## Math Virtual Learning

## 3rd Grade

## April 10, 2020

## 3rd Grade Math <br> Lesson: April 9, 2020

## Learning Target: I can solve word problems using base ten numerals, number names, and expanded form.

Background: This is a review lesson from 3rd grade first quarter

- Students learn to identify numbers to the nearest 10,000 in second grade.
- Students learn to identify numbers to the nearest 100,000 in 3rd grade. Let's Get Started:
We are now going to put our learning into action with word problems.


## 6-Step Word Problem

## Framework

1. Read the entire problem.
2. Rewrite the question as a statement.
3. Who or what is the problem about?
4. Draw your model
5. Solve your equation(s).
6. Check your answer.

# Practice \#1: A number has 5 tens and 2 more ones than tens. What is the number? 

Don't forget to use me!
6-stiep word Problem
Frameworl:

1. Read the entire problem.
2. Rewrite the question as
a statement.
3. Who or what is the
problem about?
4. Draw your model
5. Solve your equation(s).
6. Check your answer.

Rewrite the question as a statement.


# Practice \#2: A number has 6 tens and the same number of ones as tens. What is the number? 

Don't forget to use me!

## 6-step word Problem Framework

1. Read the entire problem.
2. Rewrite the question as
a statement
3. Who or what is the
problem about?
4. Draw your model
5. Solve your equation(s)
6. Check your answer.

Ask yourself, is my answer reasonable?

Rewrite the question as a statement.


# Practice \#3: A 4-digit number has a 6 in the thousands place, a 9 in the ones place and 0 s elsewhere. What is the number? <br> Don't forget to use me! 

## 6-step Word Problem Framework

1. Read the entire problem
2. Rewrite the question as a statement
3. Who or what is the problem about?
4. Draw your model
5. Solve your equation(s)
6. Check your answer.

Rewrite the question as a statement.


# Practice on your own: Now lets try solving place value word problems! 

## 6-Step Word Problem Framework

1. Read the entire problem.
2. Rewrite the question as a statement.
3. Who or what is the problem about?
4. Draw your model
5. Solve your equation(s).
6. Check your answer.

Gavin node a number and expanded it to show $500+80+2$. What number did Govin moke? Drow a model to show his number.

What number is the same os 4 hundreds, 7 tens, and 13 ones? Prove it,

India showed the number 372 , Emma showed a mumber that had 1 hundred and 1 ten more than India's number. What number did Emma show? Explain how you know.

David mode a number using 3 hundreds, 18 tens, and 2 ones, Ramon made a number using 3 hundreds, 18 ones, and 2 tens, Did David and Ramon moke the same number) Explain.

# MORE Practice on your own: Go to this website: IXL 



Learn with an example $\checkmark$

What number has 9 tens and 3 fewer ones than tens?


Submit

Click learn with an example on the website to get extra help on the word problems.

## Practice: <br> More practice word problems!



## Self Check:

Go tell someone in your home your answers.

1. Was this lesson?
$\square$ easy,
$\square$ just right
$\square$ hard
2. Try to write your own word problem and see if someone from home can solve it.
