



ELA Virtual Learning

4th Grade

April 7, 2020



4th Grade ELA
Lesson: April 7, 2020

Learning Target:

Students will...

- Use text features to find information
- Describe the sequence of events and main idea
- Explain the relationship of ideas (explicit & implicit)

Background: This is a review lesson from 4th Grade

- Students learn different text features and how they support their reading in 2nd Quarter of 4th Grade
- Student learn sequence of events and main idea in both 1st and 2nd Quarter of 4th Grade
- Students learn the relationship between ideas in 1st, 2nd, and 3rd quarters in 4th grade.


Let's Get Started:

Watch the videos then review the anchor chart on the next slide.

1. [Text Features Youtube](#) (this is review from yesterday)
2. [Main Idea Brainpop](#)

Explicit & Implicit Ideas

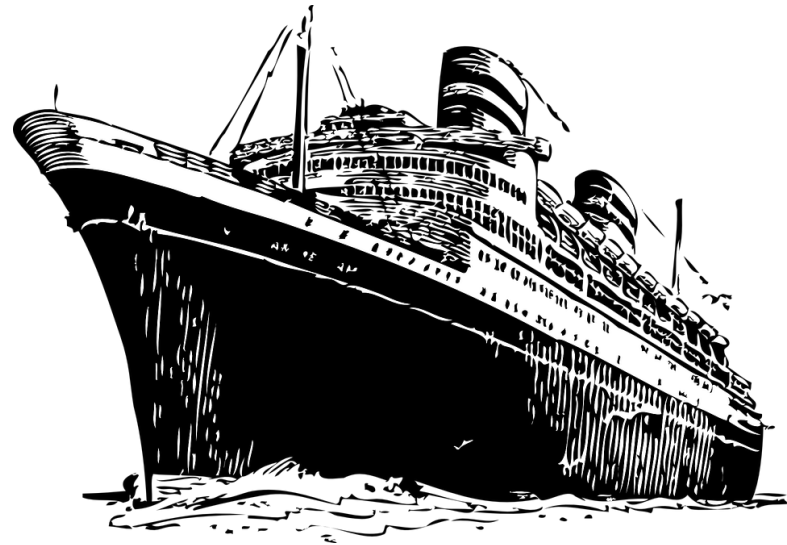
Read the anchor chart before you move on to the following slides!

| Explicit | Vs. | Implicit |
|---|-----|---|
| <p>Meaning: this is something that is expressed or readily observable. It's obvious to see.</p> | | <p>Meaning: this is something that is implied or indirect. You will have to infer to understand.</p> |
| <p>Trick to remember: EXplicit = EXpressed easily</p> | | <p>Trick to remember: IMplicit = IMplied</p> |
| <p>Examples: -Jenna burned her mouth on the hot cocoa. -The school bus was dropping kids off at school.</p> | | <p>Examples: -Jenna yelled, "OUCH!" after drinking from a mug. -This morning a bus full of kids passed us.</p> |
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Let's Practice!

Read the article [Titanic Treasure](#) and then answer the questions on the next two slides!

What do you predict Titanic Treasure will be about?

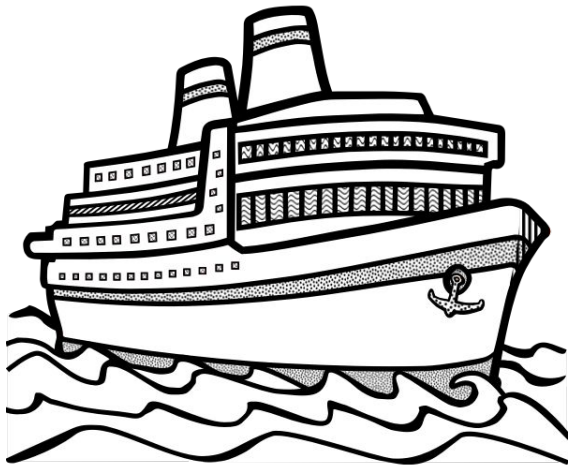


Think back to the video.

- Text features help you better understand what you're reading. Examples: bold words, captions, titles, and subtitles

Practice #1:

- Find 2 text features from the article, how did they help you understand more about the text?



