



ELA Virtual Learning

4th Grade

April 8, 2020



4th Grade ELA
Lesson: April 8, 2020

Learning Target:

Students will...

- Make inferences and draw conclusions
- Summarize and identify the theme
- Describe characters personality traits

Background: This is a review lesson from 4th grade

- Students learn to make inferences and draw conclusions throughout 4th grade
- Students learn to summarize and identify the theme in 3rd quarter of 4th grade
- Students learn to describe characters personality traits in first quarter of 4th grade

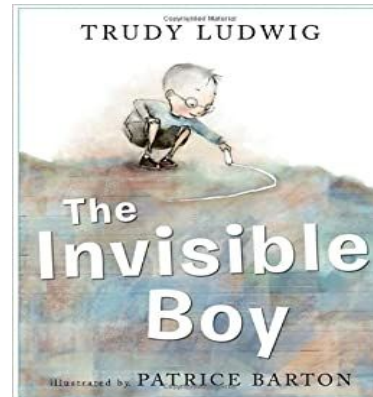
Let's Get Started:

Watch Videos:

1. [Character Traits](#)
2. [Inferencing](#)
3. [Theme](#)

Let's Practice!

1. Listen to the lesson on theme: [Theme Lesson](#)
2. Follow this link to the listen to the story [The Invisible Boy](#) and then answer the questions on the next 3 slides.



Practice #1

An inference is based on reasoning and evidence.

- Look for clues in pictures and/or text
- Words to use when you infer:
I think...
I infer...

What inference can you make about Brian?

How did the author/illustrator help to make the meaning clear?



Possible Answers to Practice #1

- I think Brian is kind because he wrote a nice note to the new student.
- I infer Brian feels sad because he is sitting all alone eating lunch.
- The illustrator made this clear showing Brian in black and white when he was sad or left out and then in color when he was happy.

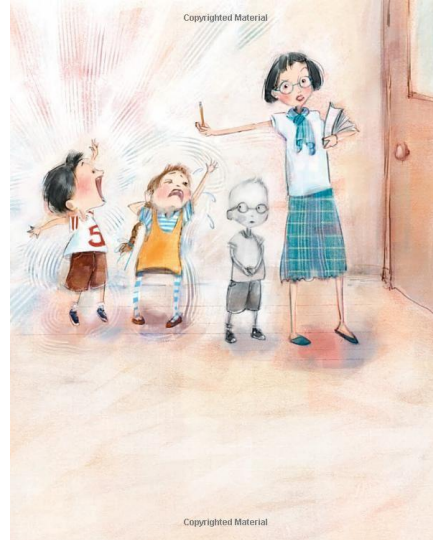
Practice #2

Think back to the video.

Helpful questions:

- What did the character learn?
- How did the character grow or change?

Decide what the theme of The Invisible Boy is. Include evidence from the story to support your thinking.



Possible Answers to Practice #2

- The theme of The Invisible Boy is acceptance of others. Brian is different than his peers, and feels invisible because no one accepts him until the new boy, Justin comes.
- The theme of The Invisible Boy is friendship. Brian makes a friend after writing an encouraging note to the new student, Justin. Once he makes a friend, he begins to feel happy.

Practice #3

Think back to the video.

- Use adjectives to describe characters.

Name three character traits that describe who Brian is on the inside. Provide evidence from the story to support your answer.



Possible answers to Practice #3

Character Trait

1. shy/quiet
2. kind
3. artistic

Evidence

1. Brian doesn't say a lot in the story
2. He left Justin a note and a drawing to cheer him up
3. Brian draws pictures for his group project

Practice on your own

Go to this website: [Character Traits Slideshow](#)

1. Read the first slide and answer the question
2. Click the **right arrow** to go to the next slide
3. Answer all 7 of the slides

Character Traits

When Antonio walked into the classroom, he accidentally bumped into the door frame. He took a few more steps and then tripped over a chair leg and fell flat on his face.

What character trait best describes Antonio?

coordinated foolish
clumsy unkind

◀ 1 of 7 ▶ ↻

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard