



ELA Virtual Learning

# 3rd Grade Word Study

April 8, 2020



## 3rd Grade Spelling Lesson: April 8, 2020

**Learning Target:**  
Students will learn how to spell various homophones.

## Background:

- Third graders need to have an understanding of vocabulary by using homographs and homophones.

homo-same

nym- name

phone- sound

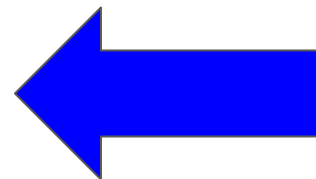
graph- write

HOMONYMS	HOMOPHONES	HOMOGRAPHS
<i>multiple meaning words</i>	<i>words that sound alike</i>	<i>same spelling, different pronunciation, different meanings</i>
the <b>spruce</b> tree... to <b>spruce</b> up...	<b>addition</b> for math <b>edition</b> of a book	<b>desert</b> = abandon <b>desert</b> = area of land
<b>suit</b> yourself... wore a <b>suit</b> ...	I want to go I like it <b>too</b> One plus one is <b>two</b>	<b>bass</b> = fish <b>bass</b> = instrument
weigh on the <b>scale</b> ... <b>scale</b> the wall...	<b>capitol</b> building state <b>capital</b>	<b>close</b> = nearby <b>close</b> = to shut
the price is <b>fair</b> ... go to the <b>fair</b> ...	pick a <b>flower</b> bake with <b>flour</b>	<b>bow</b> = to bend down <b>bow</b> = ribbon

# Background:

- Students will understand and provide an example of a homophone

A homophone is a word that sounds the same as another word but has a different meaning and is spelled differently



## Let's Get Started:

### Watch Videos:

Introduction To Homophones <https://www.youtube.com/watch?v=gXaq6N98kkA>

Homophones Song <https://www.youtube.com/watch?v=GJUqJyX5NSA>

Let's Get Started:

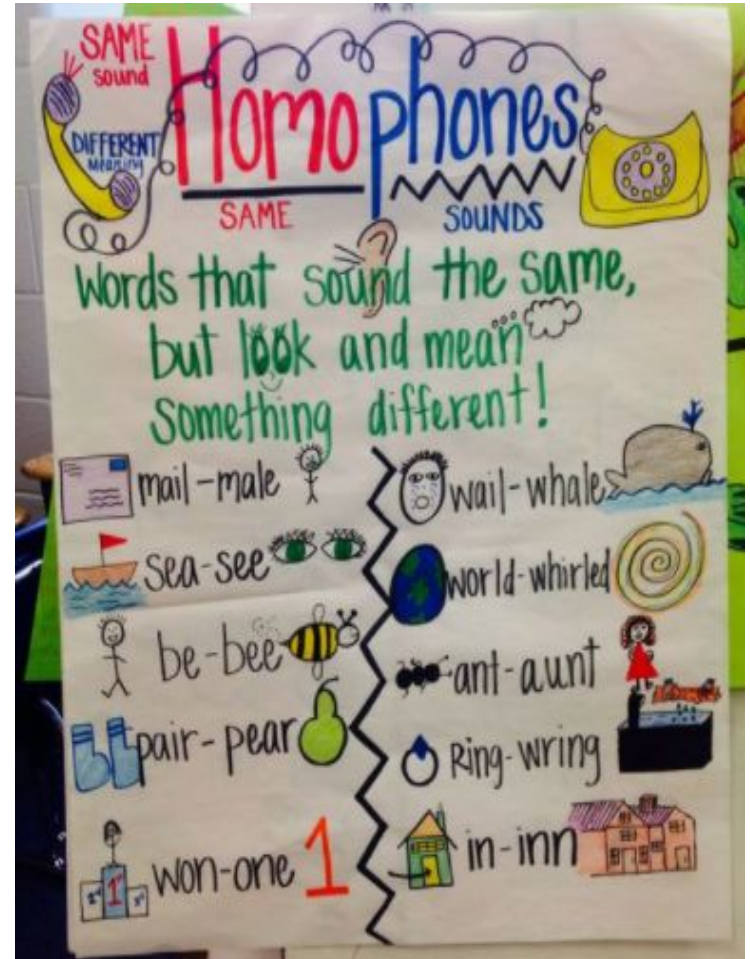
## What are...homophones?

