. It gives immediate feedback. In addition, when you click the "listen" button, you can hear the passage while it highlights the text.

Type: Reading comprehension

Format: Online Activity

Grade Levels: 5, 6+

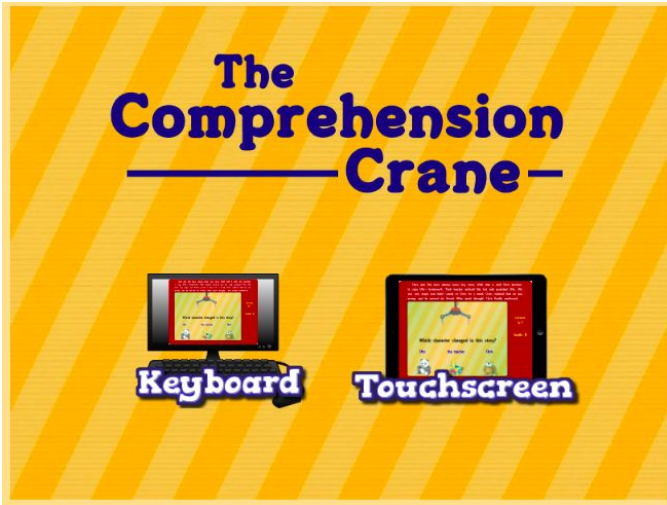
CC Standards:

Lang. Arts Standards:

MORE Practice on your own:

Go to this website: [Room Recess- Comprehension Crane](#)

1. Click on keyboard if you have a computer with a keyboard, or if you have a touchscreen.
2. Read the story and answer the questions that focus on the story.
3. Use the left and right arrows to move the claw. Use the spacebar to drop the claw and pick the correct answer.



The screenshot shows the game interface. At the top, there is a story: "Sal could not believe his eyes. The fish he had caught was over two feet long, his biggest catch ever! As Sal went to take the fish off the hook, it writhed suddenly. This quick action caused Sal to lose his grip, and the fish flopped back into the water. Sal sighed, hung his head, and walked away." Below the story is a crane with a red hook and blue arms. There are left and right arrow buttons above the crane. A button labeled "Drop the claw." is positioned below the crane. Below this button is the question: "How does Sal feel at the end?". There are three answer choices: "bored", "upset", and "excited". At the bottom, there are three icons: a soccer ball, a purple hippo, and a black and white panda. On the right side, there is a score display: "Correct: 0/0" and "Grade: ?".

Practice:

Complete this page in your packet.

April 6 - Independent Practice

Hansel and Gretel

A poor woodcutter and his wife had two children named Hansel and Gretel. Their mother died when they were young. Hansel and Gretel were very sad. Soon their father remarried but their stepmother was very cruel. One day, she took the children deep into the forest and left them there. Clever Hansel had some breadcrumbs in his pocket and had dropped them on the way so that they could find their way back home. Alas! The birds ate all the crumbs and they couldn't find the path that led back home.

Hansel and Gretel went deeper and deeper into the forest. They were hungry and tired. Finally, after walking for a long time, they saw a cottage made of chocolate, candies, and cake. "Look, Hansel! A chocolate brick!" shouted Gretel in delight and both ate it hungrily.

Now, a wicked witch lived there. When she saw Hansel and Gretel, she wanted to eat them. She grabbed the children and locked them in a cage. The witch decided to make a soup out of Hansel and eat him first. She began boiling a huge pot of water for the soup. Just then, Gretel crept out of her cage. She gave the wicked witch a mighty push from behind and the witch fell into the boiling water. She howled in pain and died instantly. Hansel and Gretel found treasure lying around the cottage. They carried it home with them. Their stepmother had died and their father welcomed them back with tears of joy. They never went hungry again!

The worksheet is titled "Elements of Fairy Tales" and is designed for students to analyze a story. It features six distinct boxes, each with a decorative border and a specific label for a story element. The labels are: "Setting", "Good Characters", "Evil Characters", "Magical Parts", "Conflict", and "Conclusion". The boxes are arranged in a 2x3 grid. The entire page is framed by a decorative scalloped border. There is a small copyright notice in the bottom right corner that reads "© 2012".

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Write or draw your favorite part of Little Red Riding Hood.