



ELA Virtual Learning

3rd Grade Reading Comprehension

April 10, 2020



3rd Grade ELA

Lesson: April 10

Learning Target:

Students can summarize and sequence the events/plots within the text.

Background: This is an ongoing strategy to further comprehension skills.

- Students will build upon previous learning of reading comprehension strategies.
- Students will build upon sequencing and summarizing skills in fiction.

Let's Get Started:

Watch Videos:

1. [Sequencing Video](#)
2. [Sequencing Clip](#)

What is the same between the two videos?

3. [Sequencing Anchor Lesson](#)

LOOK at how she organizes the three events!

Little Red Riding Hood:

Listen to the [Little Red Riding Hood](#) reading.



Think about what you already know about sequencing?

Sequencing is putting events in order.

Practice #1:

Try to identify the beginning, middle and end based on the reading of
Little Red Riding Hood

If you can't
remember, you
can go back
and listen to the
story again!

Just draw three
boxes on a
piece of paper
that you have in
front of you.


Beginning:

Middle:

End:

Practice on your own:

Go to this website: [Sequence of Events](#)

1. Read the directions on the screen
2. When you have read the directions, press the **NEXT** button 
3. The last questions have an activity to complete
4. **Keep track of your own score!**

It is important to know the order or sequence that events take place in a story. It helps you understand what you read.

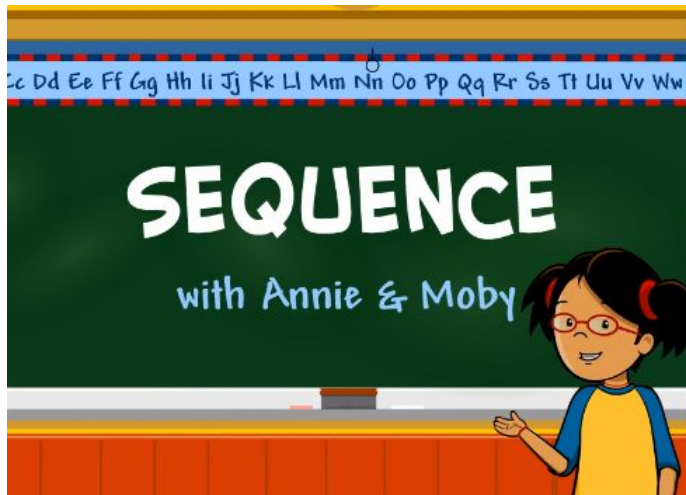
Go to the next page to learn how to figure out the sequence or order of a story.



Practice on your own:

Go to this website: [Sequence on BrainPOP Jr.](#)

1. Login to **BrainPOP** using your bookmark
2. Watch the video
3. Write down **2 things** you learned from Annie and Moby!



Independent Practice:

Complete this page in your packet based on your own book.

If you need a
book to use,
go to the next
2 slides!



Name: _____

Title of Book: _____

Beginning

--

Middle

--

End

--

THE THREE LITTLE FISH AND THE BIG BAD SHARK

By: Ken Geist and Julia Gorton

Once upon a time, there lived a mama fish and her three little fish, Jim, Tim and Kim. "It is now time," said the mama, "for each of you to make a home in the deep blue sea." So off they went.

The first little fish, named Jim, swam away and met a sea horse playing in some seaweed. "Can I have some of the seaweed so I can build a house?" "Take as much as you can carry," said the sea horse. Jim gathered the seaweed and made a weedy little house.

Jim had just finished building his seaweed house when he heard the big bad shark knocking at the door. "Little fish, little fish, let me come in." The little fish trembled and replied, "Not by the skin of my finny fin fin!" "Then I'll munch and I'll crunch and I'll smash your house in," roared the shark.

So the big bad shark munched and he crunched and he ate up every bit of the seaweed house. And Jim swam away – just in time. Soon Jim found his brother, Tim said, "Don't worry, Jim. We fish stick together! You can help me build a sandy little house."

Jim and Tim had just started to relax in the sandy little house when the big bad shark came knocking at the door. "Little fish, little fish, let me come in." To which the brave little fish replied, "Not by the skin of my finny fin fin!" "Then I'll munch and I'll crunch and I'll smash your house in," roared the shark.

Independent Practice

So the big bad shark munched and he crunched until he got a sandy mouthful and the house crumbled. Jim and Tim swam and swam... until they reached their sister, Kim. Kim was setting up her house in an old wooden ship. "The big bad shark destroyed our houses." "Don't worry. You can live with me," said Kim. And They did.

The three little fish had just finished lunch when they heard the big bad shark knocking at their door. To which the smart fish replied, "Not by the skin of my finny fin fin!" "Then I'll munch and I'll crunch and I'll smash your house in," roared the shark. The big bad shark munched and he crunched but he could not smash the house in... and all his teeth fell out! The three little fish were safe at last.

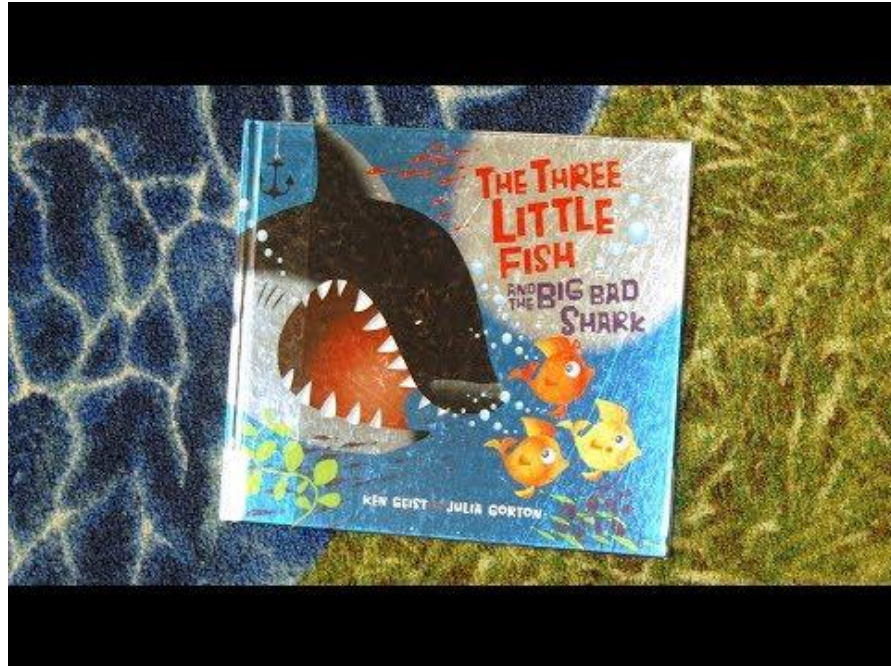
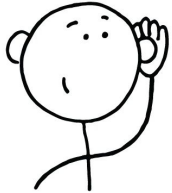


This is if you want to **read** the story!

Independent Practice:

If you need a book to read to do the independent practice page, this slide is for you!

This is if you
want to
listen to the
story!



Self Check:

Go tell someone in your home your answers.



1. Practice sequencing by making a recipe of your choice. Did the beginning, middle, and end of the recipe have to go in order to make a finished recipe?
2. Summarize to someone the beginning, middle, and end of your whole day.