homo= same

phone= sounds

So....

homophone = to sound  
the same



# Practice: Homophones -Spelling

Introducing the Spelling Words (Homophones) for this week:

**read**- I will **read** a book.


**reed**- The **reed** is growing near the pond.

**sum**- When you add numbers together the answer is the **sum**.

**some**- I would like to have **some** ice-cream.

**brake**- I pushed on the **brake** in the car.

**break**- I didn't **break** the window.



More words  
on the next  
slide.

# Practice: Homophones -Spelling

Introducing the Spelling Words (Homophones) for this week:

**would**-I **would** like you to read to me.

**wood**- I have to go chop some **wood** for the fire.

**blue**-I like the color **blue**.

**blew**- The wind **blew** all day.

# Practice:

## Complete this page in your packet.

**Vocabulary A-Z** **ANALOGIES**  
**DAY 2**  
Page 1 of 2

Name: \_\_\_\_\_

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat* is to *meow* as *dog* is to *bark*.)

<b>throw</b>	<b>fast</b>	<b>cook</b>	<b>small</b>	<b>manmade</b>
<b>soil</b>	<b>ran</b>	<b>maple</b>	<b>subtract</b>	<b>go</b>

**INSTRUCTIONS:** Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

- Read** is to *write* ...as... **eat** is to \_\_\_\_\_.
- Would** is to *will* ...as... **went** is to \_\_\_\_\_.
- Brake** is to *slow* ...as... **pedal** is to \_\_\_\_\_.
- Blue** is to *sky* ...as... **brown** is to \_\_\_\_\_.
- Reed** is to *cattail* ...as... **tree** is to \_\_\_\_\_.
- Sum** is to *difference* ...as... **add** is to \_\_\_\_\_.
- Break** is to *broke* ...as... **run** is to \_\_\_\_\_.
- Wood** is to *natural* ...as... **plastic** is to \_\_\_\_\_.
- Some** is to *all* ...as... **big** is to \_\_\_\_\_.

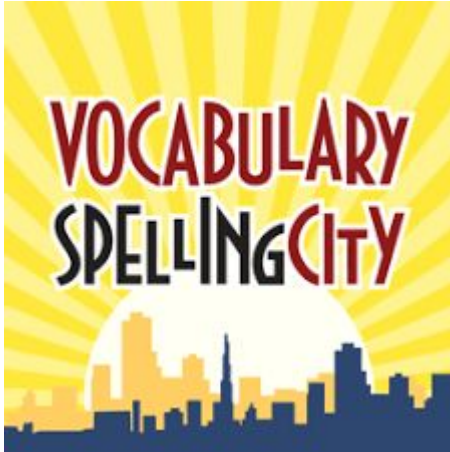
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Click here to open worksheet.

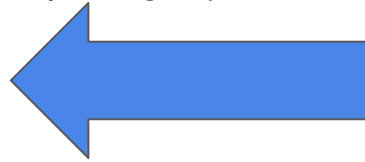




**Practice:** Use the link below to practice games on your words in SpellingCity. You need to work on List 27 Homophones.



Click here to open  
SpellingCity.



# Self Check:

Go tell someone in your home your answers.



Choose the best answer to complete each statement.

1. A \_\_\_\_\_ does not have a brake.
  - bike
  - skateboard
  - car
2. You can see a blue sky \_\_\_\_\_.
  - on a sunny day
  - on a stormy day
  - at night

Choose the one spelled correctly.

3. braek break braik brayk
4. would wowld woold wold
5. soom some sum som