



ELA Virtual Learning

4th Grade Narrative Writing

April 7, 2020



4th Grade ELA
Lesson: April 7, 2020

Learning Target:

The student will be able to use transition words and phrases to organize a sequence of events.

W.2.C

Background: This is a Narrative writing Lesson from 4th Grade

- Students learn to place events in the order they occurred in kindergarten
- Students learn to use linking words to indicate beginning, middle and end in 1st grade
- Students learn to use linking/transition words to signal event order in 2nd grade
- Students learn to use transition words and phrases to signal event order in 3rd grade
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Let's Get Started:

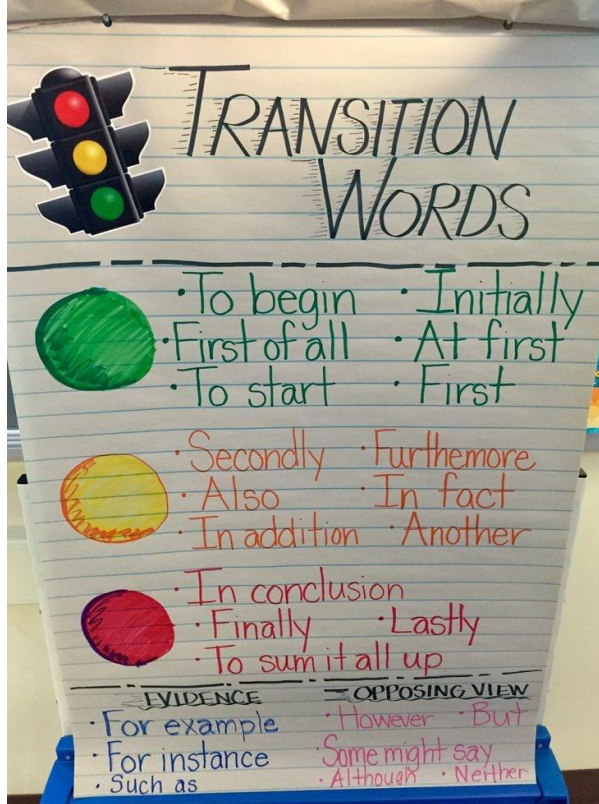
1. <https://www.brainpop.com/english/writing/writinginsequence/>
2. Stop and jot the first three things you did this morning when you woke up, in order.

Practice #1:

What words could you use to show the beginning of a story?

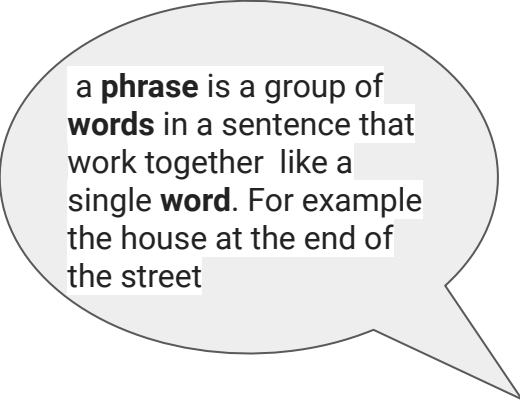
Think back to the video.

- What words did Tim and Moby use to show their first steps?



Practice #2:

What phrases could you use to show the middle of a story?



a **phrase** is a group of **words** in a sentence that work together like a single **word**. For example the house at the end of the street

Common Transition Phrases:

Beginning:

At first, In the beginning, First of all, In the first place, To Begin

Middle:

At the same time, All of a sudden, At once, Out of the blue, With this in mind, Before I knew it, Just then

Ending:

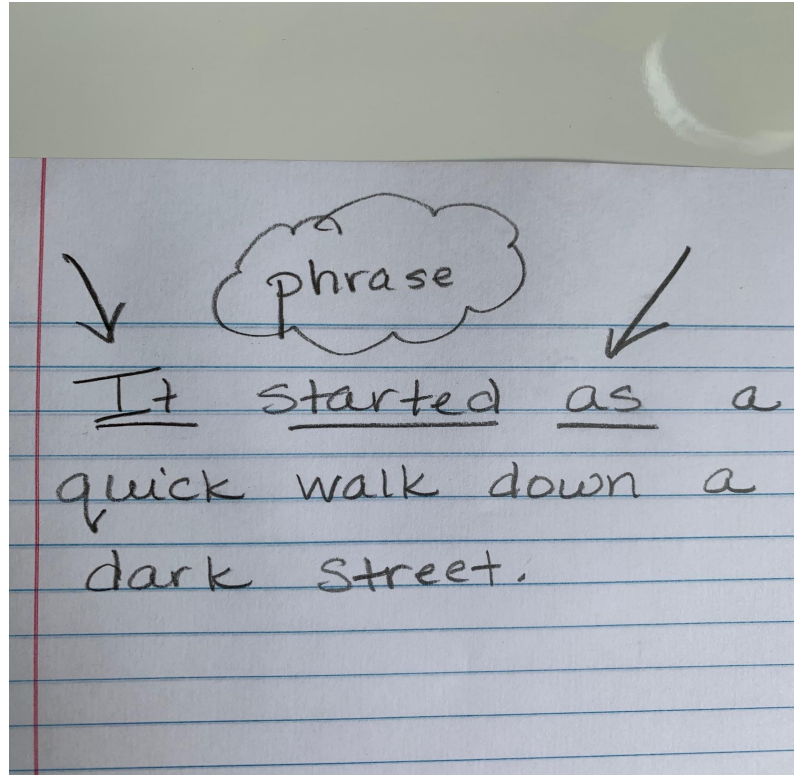
In conclusion, In the end, When it was over



Practice #3:

Use your own notebook paper to create a sentence using a transition word or phrase to start a narrative.

Look back at the charts
and use one of the choices
there
OR
See if you can come up
with your own.



Practice on your own:

1. Using our text from Scholastic, [Hanging Tough](#), begin a narrative story about what you think the sloth in the picture is up to.
2. Use your own [paper](#) to write for ten minutes.
3. Make sure you are using the transition words and phrases that we saw today OR come up with your own.
4. Have someone else read your writing and give you feedback about your transitions.
5. Type your narrative if you have time on Google documents and share with your teacher.
6. If you're ready for another task, [click here!](#)

MORE Practice on your own:
Go to this website: [Transitions](#)

1. Select PLAY, then START
2. Choose the the transition word/phrase that best completes the sentence.
3. Use the orange cat in the left corner for hints and suggestions.



Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Tell a story out loud to someone making sure you are using transition words or phrases.