



ELA Virtual Learning

**3rd Grade Reading
Comprehension**

April 9, 2020



3rd Grade ELA
Lesson: April 9

Learning Target:

Students can draw conclusions and use text evidence for support.

Background: This is an ongoing strategy to further comprehension skills.

- Students will build upon previous learning of reading comprehension strategies.
- Students will build upon drawing conclusions.
- Students will build upon using text evidence.

Let's Get Started:

Watch Videos:

1. [Drawing Conclusions Video](#)
2. [Character Trait Anchor Lesson](#)

We can draw conclusions about character traits too!

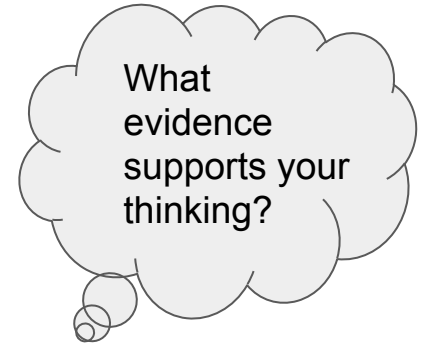
Little Red Riding Hood

Listen to Little Red Riding Hood.

Pause the video at 1:30 and answer these questions:

What do you think will happen when the Wolf and Little Red go to Grandma's house?

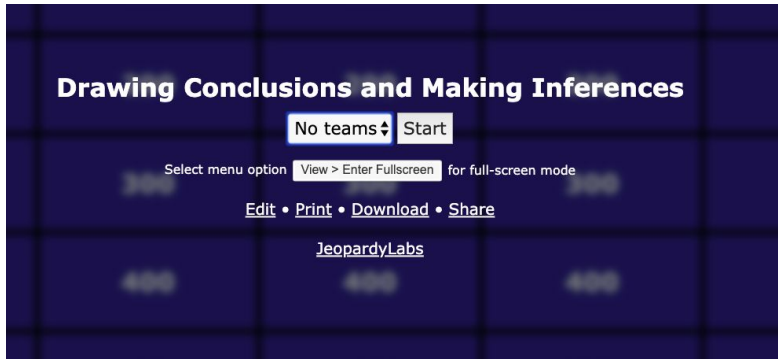
What do you think will happen when they see each other?



Online practice on your own:

Go to this website: [Jeopardy](#)

1. Select “No teams” - Then press Start
2. Click on a box, read the passage and try to identify the conclusion. Once you know it, press the spacebar on your computer. It will show you the correct answer.
3. To return back to the question screen, press the ESC button on your keyboard (It is in the top left corner).



	Sports	Music	Science	Movies	Hodgepodge
100	100	100	100	100	100
200	200	200	200	200	200
300	300	300	300	300	300
400	400	400	400	400	400
500	500	500	500	500	500

Online practice on your own:

Go to this website: [Frozen Video Clip](#)

1. Click on the link above to watch a clip of **Olaf!**
2. What conclusions can you draw from the video?
Tell someone at home with you about your thinking
OR
Jot down your thinking on a piece of paper.



Independent Practice:

Complete this page in your packet.

Name _____ Date _____



Reading Comprehension

Drawing Conclusions

Great readers draw conclusions based on hints from the author in a story. When you draw conclusions, you use the information from the passage to make a guess about something. Readers use the author's hints, or evidence, to support their conclusion.

Directions: Read each passage. Then, draw a conclusion about the story based on the details in the passage. Underline the hints the author gives in the passage.

	Passage	Draw a Conclusion
1.	Preparations were set and the volcano was ready. Anxious faces stared at the clock, wondering exactly what was taking her so long. The guitar fiddled his thumbs and combed his hair back nervously. Finally, the volcano began a sweet-sounding melody and everyone rose in their seats.	Where are they?
2.	My bags were ready and the only thing left to pack were the food provisions. Who knew what we'd need, especially since my parents were coming too. They always brought enough food to feed an army. I checked the lantern to make sure the batteries worked, and I called Sargeant to the car. She snuggled her tail happily. She was ready for her first overnight adventure in nature.	Where are they going?
3.	Ms. Lopez sneezed from her brow and looked down at the script one last time. She had rehearsed every ending moment and knew she was prepared, but she couldn't help the gnawing feeling in her stomach. Thoughts of doubt raced through her head, but she shoved them aside. She was ready. She walked on stage left, determined to show them just how hard she had worked to get the right.	What did she rehearse?
4.	The buses raced around the neighborhood. They made an unfamiliar sound after the long, listlessly hot summer. The bursts of kids with their shiny new backpacks put smiles on parents' faces. The nervous chatter at the bus stop excited some of the faces of the new adventure.	What time of year is it?
5.	Santiago determined that he was going to have a blast, even if he didn't know anyone. He stood at the front door and took a deep breath. Earlier this morning, he'd wrapped his gift in superhero wrapping paper and was sure his cousin would love it. What he didn't think was whether anyone else would think the present was cool. He straightened his shoulders and rang the bell. He guessed he would find out soon enough.	Why did Santiago have a present?

Self Check:

Go tell someone in your home your answers.



1. Do a quick write with someone in your home about what could be a different ending to the story. Compare your endings.
2. What would be a different title to the story, Why do you think this would be a good title?