



ELA Virtual Learning

3rd Grade Word Study

April 9, 2020



3rd Grade Spelling
Lesson: April 9, 2020

Learning Target:
Students will learn how to spell various homophones.

Background:

- Third graders need to have an understanding of vocabulary by using homographs and homophones.

homo- same

nym- name

phone- sound

graph- write

HOMONYMS	HOMOPHONES	HOMOGRAPHS
<i>multiple meaning words</i>	<i>words that sound alike</i>	<i>same spelling, different pronunciation, different meanings</i>
the spruce tree... to spruce up...	addition for math edition of a book	desert = abandon desert = area of land
suit yourself... wore a suit ...	I want to go I like it too One plus one is two	bass = fish bass = instrument
weigh on the scale ... scale the wall...	capitol building state capital	close = nearby close = to shut
the price is fair ... go to the fair ...	pick a flower bake with flour	bow = to bend down bow = ribbon

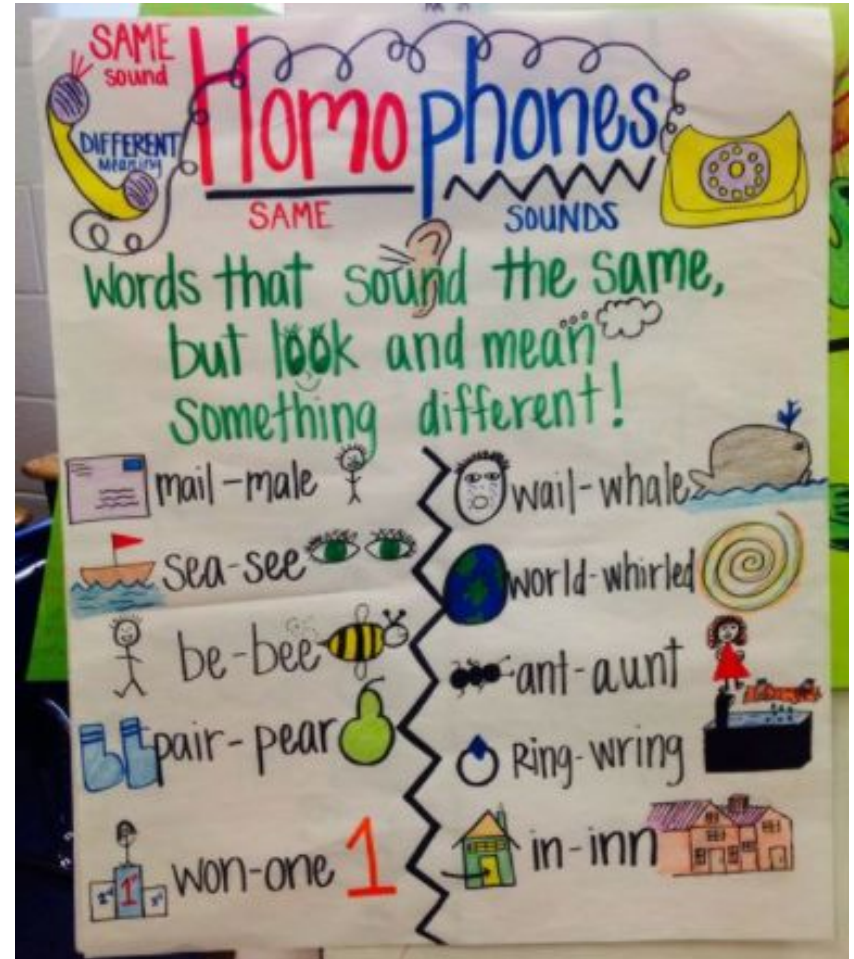
Let's Get Started:

What are... homophones?

homo= same
phone= sounds

So....

homophone = to sound
the same



Practice: Homophones -Spelling


Introducing the Spelling Words (Homophones) for this week:

ate- I **ate** the pizza.

eight- I found **eight** turkey feathers.

allowed- You are not **allowed** to go with us.

aloud- I read the spooky mystery book **aloud**.



More words
on the next
slide.

Practice: Homophones -Spelling

Introducing the Spelling Words (Homophones) for this week:

weather- We were hoping for good **weather** on Sunday.

whether- I would **whether** have popcorn than chips.

stare- Her eyes will **stare** at the snake until it leaves.

stair- Billy tripped over a **stair** and landed hard.

Practice:

Complete this page in your packet.

Vocabulary A-Z **CLOZE SENTENCES**
DAY 2
Page 1 of 11

Name: _____

allow	ate	stairs	suddenly	weather	whether
aloud	eight	stare			

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

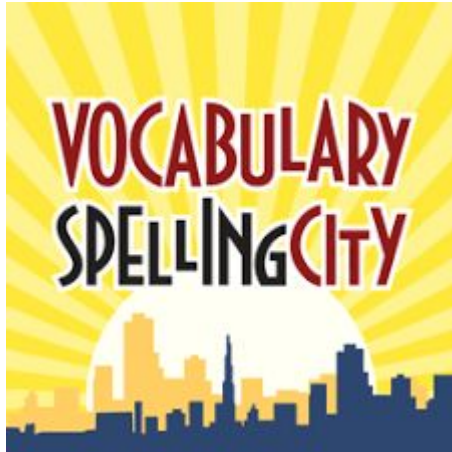
1. You must _____ time for the mixture to cool before you touch it.
2. I was playing at home when I _____ heard a big crash outside.
3. I walked to the front of the classroom and read my report _____.
4. We _____ at a restaurant last night.
5. _____ is the number after **eight**.
6. I'm not sure _____ I need to wear a jacket today.
7. I couldn't help but _____ at the woman's crazy hat.
8. I took the elevator instead of the _____ to get to the top of the building.
9. The temperature and outside conditions are called _____.

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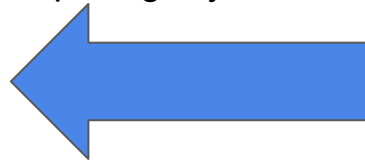
Click here to open worksheet.



Practice: Use the link below to practice games on your words in SpellingCity. You need to work on List 27 Homophones.



Click here to open
SpellingCity.



Self Check:

Go tell someone in your home your answers.



Choose the best answer to complete each statement.

1. Parents don't allow children to

_____.

- eat fruit
- go to the playground
- play with matches

2. Ate is the past tense of the word

_____.

- see
- feed
- eat

Choose the one spelled correctly.

3. wether wheather whether
whethur

4. eig eight eaight eeight

5. aloud alowd alloud allowd