Possible Answer to Practice #1

- Bold words
- Headings
- Pictures
- Captions
- Title
- Subtitle
- Sidebar
- Fact Box

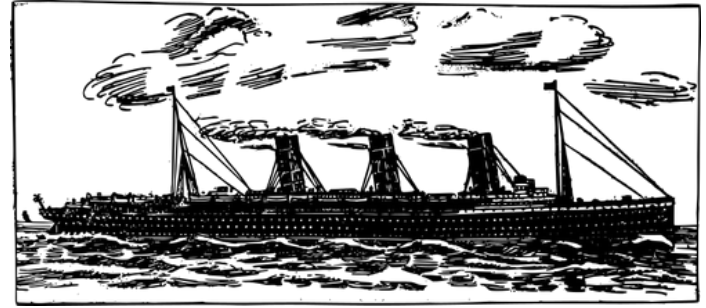
One way a text feature can help you is by providing additional information.

Do you see your answers on the list?

Think back to the video.

- The **main idea** is the most important point the author is trying to make about the subject.

Practice #2:



Which of the following could be the main idea of this passage?

- A. The Titanic was a ship that sank
- B. The Titanic set sail on April 10th.
- C. Items from the Titanic are worth a lot of money.
- D. People died on the Titanic.

Possible Answer to Practice #2

Which of the following could be the main idea of this passage?

A. The Titanic was a ship that sank

B. The Titanic set sail on April 10th.

C. Items from the Titanic are worth a lot of money.

D. People died on the Titanic.

Think back to the anchor chart:

- **Explicit idea:** An idea that is obvious or expressed easily
- **Implicit idea:** An idea that must be inferred.

Practice #3:

Watch the video and identify one explicit and one implicit idea! Get creative.

[Incredibles 2 Official Trailer](#)



THE INCREDIBLES

Possible Answer to Practice #3

Explicit:

- People's perceptions of superheros need to change.
- The mom has a new job.
- Elastigirl is better than Mr. Incredible for the new job.
- Dash likes mom's new job.
- Jack Jack will catch on fire.

Implicit:

- Dash does not like vegetables.
- Dad doesn't like mom's new job.
- The world doesn't really like superheros.
- Dad is mad about the math work that Dash has to do.
- Something bad might happen to Jack Jack in the new supersuit.

Remember, these are not ALL the correct answers, just some!

Practice on your own:

1. Find a magazine or another nonfiction text in your house and try to find 5 different text features in it. How do they help you understand what you're reading?

MORE Practice on your own:

Go to this website: [Main Idea Practice](#)



Scroll down to this page and click mouse or touchscreen based on your device.

Correct: 0
Wrong: 0
Grade:

Newton forgot to shut the fence to his yard, and his dog got loose. He ran down the street, calling out his dog's name. His dad had told him to never leave the fence door open.

Read the short story in the storm cloud above, then look at the 3 trees below and see if you can find the main idea. Remember that the main idea is what the story is **MOSTLY ABOUT**. Use the mouse to control the cloud & send down the lightning!

Newton forgot to shut the fence.

Newton is not as fast as his dog.

Newton's father is going to punish him.

The image shows a digital interface for a 'Main Idea Practice' activity. At the top, a large grey storm cloud contains a short story. Below the cloud, there are three green trees, each with a different sentence written on it. The background is a dark blue sky with white clouds and falling rain. In the top left corner, there are statistics: 'Correct: 0', 'Wrong: 0', and 'Grade:'. Below the cloud, there are instructions: 'Read the short story in the storm cloud above, then look at the 3 trees below and see if you can find the main idea. Remember that the main idea is what the story is MOSTLY ABOUT. Use the mouse to control the cloud & send down the lightning!'

Read the directions and select the correct main idea (tree) for the passage (cloud).

MORE Practice on your own:

Pick ONE of the following movie trailers to watch:

[Onward Movie Trailer](#)

[Cars Movie Trailer](#)

[Frozen 2 Movie Trailer](#)

3. Identify one explicit and one implicit idea and share with someone in your house.

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard